

Childminder report

Inspection date: 23 January 2020

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Outstanding
Leadership and management	Good
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is good

The premises are secure, and the environment is risk assessed. This helps to keep children safe. The childminder gets to know children well when they first start. They quickly bond with her and are extremely content and comfortable in her care. The atmosphere in the setting is very calm. The childminder has clear expectations of children's behaviour. Children behave well and there is a respectful culture. They play nicely with their peers and like small responsibilities, such as helping to lay and clear the table. Overall, teaching is good. The curriculum is generally varied. The environment is welcoming and bright. The childminder has a dedicated playroom which is very well resourced. In general, the childminder promotes children's learning by following their interests during child-led activities and planning activities based on topics such as Chinese New Year. For example, children delight in drawing using the chalks, which the childminder extends to using an electronic glow pen. The childminder teaches children about Chinese New Year through storytelling using masks and pretend animals. Children are developing positive attitudes towards learning. They like to play and explore. For example, younger children investigate shape-sorting toys and older children enjoy playing with the doctor's role play. All children make good progress in their learning and gain the skills they need for the future.

What does the early years setting do well and what does it need to do better?

- The childminder is passionate about her job and is highly experienced. She conducts research and accesses training that is available, including additional training around special educational needs and/or disabilities and managing medical needs. She is also influential within the local area in helping childminders to network with one another.
- The childminder observes children routinely, makes accurate assessments of their abilities and monitors their progress. Planning for the children in her care is precise and rigorous. However, in some areas this could be focused upon in more detail for specific age groups when planning adult-led experiences. There is scope to broaden the curriculum to help promote the interests of all children as well as possible.
- The childminder focuses well on promoting communication, language and literacy. She talks to children and encourages them to respond in conversation with her. She fosters enjoyment of reading as she shares books with all children and welcomes them to bring books in to the setting. She helps older children learn to recognise their own names and other letters in the alphabet.
- The childminder is very inclusive. She ensures children with additional needs benefit from the extra help they require and proactively seeks external support if necessary. This helps any gaps in children's attainment to rapidly narrow.
- The childminder manages children's personal needs sensitively. She goes above

and beyond to liaise closely with parents, seek professional guidance and source extra training if required. This ensures children benefit from the targeted care they need during their time with her.

- The childminder provides children with healthy snacks and meals, ensuring they benefit from a balanced diet throughout the day. She takes them to the local park daily for physical exercise and they also enjoy dancing to music and practising yoga. She promotes excellent hygiene, including brushing their teeth daily to embed this knowledge.
- The childminder promotes independence well. She helps children learn to cooperate with daily care routines and to put their own coats and shoes on, use the toilet and wash their hands when they are ready.
- The childminder really values children and respects their opinions. She helps them to learn to confidently share their own thinking and make choices about what they want. She also helps children learn about other cultures and the wider world, including different festivals, celebrations and events.
- Partnership working with parents is strong. They comment that the childminder is nurturing, encouraging and wonderfully caring. They feel she is a positive influence and a massive support in their children's and family lives.
- Self-evaluation is in place. The childminder reviews her practice on a daily basis, considering the views of children and parents. However, she does not reflect as closely as possible on teaching, the curriculum and activities planned. She is yet to set clear targets for the future to help reach the highest level.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is well organised. She keeps all necessary documentation and makes effective use of her records to help her promote children's welfare. The childminder completes rigorous risk assessments of her home, garden and all routine outings. She ensures children are supervised carefully. The childminder has a strong knowledge of safeguarding issues. She can identify indicators of potential child abuse or neglect and wider concerns, such as radicalisation. She understands what action to take in the event she is worried that a child might be at risk. This helps to protect children from different types of harm.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- broaden the curriculum even further and fully consider the age and stage of all children when planning adult-led experiences to help promote their interests as well as possible
- reflect even more closely on teaching, the curriculum and activities planned, and set clear goals for future development to help elevate the standards to the

highest level.

Setting details

Unique reference number	260534
Local authority	Worcestershire
Inspection number	10115992
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 9
Total number of places	6
Number of children on roll	9
Date of previous inspection	31 January 2013

Information about this early years setting

The childminder registered in 2001 and lives Wythall, Birmingham. She operates Monday to Friday during term time only. Sessions are available 8am until 5.30pm. The childminder offers funded education to three- and four-year-old children.

Information about this inspection

Inspector

Josephine Heath

Inspection activities

- The inspector viewed the areas used for childminding and held discussions with the childminder about the environment, resources and safety.
- The inspector observed teaching practice and conducted a joint observation with the childminder of a planned adult-led activity.
- The inspector looked at the records and documents available, including relevant policies and procedures.
- The inspector checked evidence of the suitability and qualifications of the childminder.
- The inspector spoke to parents where possible and sought their views from the written evidence provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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