

Inspection of Kids Planet Swinton

196 Station Road, Swinton, Manchester M27 6BY

Inspection date: 19 February 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children who attend this nursery are at the heart of all that happens here. The manager leads the dedicated team with the utmost integrity to create a place where children and their families are safe to play, learn and flourish together.

Consistent strategies are used to promote the excellent behaviour of children. This ensures that, across the nursery, all children are included and enabled to play and learn in an exciting and safe environment. Through carefully planned stories and small-group activities, children are encouraged to talk about their feelings, and staff expertly help develop an understanding of emotions. Even the very youngest children are supported to take turns, share and help each other. Friendships are encouraged from an early age to help children be happy together. For instance, babies watch each other with great interest as they explore different textures and delight as they squish and squeeze cold spaghetti.

Children are provided with an exciting learning environment that highly challenges and motivates their learning. A range of carefully chosen and enticing resources are available that encourage children of all ages to select for themselves the things they need to support their play and learning. This means children independently practise and repeat what they have learnt previously, helping develop their skills to the highest level. Staff skilfully know when to interact with the children to extend their play and learning, and when to let children explore, experiment and persevere for themselves. Staff see no limits to what the children are able to learn. For example, playing outside in the pouring rain, children discovered that dishcloths were sticking to the windows and not sliding down; together, they wondered why. One child suggested that it was because the raindrops are sticky, and his friends nodded in agreement.

What does the early years setting do well and what does it need to do better?

- The manager has a clear vision and the highest aspirations for the children and staff. She is always on hand to inspire, support and guide her staff to do their absolute best for the children. This encourages staff to constantly reflect and develop their practice. The manager takes time to identify and provide the right professional development opportunities for each staff member when needed. This creates a highly skilled team that delivers exceptional standards of care and education for children.
- The staff are warm and attentive and know the children very well. This greatly helps young children settle and form affectionate, positive attachments with adults. Staff carefully plan for children who are new to the setting or moving on to another room. This ensures staff are flexible and highly sensitive to the needs of the children, during these times of change, to help them settle swiftly.

- Planning systems are flexible and respond to the needs of the children to ensure that they make excellent progress and reach their full potential. Information gathered about what children can do is built upon to create next steps for learning that are personalised and challenging.
- Partnerships with parents and other professionals are exceptionally strong. The highly passionate special educational needs coordinator works relentlessly to ensure families get all the support they need to help them make the right choices for their children. She is a shining example of professionalism, and her passion and commitment are greatly appreciated by many parents.
- The staff teach children about different cultures in an age-appropriate and meaningful way. This helps deepen children's understanding of this local community and beyond. Posters and information leaflets are translated into different languages, and staff learn to say 'hello' to children in their home language. Trips into the community to visit the shops and post office help children to gain a sense of belonging. They learn about their heritage as a mining community, visiting the flower bed the nursery created in honour of all who worked underground.
- Children demonstrate a love of books and enjoy interacting at story times. They make props to help with retelling stories and bringing characters to life. The staff ask appropriate questions to extend children's understanding and language. While listening attentively to the story of 'Room on the Broom', a child excitedly pointed to the picture of the dragon and shook her head, saying, 'I don't ever want to be inside that dragon.' Other children were wearing witch hats they had made and waving wands as they joined in with the magic words.

Safeguarding

The arrangements for safeguarding are effective.

Leaders ensure that all staff have a robust and secure understanding of their responsibility in keeping children safe from harm. Staff are confident that they know what to do if they are concerned about a child in their care, including aspects such as radicalisation and signs of abuse. Rigorous recruitment checks take place. Extremely effective induction procedures ensure that new members of staff are mentored to help them join the team successfully. Staff have up-to-date first-aid qualifications, and training needs are discussed during regular supervision meetings.

Setting details

Unique reference number	EY554064
Local authority	Salford
Inspection number	10128804
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	125
Number of children on roll	158
Name of registered person	Kids Planet Day Nurseries Limited
Registered person unique reference number	RP900964
Telephone number	0161 794 5757
Date of previous inspection	Not applicable

Information about this early years setting

Kids Planet Swinton registered in 2017. It opens from Monday to Friday all year round. Sessions are from 7.30am to 6.30pm. The provision provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Carolyn Penzak

Inspection activities

- The inspector held a meeting with the manager and looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The views of parents spoken to during the inspection were taken into account, and the inspector held discussions with the staff and children.
- The inspector carried out a learning walk with the manager and discussed how the curriculum is implemented.
- Joint observations of activities were carried out by the inspector and the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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