

Childminder report

Inspection date: 28 January 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder builds warm, trusting relationships with children. She finds out about their interests and home-care routines to ensure that activities and routines are familiar to them. Children settle well and are happy and motivated to learn. The childminder has high expectations of children's behaviour. She uses effective ways to manage their behaviour. For instance, the childminder uses praise to motivate children to behave in positive ways and shares group rules with children. Children behave well and overall, they understand how to generally behave in safe ways. For example, children hold onto handrails as they use outside steps. They strap themselves into car seats, checked by the childminder, and the childminder teaches children good road safety routines when they are in her care.

Children gain good independence skills. They are able to put on their coats, get their own drinks and help to tidy away toys at appropriate times. Children learn to share and take turns well. For instance, they share resources and take turns on wheeled toys. They have a good understanding of difference and respect others from diverse backgrounds. For example, the childminder talks about and celebrates special events related to cultural or religious traditions. Children understand and manage their feelings well, for instance the childminder using pictures of different emotions which the children identify and discuss.

What does the early years setting do well and what does it need to do better?

- The childminder has a large selection of high-quality toys and resources and provides a wide variety of stimulating activities to support areas of learning. She ensures that children are appropriately challenged, for instance, by using information from regular observations to inform planning. Children make good progress.
- They go on regular visits to the nearby bird sanctuary to learn about birds.
- The childminder supports children communication, language and literacy skills well. For instance, she reads stories and sings songs and nursery rhymes to children, adding more words to their vocabulary. Children record their voices on small devices and play it back which supports their communication and language skills well.
- The childminder helps children to gain effective early mathematical skills. They know the names of different shapes and count securely. They are beginning to use mathematical vocabulary to describe size and weight.
- The childminder provides good ways for children to develop their creative skills. They enjoy cutting and sticking activities and explore a wide range of textures and materials.
- The childminder works well with parents. She keeps them well informed of children's progress and parents share observations of their children with the

childminder to help them to make good progress.

- The childminder has secure knowledge of how to support children with special educational needs and/or disabilities. She understands the importance of working closely with parents and health professionals to make targeted plans for children. She monitors their progress closely to support them to make good progress.
- The childminder is keen to develop her knowledge and skills. For example, she attended a course on supporting early mathematical skills, which led to greater understanding and improved practice in this area.
- The childminder has good safeguarding knowledge. She is aware of local safeguarding issues and procedures to follow to safeguard children. She has begun to engage parents to discuss how to safeguard their children further whilst they are in their care.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has good understanding of potential indicators of concern related to a child's welfare. She understands the procedures to follow and who to notify to deal with her concerns. The childminder keeps her safeguarding knowledge up to date. She is vigilant around children's safety in the home and outdoors, and carries out daily checks covering all aspects of the provision to help prevent hazards. As children develop more of an awareness of personal safety, she generally encourages them to extend their awareness whilst in the care of their parents.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- continue to share information with parents to support their children's learning in their home, such as personal safety.

Setting details

Unique reference number	405078
Local authority	Croydon
Inspection number	10062348
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 4
Total number of places	6
Number of children on roll	4
Date of previous inspection	13 January 2016

Information about this early years setting

The childminder registered in 1998. She lives in Selsdon Vale in the London Borough of Croydon. The childminder provides care for children Monday to Thursday, 7.30am to 6pm, all year round except on public bank holidays. The childminder accepts funding for free early years education for children aged two, three and four years. She holds a level 5 qualification in early years.

Information about this inspection

Inspector

Jenny Beckles

Inspection activities

- The inspector observed an activity and discussed children's progress with the childminder.
- The inspector went on a learning walk and discussed the curriculum with the childminder.
- Interaction between the childminder and children was observed and the inspector spoke with children when appropriate.
- Some documentation was reviewed and the inspector had a discussion with the childminder.
- The inspector considered the views of parents during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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