

Inspection of MLH Club @ St. Mildred's

St. Mildred's Centre, 30 Bingham Road, Addiscombe, CROYDON CR0 7EB

Inspection date:

13 February 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

The environment is safe and welcoming. Children are excited to arrive at the setting and greet the manager with a hug. Children participate enthusiastically in a wide variety of activities. They comment that they feel at home as they enjoy relaxing together and snuggle on the sofa to share their favourite books. Children learn about road safety. They understand the procedures they must follow to stay safe as they travel from school to the setting and on outings. Children are kept secure, as practitioners are vigilant about the security of the setting. They monitor the entrance to prevent unauthorised persons from gaining access. Children enjoy a variety of healthy meals and snacks which meet their dietary needs and preferences. Children display high levels of confidence and ownership of the setting. Practitioners engage them in decisions, such as, what foods to include on the menu and involve them in planning and evaluating activities.

What does the early years setting do well and what does it need to do better?

- Parents have high levels of trust in practitioners and say they receive regular feedback about the club's activities. They say their children are happy and enjoy their time at the club. Parents feel their family life is well supported as they can book flexible sessions to fit in with their work patterns.
- Practitioners work in partnership with schools to meet the needs of children with special educational needs and/or disabilities. Practitioners speak with teachers as they collect children from school to find out about children's behaviour during the day. This enables them to provide activities to support children when they reach the club.
- Practitioners feel well supported. Leaders keep them up to date with regular information to help them meet children's needs. Practitioners attend training regularly to ensure their knowledge remains current.
- The manager gives careful consideration to the organisation of the premises and resources. She provides a wide range of activities which meet the needs and interests of all children. The premises are arranged with areas for quiet and more lively activities. There is plenty of space for children to move around. Equipment, toys and furniture are of high quality and are clean and well maintained. There is plenty of room in the garden, including paved and grassed areas and a separate area where active games, such as football can be played without disturbing other children.
- Children form secure friendships. Mealtimes are highly social occasions, children choose where to sit and they chat excitedly with each other as they eat. Older children are supportive of the younger ones and enjoy their company. For example, at teatime, an older child chose to sit with her two younger friends; they helped to cut their food and poured their water.

- Children are well behaved. They share and take turns without adult guidance. They are extremely polite and show great respect to their peers. During a discussion around the meal table, one child reminded the others that they should take turns and listen to everyone's opinion.

Safeguarding

The arrangements for safeguarding are effective.

Managers and practitioners fully understand their responsibility to report signs that may indicate a child is at risk of harm. They know the procedures to follow and where to report their concerns. The provider follows rigorous recruitment procedures to ensure the suitability of adults working with children. Practitioners attend regular training to ensure their knowledge of child protection is kept up to date. The manager ensures safeguarding remains a high priority and it is discussed regularly at staff meetings.

Setting details

Unique reference number	EY478199
Local authority	Croydon
Inspection number	10062397
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 to 12
Total number of places	70
Number of children on roll	35
Name of registered person	MLH Club Limited
Registered person unique reference number	RP533717
Telephone number	07768 684863
Date of previous inspection	20 July 2016

Information about this early years setting

MLH Club Limited registered in 2014. It operates from within a community centre in Addiscombe, in the London Borough of Croydon. It operates Monday to Friday before and after school from 7.30am to 9am and 3pm to 6pm, during term time. During school holidays, it operates between the hours of 8am and 6pm. A team of eight staff, including the manager, work with the children. Six members of staff hold appropriate qualifications.

Information about this inspection

Inspector

Anita Rickaby

Inspection activities

- The inspector held discussions with parents and took into account their views.
- The inspector spoke with children and observed their activities.
- The manager took the inspector on a tour of the premises and explained how the provision is organised.
- The inspector viewed a sample of documentation including first-aid certificates and suitability checks.
- The inspector observed interactions between children and practitioners.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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