

# Childminder report

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Inspection date:

27 February 2020

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<b>Overall effectiveness</b>	<b>Outstanding</b>
The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Outstanding

## What is it like to attend this early years setting?

### The provision is outstanding

Children are highly motivated to explore and learn in an extremely well-organised play environment. They freely choose their preferred toys and resources and know exactly where to find them. Children move between different activities with ease and often go to the garden door to point out the pond and talk about what they can see. The childminder's excellent curriculum is based on children learning through a relaxed and fun-filled environment. She is extremely clear about what she knows each child can achieve. The childminder helps young children to learn new skills, such as putting on their waterproof outdoor clothes, in small stages to help them build on their learning. When older children ask for help, for example, with fastening their coat zips, the childminder encourages them to try themselves first. She offers exceptional praise when they succeed. Children proudly smile and show total delight in their achievements. They are happy and safe in the childminder's care because they know their needs will be met and that they are loved and well-cared for. The childminder is an excellent role model who continually helps children to adopt positive behaviours and to manage their feelings. Children are rapidly learning how to be tolerant, to share and take turns, and to be kind to others.

### What does the early years setting do well and what does it need to do better?

- The childminder reflects on her practice extremely well to ensure children have excellent learning experiences. She makes full use of her home, outdoors and the local area to help children experience many play opportunities across all areas of learning. She works seamlessly with parents to share information and involve them in their children's experiences. Parents' comments are all highly positive and they clearly value the care and education that the childminder provides for their children.
- The childminder interacts with children remarkably well and helps them to develop an unmistakable sense of wonder in the world around them. For example, she creates an atmosphere of total anticipation as she allows them to open a newly delivered parcel. She excitedly tells children when it starts to snow and immediately lets them explore. Children eagerly hold out their hands and open their mouths to see where the snowflakes will land.
- The childminder skilfully helps children to overcome any difficulties they encounter in their play, such as how to use a handheld bubble blower. Children watch her actions and learn from her excellent explanations and then manage to use the blower without help. They dip the end into a tray of liquid, turn the blower up the right way and find the right trigger to blow bubbles. They show immense pleasure as they succeed.
- The childminder reads to children remarkably well to encourage their early literacy skills. She uses excellent expression to maintain their concentration and

excitement. Children choose their favourite stories and immediately settle down to hear them. They fill in any missing words to sentences and are extremely confident in repeating familiar words and phrases.

- The childminder encourages children's communication and language skills unmistakably well. She introduces new words, such as 'antennae', as children draw and 'frog spawn' as they inquisitively peer into the pond looking for frogs. The childminder engages children in highly meaningful conversations. This greatly benefits all children, including those who competently speak more than one language.
- The childminder's care practices are exemplary. She ensures that children follow meticulous hygiene practices and that they learn to eat healthily. At lunchtime, she soothingly talks to them about what will happen afterwards. She tells children that they can cosily snuggle up for a sleep and that when they wake, the sun will be shining for their walk to school. Children listen and respond to her loving interactions considerably well. They demonstrate unquestionable levels of emotional well-being.
- The childminder uses every opportunity to help children learn positive and safe behaviours. For example, as children play a pop-up game, she finds highly effective ways to help them take turns. She explains why they should avoid leaning across the game in case the pirate pops up and hits them. Children try extremely hard to follow the childminder's rules and play cooperatively. The childminder expertly helps children to value themselves and learn about diversity. For instance, as they look at books and pictures together, they listen attentively and learn about what makes them and other people unique.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder has an extremely good current understanding of child protection matters. She is highly confident about how to recognise when a child may be at risk of harm or neglect. The childminder uses readily available updates about safety in her area to ensure she can keep children as safe as possible wherever she takes them. She keeps excellent guidance and contact numbers to hand and knows exactly how to refer any worries she may have about the children in her care. She shares information with parents and involves children exceptionally well in learning about how to keep safe as they play and follow routines.

## Setting details

<b>Unique reference number</b>	136505
<b>Local authority</b>	Bromley
<b>Inspection number</b>	10136817
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 to 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	22 March 2016

## Information about this early years setting

The childminder registered in 2000. She lives in Orpington, in the London Borough of Bromley. She operates from 8am to 6pm on Tuesday, Wednesday and Thursday throughout the year. The childminder holds a relevant qualification at level 3.

## Information about this inspection

### Inspector

Stephanie Graves

### Inspection activities

- The inspector viewed the areas of the childminder's home that she uses for childminding.
- The inspector spoke with the children to find out what they enjoy doing with the childminder and to listen to their ideas.
- The inspector spoke with the childminder at convenient times and jointly evaluated an activity with her.
- The inspector sampled policies, procedures and records as part of the inspection process.
- The inspector considered the views of parents through their written feedback about the provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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