

Inspection of Bright Kidz Day Nursery

425A Walsall Road, Perry Barr, BIRMINGHAM B42 1BT

Inspection date: 20 February 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children benefit from caring, nurturing relationships with staff. Managers and staff are committed to providing the best possible care and learning opportunities for all children. Information gathered from parents about their child is used to plan effectively for children's care and learning needs. Children enjoy being physically active. They learn to take risks in a safe environment as they access soft-play resources and use wheeled resources in the garden. Older children exude confidence. They recognise their names and sound the letters out phonetically as they spell them. However, while staff generally encourage children's communication skills, there are times when they miss opportunities to enhance children's knowledge through their questioning. Children learn to use small tools safely, such as scissors and different-sized dough cutters when they use malleable materials. Younger children explore different textures through activities. They start to identify the flavour of jelly through smell and use language such as 'squishy squashy' as they hold it in their hands and squeeze their fingers together. Babies delight in hearing songs and rhymes and join in with familiar words and actions. They seek cuddles and affection from staff who respond sensitively to them and reassure them when visitors are in their room. Staff encourage children's independence in most activities. Children behave well, and staff are positive role models. Children learn to be kind and are respectful towards their friends.

What does the early years setting do well and what does it need to do better?

- Children thrive in this supportive environment. They build trusting relationships with their peers and adults, who meet their care needs effectively. Partnerships with parents are strong. Daily communication ensures that nursery and home are fully aware of children's progress and emerging interests. Regular newsletters inform parents of forthcoming events, such as different workshops relating to many topics including creative activities and ideas.
- Staff observe children involved in activities and use the information to assess their abilities and identify their future learning needs. They use this to plan to support their learning while considering children's interests. Planning incorporates children's next steps and ways that parents can support their child's learning even further at home. This further supports children's progress and the partnerships with parents.
- Children show high levels of concentration during activities and are eager to learn. Staff use resources such as books well, to further support children's learning. Children are encouraged to use their language and communication skills from an early age. Staff respond to the babble of the babies and repeat words used by the younger children to confirm what they are saying. Older children confidently share their ideas and experiences, supported by staff. However, there are times when staff give children information rather than

encouraging their critical-thinking skills.

- Children learn right from wrong. They talk about their feelings and are encouraged by staff to listen to what their friends have to say. Staff are very good role models for children. They consistently recognise the time and effort children take to complete tasks and build their self-esteem and confidence through praise and encouragement.
- Clear procedures for the safe recruitment of staff are established. Policies reflect the nursery ethos and are mirrored by staff. Managers and staff place high importance on their own professional development. They identify training that they would like to attend to continually build their knowledge and skills. Managers monitor staff's practice and place great emphasis on their well-being.
- Staff place great importance on the safety and well-being of the children. Daily risk assessments enable staff to identify and minimise risks within the environment. Children learn about their own safety. They regularly practise the fire evacuation drill and learn to use the large soft-play equipment safely.
- Children's health and well-being are supported well. They enjoy a wide variety of freshly prepared meals each day that follow government-recommended guidelines about diet and nutrition. Fresh drinking water is always freely available. Mealtimes are social occasions. Children learn to serve their own meals and staff sit and eat with the children. However, children are not always consistently supported in developing skills as they use tools, particularly using cutlery at lunchtime.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff understand their role in safeguarding children. They are knowledgeable of the various signs that may indicate a child is at risk, including the wider issues in relation to extremism. Staff know the referral procedures to follow to safeguard children. Security within the nursery is good. Children are not released into the care of unknown adults and access to the nursery is only by a member of staff. Managers check the identification of all visitors to the nursery. Recruitment procedures are effective. Managers ensure all staff are suitable to care for children and all relevant checks are completed.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review routines for supporting children's critical-thinking skills to ensure a more consistent approach
- support children consistently to use appropriate equipment effectively, with specific regard to using appropriate cutlery at mealtimes.

Setting details

Unique reference number	EY442378
Local authority	Birmingham
Inspection number	10075088
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	79
Number of children on roll	50
Name of registered person	Bright Kidz Limited
Registered person unique reference number	RP531383
Telephone number	0121 356 5635
Date of previous inspection	19 January 2016

Information about this early years setting

Bright Kidz registered in 2012. It operates from a building in Perry Barr in Birmingham. The nursery employs eight members of childcare staff. Of these, four hold appropriate early years qualifications at level 3, one holds level 4, one holds level 5 and two are apprentices. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for three- and four-year-old children.

Information about this inspection

Inspector

Tracey Boland

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the provider and nursery managers and looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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