

Childminder report

Inspection date: 12 February 2020

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Outstanding
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is good

The childminder's home is inviting, safe and secure for children. The curriculum she provides comprises of a wide range of enjoyable activities that closely match children's interests. Children benefit from opportunities to extend what they already know even further. They learn about new beginnings through the social stories that the childminder reads to them. Children quickly settle in as the childminder is kind and caring. They remain immersed in play for extended periods. Older children have high regard for the needs of younger children. Babies have strong attachments with the childminder and other children. They make good eye contact as they happily babble in response to the childminder's simple conversations. All children display a keen interest in books and stories. They listen intently as the childminder reads to them. The childminder has firm boundaries and high expectations for behaviour. Children respond well to her and follow her instructions. They are polite and well mannered and play extremely well together. Overall, children demonstrate many skills associated with their emerging independence. Older children manage their own hygiene and toileting needs very well. They drink from open cups and have excellent table manners.

What does the early years setting do well and what does it need to do better?

- Children behave exceptionally well at the childminder's setting. They have high levels of respect for the childminder, the toys and each other. Children handle the toys and books with care. They calmly play together and eagerly join in with the childminder's activities.
- The childminder knows the children she cares for very well. She uses information she gathers from parents together with her own observations to make accurate assessments of children's learning. Children's next steps are precisely derived from her evaluations and shared with parents. Children make good progress in their language and communication as the childminder emphasises key vocabulary as she plays with them. For example, children learn positional language, colours and describing words as they play with pirates on the ocean scene. The childminder reinforces their newly learned words by engaging children in follow-up discussions using fact books linked to their activities. This helps to support children's understanding and ensure they remember the new words for the next time.
- Children learn to count, recognise numbers and their names. They develop good small-muscle control as they use scissors for cutting out during art and craft activities. They have opportunities to trace letters, draw and make marks. The childminder provides additional resources that promote children's correct pencil grasp for forming letters correctly in their emergent writing. Children experience plenty of physical play through routine visits to the local park, playgroups and places of interest.

- Parents are very happy with the high standard of care the childminder provides. The childminder ensures that parents are kept informed about their children's developmental progress. She is supportive and shares useful tips and advice with parents to help their children's development and learning at home. Parents say that the childminder is a reputable professional who respects their wishes regarding their children's care routines.
- Children learn about the similarities and differences between themselves and others. They learn about festivals by making arts and crafts for Valentine Day and Chinese New Year. The daily routines are very thoroughly embedded. Children of different ages respond remarkably well to transitions in their routine. They know when it is time for meals, play, sleep and rest.
- The childminder is a reflective practitioner. She knows the areas of strength in her provision, which include her strong communication with parents. She routinely asks parents for their suggestions for any further improvements. The childminder has addressed the recommendation made at her previous inspection. She has incorporated the use of a voice-assisted device during children's musical activities. This has provided alternative opportunities for children to use technology.
- The childminder diligently monitors children's activities. She routinely checks on children as they sleep and ensures that children remained suitably supervised at all times. Children put on their shoes and coats unassisted. However, the childminder does not take all opportunities to promote children's independence. For example, she provides too much support when they dress up.

Safeguarding

The arrangements for safeguarding are effective.

Safeguarding is effective. The childminder is vigilant to the signs that suggest a child is suffering abuse. She keeps abreast of any developments in safeguarding by attending refresher training. She has a clear procedure to follow should she have concerns about a child's well-being. The childminder makes ongoing risk assessments of her home and children's activities. She has a consistent and well-organised school run routine. Children know how to keep themselves safe outdoors. They stop at specified points on the route and wait for the childminder to give permission to walk ahead at a safe distance.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- build opportunities for children to develop their independence even further.

Setting details

Unique reference number	109878
Local authority	Greenwich
Inspection number	10137905
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 10
Total number of places	6
Number of children on roll	7
Date of previous inspection	5 April 2016

Information about this early years setting

The childminder registered in 1997 and lives in Plumstead in the Royal Borough of Greenwich. She cares for children between the hours of 7am and 5.30pm, Monday to Friday, all year round. The childminder receives funding to provide free early years education for children aged two, three and four years.

Information about this inspection

Inspector

Olivia Awolola

Inspection activities

- Parents were asked by the inspector for their views on the quality of childcare that the childminder provides.
- A leadership discussion was held with the childminder. This helped the inspector to understand how well the childminder reflects on the strengths of her provision and any areas for improvement.
- A joint observation of an activity was carried out by the inspector. This helped to determine how well the childminder evaluates the quality of teaching and learning at her setting.
- The inspector observed the interactions between the childminder and children, and the childminder's general routines.
- The inspector accompanied the childminder on a learning walk of her home. This helped to determine the purpose for each area and how it is used to support children's learning.
- A sample of the childminder's documents, including children's records and her policies and procedures, was examined by the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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