

# Inspection of Bude After School and Holiday club

St Martins United Reformed Church, Killerton Road, Bude, Cornwall EX23 8EL

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Inspection date:

21 February 2020

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children enjoy their time at the after-school and holiday club. They are confident and demonstrate that they feel safe and secure as they laugh and delight in each other's company. Children benefit from a range of engaging and imaginative activities. They imaginatively create tiny homes for snails and insects as they explore outside. They benefit from a wealth of opportunities to be physically active. For instance, children challenge their abilities as they practise cartwheels and balance on the 'trim trail' in the playground. Inside, they initiate enjoyable games with staff and set their own rules, making safe use of gym mats and play equipment.

Staff help children to develop responsibility for themselves and their actions. Children are confident, independent and cooperative individuals. For example, they show high levels of kindness and respect as they play enjoyable games together. Children demonstrate resilience, patience and tolerance as staff help them to resolve their differences during ball games.

Children learn to challenge diversity and develop empathy for others as they make collections for food banks and raise money for local causes. This helps them to form positive relationships with staff, other children and the wider community.

### **What does the early years setting do well and what does it need to do better?**

- The manager and staff team are enthusiastic and motivated. They create an environment that promotes children's play and helps children to build on the skills they learn at school. For example, children enjoy exciting outdoor opportunities to explore with their senses. They take manageable risks as they build dens in the forest school. They develop respect for the world around them as they take part in regular beach cleans.
- Children respect the boundaries and expectations put in place to help keep them safe. Staff encourage children to be independent and to help with small tasks. For example, children delight in the responsibility of preparing resources. Younger children know how to manage their personal care routines, and all children have their own peg to store their individual coats and bags. This helps to create a sense of belonging.
- Children enjoy a range of activities. For instance, they make 'fortune tellers' using origami techniques to fold paper, helping to teach adults as they concentrate carefully. They use their imagination as they draw and decorate their creations. Children engage staff in their play as they invite them to take part in activities. Staff participate eagerly. Children giggle in shared delight as they appreciate their participation.

- Staff provide children with nutritious and well-balanced snacks. Children enjoy fresh fruit and benefit from lunches that are provided for them as a result of community funding. Staff model high standards of hygiene. Children wash their hands and use hand sanitiser to help minimise cross-contamination when they cough or use tissues. Staff wash their hands before handling food and replenishing the snack area.
- The manager seeks the views of parents, children and staff. This, along with the support of the committee, local schools and community organisations, helps her to identify effective targets and drive ongoing improvements. For example, leaders and managers have plans in place to securely transition the provision into the new premises and make full use of the facilities available. The children comment that the 'club is always really fun'.
- Leaders and managers are highly dedicated and committed. They work closely to support the well-being and professional development of the staff team effectively. As a result, staff feel well supported. They benefit from training and supervision which help to support them in fulfilling their roles and responsibilities.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager and staff team have a secure understanding of their responsibility to safeguard children. They are aware of the signs that could indicate a child is at risk of harm and know how to report any concerns. The manager and staff are highly vigilant and have extremely robust procedures in place for children's safety. There are effective recruitment and induction procedures to ensure staff's suitability to work with children. The manager provides regular one-to-one meetings for all staff. This provides staff with opportunities to discuss any issues about their workload, the children they care for, training and their ongoing suitability to work with children.

## Setting details

<b>Unique reference number</b>	EY341958
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	10062235
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	5 to 16
<b>Total number of places</b>	30
<b>Number of children on roll</b>	188
<b>Name of registered person</b>	The Bude After School Club Committee
<b>Registered person unique reference number</b>	RP517734
<b>Telephone number</b>	07778553416
<b>Date of previous inspection</b>	30 June 2016

## Information about this early years setting

Bude After School and Holiday Club registered in 2007. It operates from Stratton Primary School in Bude. The club is open five days a week, from 3pm to 6pm during term time and from 8am to 6pm during school holidays. The club employs eight staff including the manager, six of whom are qualified. Four members of staff hold a relevant qualification at level 3 and above.

## Information about this inspection

**Inspector**  
Carly Ellicott

### Inspection activities

- The inspector spoke to staff and children throughout the day.
- The inspector held a discussion with the manager and nominated individual on matters relating to leadership and management, and carried out a learning walk around the setting.
- Parents gave their views on the setting through written statements.
- Relevant documentation was sampled, including safeguarding policies, first-aid certificates, staff suitability and children's information forms.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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