

Childminder report

Inspection date: 17 February 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are happy and confident. They benefit from lots of opportunities to choose from a wide range of stimulating and vibrant resources both inside and outdoors. Children take part in an extremely broad range of physical activities. For example, young children enjoy using scooters, taking part in running races and climbing. Older children work together to build tents and hammocks using material and natural resources. Children are skilled at managing risks. They are safe and secure. From a young age, children demonstrate high levels of independence and manage tasks for themselves. All children make excellent progress in their learning. Children delight in group activities. They showed this during story time when they compared types of fruit they had identified and discussed where they could have come from. Children develop their early literacy and communication skills. For example, the assistant skilfully used the 'story sack' to encourage children to be curious and use their senses. Young children patiently took turns to share the objects as they observed different textures and colours. Children's behaviour is exemplary. Children have excellent opportunities to learn about themselves and develop their understanding of other people's similarities and differences. For instance, they delight in a range of creative activities to celebrate different religions and cultures. Young children use instruments and listen intently to action songs. Children have a strong sense of well-being.

What does the early years setting do well and what does it need to do better?

- The childminder has extremely high expectations for his provision. He works closely with his co-childminder and assistant to identify the strengths and further areas for development. He gathers feedback from parents to raise the quality of the education even further.
- Children's physical development is highly impressive. For instance, the childminder's assistant carries out regular yoga sessions with young children. Older children benefit from outdoor activities in the woodland and park areas.
- Children have excellent opportunities to learn about the importance of a healthy lifestyle. The childminder provides children with opportunities to learn about the natural world. Children grow and harvest a fascinating range of interesting plants and vegetables, such as butternut squash, potatoes and sunflowers. Children discuss where food comes from, for example eggs coming from chickens and milk coming from cows. They learn about the benefits of organic food. Children are fully engaged in their learning.
- Children confidently develop their writing and mathematics skills. The childminder provides them with a wide variety of tools and resources to make marks. For instance, young children draw with chalk on the pathways outside. Older children skilfully identify letters and write their names on their artwork. Young children relish the opportunity to count in English as well as in other

languages. Older children highlight the correct numbers to keep the calendar up to date.

- The childminder is an excellent role model. He engages children in meaningful discussion and asks them challenging questions. As a result, they are highly motivated and attentive. Children listen and behave extremely well.
- The childminder provides extensive resources to support imaginative play inside and outdoors. For example, children explore a wide selection of play tools in the construction area. This contributes to their excellent fine motor development. In addition, young children show great determination and sustain their interest for long periods of time.
- The childminder knows children extremely well. He monitors and tracks children's individual progress effectively. Gaps in children's development are quickly identified and support is provided to help them exceed their learning expectations. As a result, all children are extremely well prepared for the next stage of their learning. This includes children with special educational needs and/or disabilities and children who speak English as an additional language. Parents are complimentary about the home-from-home environment. They appreciate how secure their children are and the high-quality care their children receive.
- The childminder uses his observations of children to plan activities which engage their sense of awe and wonder. For example, he built a 'sensory wall' in the playroom. This provided young children with the opportunity to study their faces in mirrors and discuss seeing their reflection. Older children managed switches, buckles and clips. Children show independence and high levels of self-esteem.
- The childminder shares his meticulous records regarding children's development with parents, including their children's two-year-old check. The childminder encourages parents to share information with the health visitor. This provides excellent continuity of care.

Safeguarding

The arrangements for safeguarding are effective.

The childminder, co-childminder and assistant update their safeguarding knowledge regularly. They understand the steps to take if there has been an allegation against another adult. The childminder can identify signs and symptoms which may indicate that a child is at risk of harm. He is also aware of wider safeguarding responsibilities, including the 'Prevent' duty. The childminder knows the correct procedures to follow should he have concerns about the welfare of a child. He supervises children vigilantly and completes rigorous risk assessments for indoor and outdoor activities. This helps to ensure that children are protected.

Setting details

Unique reference number	EY315443
Local authority	Bromley
Inspection number	10137804
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 8
Total number of places	6
Number of children on roll	21
Date of previous inspection	18 December 2015

Information about this early years setting

The childminder registered in 2005 and lives in Beckenham, in Kent. He works with a co-childminder and an assistant. The childminder operates Monday to Thursday from 7.30am to 6.15pm. He holds a relevant childcare qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Angela Colman

Inspection activities

- The childminder discussed documents including policies, procedures and assessment arrangements.
- The inspector spoke to children, the co-childminder and assistant at appropriate times during the inspection.
- A joint evaluation of an activity was completed by the childminder and the inspector. The quality of teaching was observed and the impact this has on children's learning was evaluated.
- Parents' views were taken account of through the written feedback provided and discussions.
- The inspector had a tour of the areas used by the children both inside and outdoors.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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