

Childminder report

Inspection date:

19 February 2020

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision requires improvement

Children have a warm bond with the childminder, which helps them to feel settled and assured. The childminder is attentive to their care needs. For example, she settles babies to sleep to the sound of soft music. This contributes to their comfort. Children are eager to play with their friends and particularly enjoy riding the wheeled toys in the back garden. This activity also enhances their physical skills. Children are kind to each other and show respect for their friends. They take turns, share toys and giggle with excitement as they hide their toys in the sand.

Although children feel secure in the childminder's care, their safety has not been fully assured. The childminder has cared for children without holding a valid paediatric first-aid certificate. This breach means that children's health and well-being in the event of an accident were compromised. The childminder and her assistants have recently completed this required training, which has minimised the risk to children.

The quality of education does not consistently meet children's individual learning needs. For example, the outdoor curriculum is not planned well enough to inspire children's learning. The activities provided offer enjoyment but not challenge. As a result, children are not building up crucial knowledge and skills that they need for future learning. Furthermore, the childminder is not clear on what children need to learn next. This weakness leads to some gaps in their learning.

What does the early years setting do well and what does it need to do better?

- The childminder is aware that some aspects of the curriculum, such as outdoor learning opportunities, need improving. However, she has not identified other areas for development. For example, the quality of education is not good enough. Furthermore, the childminder's knowledge and teaching skills are not secure. This weakness is largely due to her lack of professional development and not keeping up to date with the requirements. These weaknesses mean that children's individual learning needs are not consistently met.
- The childminder has allowed her first-aid certificate to expire, and some documents, such as attendance records, are not available for inspection. These breaches have compromised children's safety. Furthermore, the childminder has not notified Ofsted about changes to her health and that she had stopped caring for children for three months. During the inspection, we discussed this breach and the childminder acknowledged that she had overlooked the requirement to notify Ofsted. Ofsted intends to carry out further checks to assess the childminder's suitability.
- The childminder successfully supports children's communication and language skills. She speaks clearly and shows a genuine interest in what children say. She

also focuses on improving children's speech. This works well in practice. Children are eager to talk and they develop their speaking skills well. Parents comment positively about the noticeable progress their children have made in their speech.

- Children benefit from lots of fresh air and exercise. They enjoy playing in the back garden and go on regular outings to places of interest, such as trips to the museum. Although children enjoy their learning, they are not consistently challenged. The childminder does not help older children develop their counting skills. She focuses on helping children to recite numbers, instead of counting different objects. As a result, children are not achieving as well as they could in their early mathematical development.
- Children are well behaved and know the rules. For example, they know to put their chairs under the table and to tidy the toys away when they have finished. They do these tasks without any prompting. The childminder also offers children lots of praise and kind words, which boosts their self-esteem and confidence.
- The childminder plans some meaningful activities that help children learn about healthy eating. For example, they make their own pizzas with healthy toppings. Children also benefit from a range of wholesome meals and snacks, such as jacket potatoes, home-made cottage pie and fresh fruit. Parents appreciate that the childminder adapts her menu to meet children's individual dietary requirements.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is aware of the possible signs and symptoms of abuse. She also understands the procedures to follow if she has any concerns about a child in her care. The childminder supervises children well and keeps them in sight and/or hearing at all times. This ensures their safety in the childminder's home. Children's safety is further assured because all required checks, such as Disclosure and Barring Service checks, have been completed for adults living and working on the premises.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure records are easily accessible and available for inspection.	09/03/2020

To further improve the quality of the early years provision, the provider should:

- organise the curriculum so that it consistently meets the individual learning needs of all children and builds on what they know and can do
- create a purposeful outdoor learning environment to enhance further children's learning
- make the most of professional development opportunities to ensure continuous improvements in all areas of practice.

Setting details

Unique reference number	EY310335
Local authority	Manchester
Inspection number	10109723
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 11
Total number of places	12
Number of children on roll	12
Date of previous inspection	2 September 2014

Information about this early years setting

The childminder registered in 2005. She lives in Wythenshawe, Manchester. The childminder operates Monday to Friday from 7am until 6pm, and Saturday from 8am until 3pm, all year round, except bank holidays and family holidays. She works with three assistants. The childminder receives funding for free early years education for two-, three- and four-year-old children. She holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Tricia Graham

Inspection activities

- The inspector observed the childminder's interaction with the children throughout the inspection.
- The inspector evaluated an activity with the childminder.
- The inspector checked all areas of the premises used by children, including the garden.
- Consideration was given to parents' written testimonials. The inspector also spoke to one parent.
- The inspector observed the quality of education and the impact this has on children's learning.
- The inspector reviewed the childminder's self-evaluation form.
- The inspector reviewed some documents, including the childminder's first-aid certificate.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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