

# Inspection of Getactive@hillingdonleisurecomplex

Hillingdon Sports & Leisure Complex, 1 Gatting Way, UXBRIDGE, Middlesex UB8 1ES

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Inspection date:

19 February 2020

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children enjoy coming to the club during their holidays. They take part in a wide range of activities with enthusiasm and excitement. This includes drama workshops, swimming, football, arts and crafts, and music and movement sessions. Staff have high expectations regarding children's behaviour and are positive role models for the children. They show respect as they speak to the children, always calling them by their name before speaking to them. Children are aware of and follow the group rules and behaviour charter. They are comfortable to approach staff for help and support when needed. Children report that they 'have fun' at the club.

Children's physical development is promoted well. Staff provide children with plenty of opportunity for outdoor play and exercise and make good use of the facilities at the centre. For example, children play ball games and chasing games in the outdoor play area, throwing and passing the ball to each other. They enjoy it when staff join in their games. Consequently, staff develop good relationships with children and know them well. Younger children laugh and giggle as they take part in a creative activity, cutting and sticking and happily talking between themselves. However, on occasion staff do not always organise the whole group activities to engage all children effectively.

### **What does the early years setting do well and what does it need to do better?**

- Overall, staff are well supported by leaders and managers. There are good induction, supervision and training opportunities for staff. This helps them to understand their roles and responsibilities and to improve the knowledge and skills of all staff. For instance, all staff have recently completed relevant behaviour management training in order to offer children clear and consistent messages.
- Staff build good relationships with children. They provide plenty of reassurance through praise, smiles and words of encouragement during activities. This helps children form secure attachments and promotes confidence and a sense of security within the club.
- Children with special educational needs and/or disabilities are supported well. Parents report that staff have 'got to know my child really well and understand him'. Staff take on board parents' comments and have timely and appropriate support in place.
- Parents speak highly of the holiday club and say 'staff are always approachable'. Parents report that their children enjoy attending.
- Staff support children's understanding of how they can keep themselves healthy. For example, children can work towards a 'healthy living' award to support their

understanding of healthy lifestyles. Mealtimes are social times as staff mingle with the children and support children's understanding of healthy eating by discussing their food choices. Children talk about what they have done at home to work towards the club's badge. For example, they say 'I tried something yellow' and 'I have blueberries at home'. This encourages children to taste a wider variety of foods. Staff also encourage children to sit and talk about their day.

- Leaders and managers evaluate the service they provide effectively. Following feedback from parents, the club has introduced an arts and crafts session. This allows children to explore a range of art materials and take home their creations. However, on occasions, staff do not organise these activities to engage all children effectively.

## **Safeguarding**

The arrangements for safeguarding are effective.

There are effective recruitment and induction procedures in place to ensure the suitability of staff to work with children. Staff demonstrate a secure understanding of procedures to keep children safe. They attend child protection training. Staff have a good knowledge of the signs of abuse. Risk assessments are effective. For example, regular headcounts ensure that when children move from one activity to another, staff account for everyone present. Staff benefit from ongoing arrangements, such as supervision and appraisal meetings, to help them develop their knowledge and skills even further.

## Setting details

<b>Unique reference number</b>	EY550419
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	10107203
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 12
<b>Total number of places</b>	84
<b>Number of children on roll</b>	100
<b>Name of registered person</b>	RSR Sports Limited
<b>Registered person unique reference number</b>	RP901728
<b>Telephone number</b>	07885572917
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Getactive@hillingdonleisurecomplex registered in 2017 and is based on the grounds of Hillingdon Sports and Leisure Complex. The club operates during the holidays. Sessions are Monday to Friday from 8am to 6pm. The club employs eight members of staff. Of these, one holds qualified teacher status.

## Information about this inspection

### Inspector

Margarita Nolan

## Inspection activities

- The inspector completed a learning walk of the areas used by the setting to find out how they are organised and the range of activities provided both indoors and outdoors.
- The inspector held regular meetings throughout the inspection, to keep the provider updated.
- The inspector held a meeting with the provider. She checked a sample of documentation, including evidence of staff suitability and training.
- The inspector took into account the views of staff, parents and children spoken to on the day of the inspection.
- A joint observation of an activity was carried out by the inspector and the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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