

Childminder report

Inspection date: 10 February 2020

Overall effectiveness	Inadequate
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The quality of education	Inadequate
Behaviour and attitudes	Inadequate
Personal development	Inadequate
Leadership and management	Inadequate
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is inadequate

Children do not make sufficient progress from their starting points in learning. The childminder lacks a clear understanding of the way children learn. She introduces too many activities at a time, which confuses the children. When younger children show an interest in something, she quickly joins in and disrupts their play and learning. In addition, the childminder sets unrealistic expectations for children. For instance, she expects very young to develop focus and concentration skills and therefore plans activities which are not age-appropriate. As a result, children lose interest quickly and move from one activity to another. Children do not feel safe and secure in the childminder's care and their individual needs are not met. For example, although the childminder recognised that a child had soiled themselves, she did not attend to their needs but carried on playing with them until inspector prompted her. Children who have additional learning needs are left to wander and run around aimlessly, without any meaningful engagement from the childminder. At times, children's behaviour puts themselves and others at risk. For instance, they throw toys, climb furniture and run in the indoor learning area. Overall, younger children are gaining some independence skills, such as using cutlery to feed themselves.

What does the early years setting do well and what does it need to do better?

- The childminder lacks a secure understanding of how to keep children safe. For example, on the day of the inspection, she did not follow safe practice while handling a younger child. In addition, her risk assessment is not rigorous enough to help keep children safe. This means children's safety cannot be assured.
- The childminder does not explain to the children what behaviour is acceptable and what is not. For example, on the day of the inspection, she sat and watched the children throw toys and climb on the computer chair without taking any effective approach to stop the unwanted behaviour. She also allowed the children to run indoors, and this led to a child falling down and bumping into the wall. This kind of behaviour puts children and others at risk.
- Partnerships with parents are weak. The childminder does not share relevant information with parents to help meet the individual needs of children, particularly those with additional learning needs. In addition, she fails to work closely with parents to access the right support and intervention to help close gaps in children's learning.
- The childminder does not record children's daily attendance accurately to help support their welfare.
- The childminder provides a range of resources for children to choose from. However, she does not organise her learning areas well to help develop children's curiosity to explore. She leaves toys scattered on the floor, which also becomes a trip hazard to the children.

- The childminder assesses the progress children make. However, she does not use this information well enough to plan challenging activities to help children make the progress that they are capable of. Activities lack purpose, and do not always match children's stages of development. In addition, the childminder does not provide learning experiences beyond what children already know, to help them develop skills for life.
- Overall, children have developed secure bonds with the childminder to some extent. However, the childminder does not always pay close attention to children's individual care needs to further support their emotional well-being.
- The childminder takes children out to the local parks and playgroups to use different play equipment. In addition, she provides children with healthy snacks, such as fruits, to help support their physical well-being.

Safeguarding

The arrangements for safeguarding are not effective.

The childminder fails to understand her role in keeping children safe. For instance, she does not follow safe practices when handling younger children to keep them safe. In addition, her risk assessment is not robust to ensure children's safety. For example, the childminder has not considered the risk of choking when she gives younger children uncut grapes to eat without close supervision. Moreover, she fails to identify the risk of trailing wires and scattered toys to children's safety. This puts children at significant risk of harm. The childminder does not record children's attendance accurately to help her monitor this closely if any welfare concerns arise. This means that children's safety cannot be assured.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
improve understanding of safeguarding, in regard to safe handling of children, to ensure their safety	03/03/2020
ensure risk assessment is effective and takes into account anything that a child may come into contact with, to help keep them safe	03/03/2020

use effective strategies to manage children's behaviour to help them understand what is expected of them	03/03/2020
keep an accurate daily record of the hours children attend	03/03/2020
develop effective partnerships with parents to ensure that all children's individual care and learning needs are met consistently.	03/03/2020

To meet the requirements of the early years foundation stage, the provider must:

	Due date
improve understanding of the way children learn, in order to provide exciting activities and learning experiences that meet their learning and developmental needs.	10/07/2020

Setting details

Unique reference number	EY551526
Local authority	Greenwich
Inspection number	10143518
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 5
Total number of places	6
Number of children on roll	4
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2017 and lives in the London Borough of Greenwich. She provides all day care, each weekday, throughout the year.

Information about this inspection

Inspector

Josephine Afful

Inspection activities

- The inspector observed activities and interactions between the childminder and children, and assessed the impact on children's learning.
- The inspector completed a learning walk of the play areas and discussed with the childminder how she organises and implements the early years foundation stage curriculum.
- The inspector viewed relevant documentation, including evidence of the childminder's suitability and paediatric first-aid qualification.
- The inspector held discussions with the childminder at appropriate times.
- The inspector discussed with the childminder how she evaluates her practice and plans for improvements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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