

# Childminder report

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Inspection date: 18 February 2020

<b>Overall effectiveness</b>	<b>Outstanding</b>
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The quality of education

**Outstanding**

Behaviour and attitudes

**Outstanding**

Personal development

**Outstanding**

Leadership and management

**Outstanding**

Overall effectiveness at previous inspection

Outstanding

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children flourish in the outstanding childminder's care. They are very happy and safe, showing exceptionally high levels of confidence. The childminder has high expectations of the children and places them at the heart of everything she does. All children thrive in her care. For example, they talk enthusiastically about their drawings in detail, describing what they have drawn.

The childminder's practice is exemplary. She plans remarkably well for children. The childminder's intent for children's learning works well for their interests and developmental needs. She uses her intelligent teaching to build on what children already know. For example, children recall when they made a bug hotel and found a frog in the compost. The childminder plans remarkable activities to build even further on this learning. Furthermore, she encourages parents to extend their children's learning at home. The childminder provides ideas of activities to share with their children in the home environment. As result, children are superbly prepared for future learning.

Children's behaviour is exemplary. The childminder is an excellent role model. Children thrive on the descriptive praise they receive that helps them to understand what they are doing well. They become absorbed in what they are doing.

### **What does the early years setting do well and what does it need to do better?**

- The childminder's teaching is skilfully perceptive. This is demonstrated well when children begin to match quantities to numerals correctly. The childminder asks them to tell her how many letters there are in the words they write. Children's answers help her to pinpoint next steps for their learning precisely. The combination of the childminder's skilful enquiries and direct teaching is powerful. As a result, children begin to apply the principles of simple addition from a young age.
- Children enjoy a wealth of opportunities to visit different places and take part in activities outside of their local community. They excitedly talk about their experiences and recall what they have learned. For example, children remember the fruit and vegetables they have grown in the childminder's allotment. They talk about the different things they cook, such as apple crumble.
- Children's behaviour is exemplary. With the childminder's thoughtful guidance and interaction, they develop extremely high levels of self-esteem and confidence. For instance, children wait and take turns as they choose different props to sing at rhyme time. This has an incredibly positive impact on their overall emotional well-being.
- The childminder skilfully provides opportunities for children to use their senses as they learn about the world around them, and introduces new vocabulary. For

instance, children create a garden using various herbs, such as rosemary and thyme. They are deeply engaged and talk to each other about how they need to plant the roots in the soil. Children are highly motivated learners.

- The childminder shows great enthusiasm and interest as she engages with the children. For example, when acting out being at the vets, she shows excitement and great imagination. As a result, the children follow her lead and develop their own imagination as they treat the different toys with bandages and write appointments for the childminder. Children develop excellent literacy skills as they use the well-thought-out resources.
- Children are highly independent. The childminder encourages them to develop the key skills needed to manage their self-care. For instance, children confidently fasten buttons on dressing-up costumes and know to wash their hands without prompting. The childminder is passionate about healthy eating and shares this with the children in her conversations. This encourages all children to develop a positive attitude to healthy eating.
- Partnerships with parents are firmly established and make a very strong contribution to meeting children's needs. There is a consistent two-way flow of communication and children benefit highly from an entirely collaborative approach to their care and development. Parents are completely involved in their children's learning.
- The childminder is committed to continuously improving the setting. She ensures that her professional development is ongoing. For example, she has undertaken vast research in outdoor play to strengthen the experiences she offers to the children.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder has an extensive knowledge of how to keep children safe. She has a range of procedures and knowledge gained through safeguarding training. The childminder has a secure understanding of what might cause a concern and the procedures she needs to follow to keep children safe. She can clearly identify children who may be exposed to extremism or radicalisation, and who to voice these concerns to. The childminder fully understands her responsibilities for dealing with allegations and knows the relevant professionals to contact. Safeguarding policies are detailed and clear. Parents sign to show they have read and understood the expectations and procedures.

## Setting details

<b>Unique reference number</b>	507514
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10136324
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 to 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Date of previous inspection</b>	1 February 2016

## Information about this early years setting

The childminder registered in 1994 and lives in Redhill, Surrey. She operates Monday to Friday from 8am to 5pm. The childminder holds a level 3 qualification.

## Information about this inspection

**Inspector**  
Kelly Lane

### Inspection activities

- The inspector viewed the areas used for childminding purposes with the childminder and discussed how the early years provision and the curriculum are organised.
- The inspector spoke to children and the childminder at appropriate times during the inspection.
- An evaluation of the activities was discussed by the inspector and the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- Parents shared their views through verbal and written feedback, which the inspector took into account.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

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E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
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