

Inspection of P.O.P.P.S. Out of School Club

Peel Park CP School, Alice Street, Accrington, Lancashire BB5 6QR

Inspection date:

24 February 2020

The quality and standards of early years provision

This inspection

Met

Previous inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Children arrive extremely happy and excited for their afternoon at this busy and friendly club. They enjoy positive relationships with staff. For example, children cheerfully say 'hello' to the members of staff, who offer an enthusiastic and warm welcome for all children. All children, including the youngest attending, show firm feelings of confidence and self-assurance. They thoroughly enjoy demonstrating the afternoon routine to visitors to the club and explain in detail what they have to do. Staff have high expectations of children's behaviour. This is reflected in children's excellent listening, cooperation and consistently good behaviour throughout the session.

Children make their own decisions about what they want to do and spend time in their preferred way. They have access to the school's outdoor playground, where they enjoy football, other ball games and activities outside. Staff join in with children's play. Children squeal in delight as staff try to catch them during games. Indoors, children enjoy construction resources, puzzles, role play and a range of art related activities. Children particularly enjoy designing their own pancakes. They become very well engaged and concentrate for a considerable amount of time. They delight in selecting from the range of craft items to create their chosen design and receive lots of praise from staff for their efforts.

What does the early years setting do well and what does it need to do better?

- Children speak positively about the club and say that they enjoy attending. They talk about their favourite activities and say that there are always fun things to do. Children demonstrate that they feel the club is a safe and secure environment as they share their problems with staff. Staff are reassuring with children at these times and show good listening skills.
- Partnership with parents is very good. Staff keep parents well informed about their children's time in the club. For example, each early years aged child has a club journal. Staff include photographs and pieces of children's artwork, along with information about what children have been enjoying. Parents are invited to contribute to the journals also. Staff then use this information to create relevant activities in the club. Parents speak positively about the club and share that their children are reluctant to leave when collected.
- Partnership with the host school is equally as effective. Staff have successful communication with the teachers, which ensures all children's needs are met.
- Staff morale is high and there is a lively atmosphere. Staff feel supported in their roles at the club. The manager actively seeks professional development opportunities for the staff team, for example via online training and quizzes and sharing of information from early years guidance websites. Staff meet with the

manager, and as a team, regularly to discuss their roles and the children's needs. Staff are actively encouraged to reflect on their practice and share their views and opinions with the manager to inform self-evaluation.

- Children enjoy an array of options at snack time. Staff deliver consistent messages about hygiene and check that children have washed their hands when coming for snack at different times during the session. Children enjoy regular baking activities. They talk about the ingredients needed and have discussions around healthy options, further promoting children's good health.
- Children engage in many activities that promote their understanding of respect towards others. For example, they have created a display in the club with their accounts of what it means to be tolerant, respectful and kind to others.

Safeguarding

The arrangements for safeguarding are effective.

Staff are secure in their knowledge and understanding of safeguarding children. They are alert to signs and symptoms that may indicate a child is at risk of harm, including those linked to wider safeguarding issues. For example, staff provide consistent messages with school about children keeping safe when they are using online games and applications. Staff are confident in the procedure to follow in response to a concern about a child or a member of staff. All staff receive safeguarding training and are regularly updated by the manager to help ensure that their knowledge is up to date.

Setting details

Unique reference number	EY366505
Local authority	Lancashire
Inspection number	10143295
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	58
Number of children on roll	94
Name of registered person	Butterworth, Sandra
Registered person unique reference number	RP513509
Telephone number	07523 205650
Date of previous inspection	11 December 2014

Information about this early years setting

P.O.P.P.S. Out of School Club registered in 2008 and operates from Peel Park school in Accrington, Lancashire. The club employs five members of childcare staff. Of these, two hold appropriate early years qualifications, including the manager who is qualified to level 3. The club is open from 7.30am to 8.40am and from 3.20pm to 5.45pm, Monday to Friday, during term time.

Information about this inspection

Inspector

Katie Sparrow

Inspection activities

- The inspector had a tour of the areas of the premises used by the club.
- The inspector held discussions with staff and children at appropriate times throughout the inspection.
- The inspector looked at a small sample of documentation, including staff suitability documents.
- The inspector observed children's play and staff engagement.
- The views of parents were taken into consideration from feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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