

Inspection of East Leake Pre-School Playgroup

The Old School, School Green, East Leake, LOUGHBOROUGH, Leicestershire LE12
6LG

Inspection date: 11 February 2020

Overall effectiveness

Inadequate

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous
inspection

Requires improvement

What is it like to attend this early years setting?

The provision is inadequate

Children's safety and welfare are compromised. The manager does not consistently follow safeguarding procedures to ensure that causes for concern regarding children's welfare are reported to other agencies.

Children benefit from the good-quality education that it is offered by the provision as a whole. The manager has a clear ambition and good oversight of the curriculum. However, her current monitoring of staff practice does not focus sharply on staff performance, in order to enhance the quality of education for children further.

Children are happy to attend the pre-school and form secure attachments with staff and their friends. This helps them to feel safe and secure. Staff have high expectations of children's behaviour and praise them for even the smallest of achievements. This helps to raise children's self-esteem and confidence. Overall, children show good speaking and listening skills. However, sometimes staff do not use every opportunity to help younger children build on these skills further. Additionally, some children are not always challenged during their play in order for them to achieve to the highest level.

Children learn about living creatures and how to care for them. They enjoy making 'fat balls' for wild birds to eat and hang these outside. With the help of staff, children create a bird watching area. They sit patiently and wait for the birds to come and eat the food left for them. Children understand the need to whisper and remind staff to do the same so they do not 'scare the birds away'.

What does the early years setting do well and what does it need to do better?

- The manager does not ensure that children's welfare is assured. She has failed to following the correct safeguarding procedures. The manager has not referred her concerns to the appropriate agencies to ensure any potential risk of harm to children is managed effectively. That said, staff recognise when children may be at risk of harm, record this and report to the designated safeguarding lead, who is the manager.
- Staff have worked hard to develop how they observe and assess children's learning and development since the last inspection. They plan well for children's needs and ensure the curriculum is reflective of children's next steps. As a result, children make good progress.
- Overall, staff support children's vocabulary by modelling language. Staff caring for the older pre-school children give them time to hear new words and repeat them. This allows children to practise and pronounce new words effectively. However, for the younger pre-school children, staff sometimes forget to give

them time to practise speaking or ask questions, to help enrich their thinking further.

- Staff encourage children to be active and ensure they develop healthy lifestyles through the food they eat and daily access to the outdoors. Children develop good skills outside as they skilfully climb onto a wooden plank placed across tyres. They spread out their arms to balance and move swiftly and safely from one side to the other.
- During some adult-led activities, children show perseverance as they use pincers, magnifiers and spades to search for hidden 'bugs'. They express great delight as they find caterpillars, butterflies and cocoons. However, during such activities, staff do not always adapt their interactions with children to reflect their different ages and needs. This means, occasionally, sufficient challenge is not always offered to extend all children's learning further.
- Staff provide a welcoming and safe play environment. Children are happy, engaged and show much enthusiasm in all they do. They enter the setting excited to learn and full of chatter to staff and their friends. Children are eager to begin playing with the accessible and interesting resources.
- Staff know the children well. They work closely in partnership with parents to establish what it is their children enjoy and can do. Staff use this to provide children with an interesting and fun range of activities. Parents speak highly of the welcoming environment offered to their children. They know who their child's key person is and are informed of the progress their children make. Parents are provided with ideas to support their child's learning at home.
- Staff are offered regular supervision meetings by the manager. They discuss the progress children make, any training requirements and their ongoing suitability. The manager monitors staff's engagement and interactions with children. However, she does not use this information to help target appropriate development opportunities for staff, to enhance the quality of education further.
- Staff place a strong emphasis on developing children's independence. Children demonstrate high levels of confidence and self-assurance. For example, older pre-school children competently serve their own snacks and pour their own drinks. Younger pre-school children learn how to put on their own coats for outside play and use the toilet unaided.
- Staff build on the experiences that children come to the setting with. For example, they take children to visit the local fire station. Children learn the number they need to call for help and why they would need to do this to keep safe. Furthermore, staff take children to a local residential home each week. This enables them to experience spending time with people who are different from themselves.

Safeguarding

The arrangements for safeguarding are not effective.

The manager does not assure children's safety. She does not follow the pre-school's policy and procedure regarding reporting concerns about children's welfare. Despite this, staff do know and understand potential signs and symptoms

of child abuse and of the need to record and monitor this. All staff have completed training in child protection as well as wider safeguarding issues. Staff risk assess the environment before children arrive and remove any identified hazards to promote children's safety. They are vigilant in their supervision of children, both indoors and outdoors, to keep children safe.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure the appropriate agency is informed of any safeguarding concerns that may arise to ensure children are safeguarded from harm.	25/02/2020

To further improve the quality of the early years provision, the provider should:

- ensure every child is offered appropriate challenge to build on their skills and learning further
- help younger children to develop their thinking and speaking skills, to build further on their communication and language development
- monitor staff practice more closely to support their professional development, in order to raise the quality of education to the highest level.

Setting details

Unique reference number	EY408951
Local authority	Nottinghamshire County Council
Inspection number	10099056
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	2 to 5
Total number of places	38
Number of children on roll	68
Name of registered person	East Leake Playgroup Committee
Registered person unique reference number	RP911358
Telephone number	01509 559926
Date of previous inspection	14 February 2019

Information about this early years setting

East Leake Pre-School Playgroup registered in 2010. The pre-school employs 12 members of childcare staff. Of these, one holds an appropriate early years qualification at level 5, eight hold level 3 and one holds level 2. The pre-school opens from Monday to Friday during term time only. Sessions are from 8.50am to 3.30pm, with an option for a morning session from 8.50am to 11.50am, a lunch club session from 11.50am to 12.50pm and an afternoon session from 12.50pm to 3.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Alexandra Brouder

Inspection activities

- The inspector observed the quality of staff interaction and engagement with children during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a learning walk and a tour of the pre-school with the manager, who explained how her provision is organised.
- The inspector completed two joint observations with the pre-school manager.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020