

Childminder report

Inspection date: 20 February 2020

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder is highly experienced and is extremely dedicated to helping children achieve their full potential. She uses her wealth of childcare knowledge to create an environment full of challenges and enticing activities. She has the highest expectations for children's learning. For example, toddlers delight in exploring magnetic letters and already know 'm is for mummy'. Older children also show a keen interest in letters, confidently arranging them to make their name and making 'silly words' for the childminder to read. Children of all ages are exceptionally inquisitive and motivated learners and rapidly gain the skills needed to flourish in the next stage of their education.

The childminder is incredibly warm and nurturing and creates a joyous atmosphere, where children feel exceedingly happy, safe and full of confidence. She celebrates and cherishes children's uniqueness and children feel completely at home in her care, demonstrating an immense sense of belonging. Children explore their surroundings with great confidence and feel completely free to show how they feel and be themselves. For example, children explore their developing sense of humour, making jokes and giggling as they answer the childminder's questions with opposites. Even toddlers lead their play and experiences with the utmost confidence and show determination to make full use of their time with the childminder.

What does the early years setting do well and what does it need to do better?

- The passionate and dedicated childminder plans and implements a wonderfully varied, child-led and education-focused curriculum. Based on precise assessment and a strong focus on children's interests, she provides a rich and dynamic set of experiences at home and in the local community. For example, children have inspiring opportunities to explore, discover and investigate the world around them during trips into local woodlands. During the inspection, children excitedly recalled how they recently saw a 'bonfire in the woods'. Toddlers enthusiastically remembered the flames blew in the wind and older children proudly shared their knowledge of how rubbing two sticks together can make fire.
- The childminder is an expert teacher and has a passion for encouraging children's language development and confidence in expressing themselves. She is extremely patient and always gives children the time they need to think and respond to questions and share their ideas. Children are remarkably eloquent, with toddlers already making four-word sentences and older children showing excellent vocabulary. For example, they described their drawing of the sun in great detail, saying it has 'sun and light rays', and described the 'pilot' sitting in the 'cockpit' of the rocket toy. Children delight in entering into deep discussions throughout their play and this is something the childminder gives great

importance to.

- The childminder is a wonderful role model and teaches children her high expectations sensitively and patiently. She gives them the time and opportunities they need to question and learn what is expected. Subsequently, children behave impeccably well. They listen intently to what the childminder says and show her, her home and each other the utmost respect. Older children are incredibly gentle and considerate towards younger children, independently checking they are happy, included and not rushed. For example, they fully appreciate that it takes younger children longer to get ready for the garden. They wait with great patience, holding their hands and walking them to the garden once they are ready. Toddlers adore the older children and strive to join in with their play, eagerly learning from their greater knowledge and skills.
- The childminder makes expert use of her interactions with children to encourage, guide and extend their learning to the highest levels. Children delight in working things out for themselves and solving problems and are incredibly keen to 'have a go'. For example, children excitedly searched the house for objects small enough to fit in the cockpit of the toy rocket, using trial and error until they succeeded. The childminder includes children in real-life experiences such as cooking, changing batteries and sweeping leaves in the garden, making great use of spontaneous learning opportunities.
- The childminder focuses heavily on self-evaluation and professional development. She continually undertakes further training and research to build on her excellent practice and introduce new ideas. The childminder has recently developed further expertise in understanding how children learn language through the ages and stages of development. She uses conversation, songs and books expertly and skilfully incorporates other languages such as French, German and Finnish into children's play.

Safeguarding

The arrangements for safeguarding are effective.

The childminder gives children's safety and welfare top priority. She continually refreshes her understanding through further training and research and has a thorough knowledge of how to protect children. The childminder fully understands how to recognise the signs that a child's welfare may be at risk, including from neglect and extremist views. She vigilantly follows her comprehensive policies and procedures and ensures her referral methods are clearly in line with local arrangements. The childminder ensures children are safe at all times, using thorough risk assessments for the home and trips into the community.

Setting details

Unique reference number	121670
Local authority	Surrey
Inspection number	10136239
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 4
Total number of places	6
Number of children on roll	4
Date of previous inspection	11 March 2016

Information about this early years setting

The childminder registered in 1993. She lives in Redhill, Surrey. The childminder provides care each weekday from 7am to 6pm, all year round. She holds a relevant early years qualification at level 3.

Information about this inspection

Inspector

Ben Parsons

Inspection activities

- The inspector was given a tour of the home by the childminder and carried out a learning walk to discuss the curriculum.
- The childminder and the inspector discussed the play activities and children's learning during the inspection and jointly observed children's play.
- The inspector observed the childminder interacting with the children and assessed the impact of teaching.
- The views and opinions of the children and parents were taken into account during the inspection.
- The inspector sampled some of the childminder's documentation, including suitability records and a selection of policies.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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