

# Inspection of The Frantastic Club

Holy Family Catholic Primary, Norwood Crescent, Southport, Merseyside PR9 7DU

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Inspection date:

14 February 2020

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are happy to attend this warm and nurturing club. They arrive excited after their day at school and are eager to share news of special home events and their achievements at school. They enjoy a wide range of activities and invite adults into their play. For example, children prepare a hairdressing salon and staff attend their appointments. Children lead the play while adults extend conversations by discussing different types of hairstyles and colouring techniques.

Children speak with confidence and understand that there are many ways to communicate. For instance, they are proud to say hello to each other using Makaton signs and wait eagerly to see what new signs they will learn each day.

Children behave extremely well. They thrive on high levels of attention and demonstrate respect for peers and adults. Children form warm and lasting friendships with children of all ages. They describe each other as 'adopted sisters' and look out for each other at school and at the club. Older children help the youngest to settle in and feel welcome. Parents describe the setting as part of their family and praise the 'amazing developmental space' and 'exceptional leadership'.

### **What does the early years setting do well and what does it need to do better?**

- Parents are extremely happy with the service provided by the club. They comment positively on the variety of activities on offer and say that staff are 'always engaged' with children. Staff give daily verbal feedback and pass on important messages between home and school, helping parents to feel well informed of their child's day.
- Staff are happy in their roles and are well supported. Leaders provide many opportunities for professional development. They make time for daily meetings to discuss any potential issues and plan interesting activities for the day ahead.
- Leaders take into account the views of parents, children and staff when considering areas for improvement. They have a clear picture of their strengths and set clear targets for areas of development. For example, they are creating an outdoor planting and growing area, helping children to become more aware of where their food comes from. This also provides opportunities for cooking activities within the club.
- Partnerships with school are extremely effective. Senior school leaders compliment the flexibility of the manager and the caring ethos of the setting. Training opportunities are shared with staff of both the school and the club. This helps to create a shared understanding of topics such as safeguarding and effective information sharing.
- Staff provide opportunities for children to gain the essential skills they need for

their future success. For instance, children and staff talk openly about the dangers of the internet and how to keep themselves safe online. Children are clear about what they would do if they received a message from someone they did not know. This helps children to understand potential dangers and how to keep themselves safe.

- Children are motivated to play. For instance, they are able to choose from a wide range of resources and set up exciting activities for the day ahead. Children of all ages gain valuable independence skills. For example, they help to prepare and serve a range of healthy snacks, such as cheese and fresh vegetables.
- Children have ample opportunities to enjoy physical play. They benefit from the use of the school's outdoor space and enjoy games such as football and tag. This helps children to learn to play cooperatively and work together as a team to achieve their goals.
- Staff liaise closely with teachers from the on-site school. They find out about topics children are exploring in school and provide resources and activities to complement children's learning. For example, while studying the solar system at school, children are able to complete jigsaws of the planets, describe the rings of Saturn and discuss who was the first man on the moon.

## **Safeguarding**

The arrangements for safeguarding are effective.

Leaders and managers have an excellent understanding of safeguarding issues and the steps that they would take to keep children safe. They work cohesively with school and share information effectively with external agencies. All staff are clear about the actions they would take should they have a concern about the welfare of a child or the conduct of a colleague. The manager ensures that staff have many opportunities to update their safeguarding knowledge regularly. They have a good understanding of wider safeguarding issues, such as the 'Prevent' duty, and are able to identify who may be at risk of exposure to extreme views. All staff hold paediatric first-aid certificates and are qualified to administer first aid. This helps to keep children safe in the event of an accident.

## Setting details

<b>Unique reference number</b>	EY357217
<b>Local authority</b>	Sefton
<b>Inspection number</b>	10073942
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 11
<b>Total number of places</b>	50
<b>Number of children on roll</b>	81
<b>Name of registered person</b>	Taylor, Frances Suzanne
<b>Registered person unique reference number</b>	RP514161
<b>Telephone number</b>	07724 708 015
<b>Date of previous inspection</b>	28 January 2016

## Information about this early years setting

The Frantastic Club registered in 2007. The club employs six members of childcare staff, five of whom hold appropriate early years qualifications. Sessions are from 7.40am until 9am and 3.30pm until 5.40pm during term time, and from 8am until 5.50pm during the school holidays.

## Information about this inspection

### Inspector

Kerry Maddock

### Inspection activities

- The manager completed a learning walk of the premises with the inspector.
- The inspector held meetings with the leadership team and spoke to staff and children at appropriate times throughout the inspection.
- Evidence of staff suitability and qualifications, including first-aid certificates, was viewed by the inspector.
- The inspector reviewed written communication, spoke to parents and took into account their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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