

Inspection of Littledarlings Breakfast Afterschool Club

All Saints C Of E Church, 106 Herbert Road, London SE18 3PU

Inspection date:

13 February 2020

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

Children of all ages settle quickly and begin playing together as they arrive at the club. They are happy and keen to socialise with their friends. They form good relationships with each other and staff. Although children are safe and secure overall, some staff do not have a robust enough knowledge of safeguarding procedures to ensure the highest standards are met. Children choose from a selection of stimulating and age-appropriate activities which are set out for them by staff. For example, some of the younger children play with plastic construction toys while others play with board games or art and craft activities. Children's social skills and confidence are strongly promoted. They have the opportunity to develop new friendships with children from other schools. They enjoy taking an active part in helping set the table for mealtimes and also helping to tidy up. Children consistently demonstrate positive attitudes and behaviours towards each other. They are aware of the boundaries of the setting and, when needed, remind their friends of the rules. Children show respect for the adults and each other. Older children enjoy taking care of the younger children. Adults have high expectations for children's behaviour. They encourage and support children to show kindness and help one another.

What does the early years setting do well and what does it need to do better?

- Staff teach children how to keep themselves safe. For instance, they practise regular fire evacuation procedures to raise children's awareness of what to do in the event of an emergency. However, not all staff have a secure knowledge of safeguarding issues and an understanding of the correct procedures to follow to keep children safe from potential or actual harm.
- All children remain involved in play throughout their time at the club. They make independent choices as they play, selecting what games and resources they would like to get out and where they want to play. For example, some children decide to rearrange how the activities are set up and move the puzzle to another section of the room.
- Adults model positive behaviour and suggest ways that children can work together. Staff are friendly and attentive. This helps children to form close bonds with staff, which supports their emotional well-being.
- Staff engage with children well, joining activities and playing games with them. Children are respectful and support each other while waiting for their turn during group games. They play well together and offer support to one another. For example, during table tennis, children cheer on others and celebrate as they score or win.
- Adults involve children in some of the daily tasks, such as setting the table at mealtimes and clearing away the resources and toys. Children willingly and

happily carry out these tasks. For example, putting out the water cups and serving some of the food. This helps them learn about responsibility. Older children keep watch of the younger ones, and stay close by and offer help if they think they need it.

- Children show a good understanding of hygiene practice and remember to wash their hands before eating.
- There are positive partnerships between the staff, parents and schools. Staff work closely with the schools and parents to identify meaningful ways to support children and families. For instance, the club plans in time for children to complete homework, do exam preparation, and get support with any school work they may have, such as play rehearsals.
- Parents state that they feel well supported and share that they are very pleased with the club and that children enjoy attending. They feel it is a reliable and flexible service which meets their needs.
- Parents and children share that they enjoy meeting friends from different schools at the club. This further supports children's social skills.
- Leaders and managers consider the needs of the range of children that attend and alter the provision accordingly.
- Leaders and managers have a clear vision to support children in growing in their confidence, self-esteem and care towards each other. Staff know children well and use this to respond sensitively to their needs.

Safeguarding

The arrangements for safeguarding are not effective.

Staff teach and support children to be safe as they travel to the club and while they play with their friends. However, not all staff demonstrate a sufficient or secure knowledge of how to keep children safe in the event of a concern about a child or an allegation against an adult. Although the club has a safeguarding policy and procedure, staff lack awareness and knowledge of this written safeguarding procedure and the necessary steps to follow. Staff are not clear how to escalate safeguarding concerns and the reporting requirements. This shows that staff do not currently have the ability to follow correct procedures to swiftly and effectively prevent and protect children from harm or those who may be at risk of abuse.

What does the setting need to do to improve?

To meet the requirements of the Childcare Register, the provider must:

	Due date
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ensure staff are trained and develop their knowledge of safeguarding procedures and processes. This includes updating their knowledge of the 'Prevent' duty.	30/04/2020
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Setting details

Unique reference number	EY551957
Local authority	Greenwich
Inspection number	10143519
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	30
Number of children on roll	35
Name of registered person	Andrews, Audrey Ellen
Registered person unique reference number	RP516735
Telephone number	07984124386
Date of previous inspection	Not applicable

Information about this early years setting

Littledarlings Breakfast Afterschool Club registered in 2017. The club operates from the premises of All Saints C Of E Church in Plumstead, in the London Borough of Greenwich. The club's opening hours are Monday to Friday from 7am to 8.15am for the breakfast club and from 3.15pm to 6pm for the after-school club during term time.

Information about this inspection

Inspector

Rheanne Wotherspoon

Inspection activities

- The inspector observed children's play and activities to see how they engage with staff and others.
- Discussions were held with children and parents to find out and take account of their views of the club.
- The inspector and the manager completed a learning walk across all areas of the provision to understand how the environment is organised.
- The inspector looked at some of the club's documentation, including the safeguarding policy and checked staff's records.
- All staff were spoken with at appropriate times during the inspection.
- The inspector held regular meetings throughout the inspection, to keep the manager updated.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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