

Inspection of Brinkley Lane Day Nursery School

68 Brinkley Lane, Colchester, Essex CO4 9XN

Inspection date: 24 February 2020

Overall effectiveness	Outstanding
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The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive at this wonderful nursery. They are impeccably behaved and thoroughly enjoy new adventures each day. Children relish their time in the garden. They fully cooperate as they dress for all weathers and then race outside. Children explore the massive puddles in the fantastic garden. They ride their red tricycles through the water and shout, 'Whoosh' as they make waves with their wheels. Children beam with pleasure as they jump and splash in the puddles. They run with glee and delight with the sensations of the rain and wind on their faces.

Children have superb opportunities to grow plants. They enthusiastically dig and use tweezers to pick up soil and put it into different-sized pots. Children focus and are completely absorbed in their efforts. They learn about size and volume as skilled staff guide them. Older children roll large pencils down the hill. They excitedly mark how far the pencils have travelled on their tape measures. Children competently identify numerals and learn complex numbers up to 30. They think carefully about how high they need to go uphill to get the furthest measurement. Children are highly motivated to succeed. They work exceptionally well together.

What does the early years setting do well and what does it need to do better?

- Inspirational leaders create a superb environment for all staff. They have a profoundly positive impact on the team who feel incredibly well supported and valued. Managers recognise and reward talent and hard work, which motivates staff even further. They provide staff with fantastic career development opportunities. Managers support new staff members with mentoring and training to help them to succeed and gain expertise. Expert staff take ownership of supervisory roles in the nursery and are dedicated to excellence in their practice.
- Children thoroughly enjoy the splendid range of resources and imaginative activities. They engage fully and staff extend their learning through their interests. For example, babies concentrate intently on picking up oats. They are curious and examine each individual flake. Staff introduce them to new words, such as 'sprinkle' and 'crunchy'. Babies hide a 'plane' with oats and staff immediately help children to learn more words that start with 'p'. Staff give babies specific praise when they say, 'Pink pig'.
- Partnerships with parents are exceptional. Parents comment that staff are 'amazing' and that the care is 'brilliant'. Parents appreciate the excellent progress their children are making. They are thrilled with communication they receive and advice to support learning at home. Parents value the close bonds their children have with staff. They say that they trust staff completely.
- Children have impressive independence skills and develop them further throughout the day. For example, older children set the table for lunch. They help themselves to a highly nutritious meal after attending to their personal

hygiene. Children gain the skills they need for confident and successful transitions to the next stages in their development. Staff have exceedingly high expectations of children and they rise to the challenge.

- Settling-in sessions are tailor-made to each child and their family. Staff get to know the children exceptionally well. Carefully planned visits ensure children make rapid progress right from the start. Children with special educational needs and/or disabilities are incredibly well supported. They are making outstanding progress. Staff work closely with parents and outside agencies to support the children's learning.
- Children develop an early love of reading. They listen to stories while snuggled up to staff, who read with vibrant expression. Children build their knowledge and understanding as staff ask them probing questions. This sparks their imaginations. Children have fabulous opportunities to express themselves creatively in artwork.
- Staff help children to manage their behaviour. For example, they swiftly distract babies when they get frustrated and babies are soon beaming with delight. Older children learn to use the sand timer and sort out their own turn taking. Children enjoy rich opportunities to understand how they are unique. They gain knowledge of their individual family structure and heritage. Children learn to respect the differences in others.

Safeguarding

The arrangements for safeguarding are effective.

The safety and well-being of children are a shared priority of all staff. Managers and staff have an excellent understanding of safeguarding issues. They are knowledgeable about the specific issues that may affect children and families in their local area. They know how to take prompt and effective action should they have any concerns about children's welfare. Staff know the exact procedures for reporting allegations and how to escalate concerns to professionals outside the nursery, if necessary. Staff have an exceptional knowledge of the signs that indicate a child may be at risk of harm.

Setting details

Unique reference number	EY472643
Local authority	Essex
Inspection number	10127290
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	54
Number of children on roll	100
Name of registered person	Seymour House Limited
Registered person unique reference number	RP533301
Telephone number	01206852525
Date of previous inspection	14 July 2014

Information about this early years setting

Brinkley Lane Day Nursery School registered in 2014. It is located in Colchester, Essex and is one of 10 nurseries in the group. The nursery employs 16 members of childcare staff, six of whom hold appropriate early years qualifications at level 6, one at level 5, seven at level 3 and two apprentices who are yet to qualify. The nursery employs a cook. The nursery operates Monday to Friday, all year round, except bank holidays and one week at Christmas. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Angela Doherty

Inspection activities

- The head of early years showed the inspector around the setting and discussed the aims of the curriculum and how the learning environment is organised.
- The inspector observed a range of activities indoors and outside in the garden, and assessed the quality of education and the impact on children's learning.
- The head of early years and the inspector carried out two joint observations. The inspector held a meeting with the manager, the head of early years and the group operations manager.
- The inspector spoke to parents during the inspection and viewed written feedback. She took into account their views.
- A sample of documentation, including staff's suitability records and nursery policies and procedures, was seen by the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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