

# Childminder report

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Inspection date: 24 February 2020

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<b>Overall effectiveness</b>	<b>Outstanding</b>
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The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Outstanding

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

The childminder is extremely hard-working, enthusiastic and conscientious. She shows an exceptional devotion to her role, demonstrating a relentless drive to maintain excellence in all areas of her practice. She provides an exciting and truly inspiring environment for children to explore, investigate, develop and learn in. The childminder knows the children superbly well. Highly detailed settling-in arrangements assist children to settle quickly. The childminder gathers meticulous information when children first start at the setting, and uses this effectively to plan exciting activities that meet children's individual needs and link closely with their current interests.

The childminder recognises the uniqueness of each child in her care and has wonderfully high expectations of children. She gives the utmost priority to children's health and well-being, ensuring children's individual needs are met. Her remarkably attentive, kind and patient approach means children develop a very strong and secure sense of belonging. They display exceptionally high levels of self-esteem and self-awareness and are extremely confident in the environment. Children thrive from the constant attention and recognition they receive from the warm and nurturing childminder. She celebrates even the smallest of children's achievements with an abundance of enthusiasm.

### **What does the early years setting do well and what does it need to do better?**

- Support for children with special educational needs and/or disabilities (SEND) is outstanding. The childminder demonstrates an uncompromising commitment to working with external agencies. She swiftly acts upon the advice given in order to provide detailed and targeted activities to enhance children's learning and understanding. The identification and implementation of these timely interventions truly enables children to excel and make exceptional progress.
- Exemplary consideration is given to purposeful professional development opportunities that significantly enhance children's experiences and outcomes. For example, the childminder has undertaken specific training to help her support children with SEND, and this has an overwhelmingly positive impact on the quality of her interactions and teaching.
- Children are immersed in literacy. The childminder places a huge focus on encouraging children to develop a love of stories and rhymes. There are a wealth of fictional and factual books for children to independently select. Children choose their favourite stories and enjoy snuggling with the childminder as they attempt to turn the pages independently. The childminder skilfully uses props and reads to children with copious amounts of enthusiasm.
- Partnerships with parents are marvellous. Their comments are overwhelmingly positive as they describe how the childminder is 'part of their family' and how

much their children enjoy attending. The childminder exchanges extensive information and guides parents in ways to support their children's learning at home. Furthermore, she shares her knowledge and skills as she sensitively guides parents about healthy eating, portion sizes and good dental health.

- The childminder provides an array of enrichment activities which support children to develop an exceptional awareness of the world around them. Children visit galleries, parks and museums and frequently travel by bus and tram to broaden and enhance their previous experiences. Older children show an awareness of world news and are subsequently learning about 'Brexit' and how to greet one another in different languages.
- Children's behaviour is exemplary. The childminder offers very gentle and consistent reminders in order to share her behavioural expectations. Older children have created their own rules for the setting and these are proudly displayed for all to see. Children are afforded frequent opportunities to develop their social skills as they engage with other children in the many groups and activities that they attend with the childminder. As such, children's confidence and awareness of others is rapidly developing as they establish positive relationships.
- The childminder is highly successful in her pursuit of excellence. She is an extremely reflective practitioner and is very proactive in seeking the views of parents and children in order to rigorously evaluate the service that she provides. Furthermore, the childminder networks with other early years providers to increase her exceptional knowledge and share best practice.

## **Safeguarding**

The arrangements for safeguarding are effective.

The childminder has a robust understanding about how to safeguard children and how to refer child protection concerns to the correct authorities. Her duty of care is shared with parents so that they fully understand her role and responsibility in protecting children from harm. The childminder implements rigorous procedures and maintains meticulous documentation to help ensure that children are protected extremely well. She carries out continuous checks of her home to ensure children's safety at all times and applies the same attention to detail when taking children out and about in the local community.

## Setting details

<b>Unique reference number</b>	301326
<b>Local authority</b>	Oldham
<b>Inspection number</b>	10128944
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 to 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Date of previous inspection</b>	14 March 2016

## Information about this early years setting

The childminder registered in 1998 and lives in the Failsworth area of Oldham, Greater Manchester. She operates on weekdays from 8am to 5.30pm all year round, excluding family holidays and bank holidays. The childminder has a relevant qualification at level 3.

## Information about this inspection

### Inspector

Karen Cox

### Inspection activities

- The inspector completed a tour of the childminder's home.
- A joint observation of an activity was completed with the childminder.
- Sample documentation was viewed, including the suitability of those living in the household.
- The inspector spoke to the childminder and children during the inspection.
- The written comments of parents were considered, and the inspector met with parents so they could share their views and opinions of the provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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