

Inspection of Brightsparks Day Nursery

Oasis Academy Coulsdon, Homefield Road, Coulsdon, Surrey CR5 1ES

Inspection date: 19 February 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

Children of all ages have access to a stimulating environment. They arrive happy and eager to learn. Children show that they are happy and feel safe. For instance, they form close attachments with staff and firm friendships with their peers. Staff offer plenty of cuddles and reassurance for children who are new to the nursery. Children behave very well. They display good manners and are kind and respectful. Children are confident to engage with visitors and share their views. For example, younger children eagerly show the inspector the play dough animals they have made with the cutters. Children's communication skills develop well and they articulate what they know and can do securely, although children's skills in mathematics are not as supported. This positive attitude creates a secure foundation for the next stage in their learning. Partnerships with parents are strong. For example, parents state that communication is good and they like the new online journals the staff have adopted. Staff encourage children's independence, and older children enjoy the role of being helpers. Expectations are high for all children, including those with special educational needs and/or disabilities (SEND). Appealing and challenging activities help all children to build on what they already know and can do, and they achieve well.

What does the early years setting do well and what does it need to do better?

- Staff are well qualified and are supported well to gain further qualifications. All staff access regular safeguarding and first-aid training. The management team has an ambitious but realistic vision for the nursery. Staff feel involved in decisions that affect their practice and they have embraced the recent changes in how children's progress is tracked. Staff eagerly share new ideas with others to support children's learning further. For example, they regularly use the bucket activity to develop children's listening and attention skills.
- Staff monitor children's progress effectively. Where they have any concerns about a child's development, they speak to the parents and any other professionals who are involved in the child's care, so they are able to plan appropriate activities. Children make good progress, including those with SEND.
- Stories are promoted very well within the nursery. Older children enjoy using their knowledge of favourite stories to re-enact them in their play. Staff skilfully ask questions to inspire children's ideas further. Older children are pleased to show how well they remember a familiar story. Younger children are keen to explore factual books to look for birds in the garden. This supports their early literacy development and communication skills well.
- At times, staff do not make the most of opportunities to extend children's understanding of mathematical concepts to increase their problem-solving skills.
- Partnerships with parents are good, and parents' feedback is positive. Parents comment on the healthy menus and how welcoming staff are when they are

new to the setting.

- The key-person system is effective throughout the setting. Staff know children well and share affectionate bonds with them. Older children settle quickly into their room, and younger children, once settled, are happy and content.
- Staff plan effective adult-led activities that are focused on what children need to learn next. This helps children to develop good skills across all areas of learning. For example, younger children enjoy using the telescopes they made to look for birds in the garden. Older children enthusiastically discover Arctic animals in ice as they melt their ice blocks.
- Children have daily opportunities to enjoy time outdoors to develop their physical skills. Young children and babies enjoy moving the ride-on cars to enhance their gross motor skills. Older children enjoy weekly sports sessions to develop new skills.
- Staff support children to share, take turns and be kind to each other. Children develop early friendships and seek out others to share their experiences. They work together during activities and help one another. Children behave very well.

Safeguarding

The arrangements for safeguarding are effective.

Managers have rigorous recruitment procedures in place to ensure that staff are suitable to work with children. They monitor all staff's ongoing suitability to work with children. All staff complete mandatory training to ensure that their safeguarding knowledge is up to date. All policies are regularly reviewed, refreshing staff's understanding of them. Staff have a good knowledge of safeguarding practice, including the reporting procedures. Consequently, they are aware of the procedures to follow should there be any concerns regarding a child's welfare. The managers ensure that daily risk assessments are carried out. This helps to keep children safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- extend children's understanding of mathematical concepts to increase their growing problem-solving skills.

Setting details

Unique reference number	EY388257
Local authority	Croydon
Inspection number	10128478
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	52
Number of children on roll	98
Name of registered person	Jones, Emma Jane
Registered person unique reference number	RP910906
Telephone number	01737 552646
Date of previous inspection	13 November 2014

Information about this early years setting

Brightsparks Day Nursery registered in 2004 and re-registered in 2009 when it moved to its current location. The nursery is one of four settings within the Brightsparks group owned by the same provider. The nursery operates from a single-storey, purpose-built building in the grounds of the Oasis Academy in Coulsdon, within the London Borough of Croydon. There is a fully enclosed area for outdoor play. The nursery is open each weekday all year round. Sessions are from 7.15am to 6pm. The nursery employs 13 members of staff who work full and part time, including a cook. Of these, six members of staff hold a relevant qualification at level 3 and two members of staff have a qualification at level 6. The senior manager has a degree in early years and education. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years old. The nursery has strong links with the local children's centre.

Information about this inspection

Inspector

Tracey Murphy

Inspection activities

- The inspector conducted a learning walk with the manager to discuss how the curriculum is planned and what opportunities are available for children.
- A joint observation was carried out with the manager, and the impact of this on children's learning and development was evaluated.
- The children, staff and some parents spoke with the inspector. Parents provided written feedback, so the inspector took their views into consideration.
- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector sampled a range of documentation, including staff's first-aid certificates and evidence of staff's suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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