

Childminder report

Inspection date:

20 February 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder demonstrates a clear knowledge of how to promote children's ongoing learning and development. She understands the importance of using information gained from parents and other carers to plan for children's initial learning experiences and to provide challenges to extend their thinking and learning. She demonstrates a clear knowledge of using children's interests to introduce next steps in their learning and to close any gaps in their development.
- The childminder has a good understanding of how to promote children's physical well-being. She talks about providing healthy foods for children and encouraging them to help prepare and cook meals with her. She demonstrates the importance of hygiene routines and knows how physical exercise and daily fresh air help develop children's enthusiasm for a healthy lifestyle.
- The childminder demonstrates a positive attitude towards promoting children's emotional well-being. She talks about the importance of praise and encouragement to support children's self-esteem and pride in their achievements. She talks about incorporating independence and self-help skills into their daily routines to help support their readiness for school.
- The childminder has a professional attitude towards keeping her knowledge up to date. She attends regular training and gains the latest information through support networks.
- The childminder has a good understanding of the procedures to follow if she has a concern about a child. She has a clear knowledge of how to promote children's safety and how to develop children's understanding of keeping themselves safe. She talks about providing children with clear explanations to support their understanding of road safety and assessing hazards for themselves.
- The childminder demonstrates a clear knowledge of promoting experiences for children within her local community, to enrich their understanding of other people's cultures and backgrounds.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY545161
Local authority	Kent
Inspection number	10123455
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 8
Total number of places	3
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2017. She lives in Meopham, Kent. She operates all year round from 8am to 6pm, Monday to Thursday. The childminder holds a relevant qualification to level 3.

Information about this inspection

Inspector

Claire Parnell

Inspection activities

- The inspector toured the areas of the childminder's house that are to be used for childminding purposes.
- The inspector looked at the childminder's documentation, such as suitability checks, examples of children's records and learning and development records.
- The inspector spoke to the childminder about all aspects of children's safeguarding and welfare and learning and development.
- The inspector and childminder discussed how the childminder evaluates her service and how she works in partnership with parents and other carers.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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