

# Childminder report

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Inspection date: 19 February 2020

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## **Overall effectiveness**

## **Outstanding**

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The quality of education

**Outstanding**

Behaviour and attitudes

**Outstanding**

Personal development

**Outstanding**

Leadership and management

**Outstanding**

Overall effectiveness at previous inspection

Outstanding

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

The childminder has high expectations of the children and places them at the heart of everything she does. All children thrive in this setting. They feel extremely happy, safe and secure. This is because of the childminder's calm, friendly and loving approach. The childminder is an extremely dedicated and passionate practitioner, who strives to provide all children with a magical and interesting experience. Children are enthusiastic and focused. They demonstrate exceptionally positive attitudes and show immense perseverance and true involvement in all they do. The childminder has a strong understanding of each child's needs. She uses this knowledge to exactly tailor her support to consistently offer children stimulating play opportunities. The childminder is sensitive to children's individual needs and recognises quickly when young children need to eat, drink or sleep. She swiftly follows their interests and quickly identifies activities which will build on their learning and experiences. For example, when older children show an interest in battery-operated toys that move, she encourages them to decide which movement they want the toys to make before pressing the buttons. This leads to children having a deep understanding of how things work and why. The childminder is proactive in the ways that she helps children to identify their feelings and those of others. Her nurturing talents enable her to inspire children to understand and describe these feelings. This is demonstrated extremely well during discussions at story time. For example, children demonstrate their understanding of right and wrong when the childminder asks what they should do if they find a lost purse in the street.

## **What does the early years setting do well and what does it need to do better?**

- The childminder develops exceptional partnerships with a range of professionals. For example, she works closely with other childminders and her development officer. She is a member of a range of different childcare organisations and she makes excellent use of them. This enables the childminder to regularly update her knowledge, share ideas and provide children with new and exciting activities. All children make the best possible progress from their starting points.
- The childminder plans excellently for children. Her intent for children's learning works well for their interests and developmental needs. She uses her intelligent teaching to build on what children already know.
- Promotion of positive behaviour threads seamlessly through the childminder's interactions with children. The childminder uses praise effectively, and she sensitively helps children to understand and develop their skills in sharing and taking turns. The childminder is an extremely positive role model and has high expectations of children's behaviour.
- The professional, experienced and qualified childminder has worked exceptionally hard since the previous inspection to continue to maintain a

provision of the highest quality. She has gained a huge amount of knowledge over her many years of caring for children. For example, recent ongoing training around healthy eating has strengthened how she teaches children about how to keep themselves healthy. Children demonstrate a strong understanding of this, for example they confidently discuss what foods are healthy and unhealthy when playing in the role-play area.

- The childminder supports children's communication and language skills extremely well. She speaks clearly and slowly so that young children can hear and repeat new words. Older children eloquently express their needs and can recall stories and memories to link what they are learning.
- Children practise skills that will support their future learning. Older children competently sound out the letters of their name and complete many tasks independently. For example, children choose and prepare their own lunches. Younger children begin to say new words and develop their physical skills, such as walking and feeding themselves.
- Children are given countless opportunities to learn about the world around them and to discover what makes them special. The childminder regularly visits numerous playgroups, music classes and parks. She has a clear intent about what she wants the children to learn during these outings. Children develop their social skills and learn how to respect others. The childminder is passionate about teaching children about what makes them unique. For example, children proudly show me the flags they drew to represent where their families originate from.
- Partnerships with parents are excellent. The childminder works extremely closely with parents so that together they plan children's next steps and support learning. Parents speak incredibly highly of the childminder and the care she provides.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder has an extensive knowledge of how to keep children safe. She has a range of procedures and has gained knowledge from safeguarding training. She has a secure understanding of what might cause a concern and the procedures she needs to follow to keep children safe. The childminder can clearly identify children who may be exposed to extremism or radicalisation, and knows who to voice these concerns to. She fully understands her responsibilities for dealing with allegations and knows the relevant professionals to contact. Safeguarding policies are detailed and clear. Parents sign to show they have read and understood the expectations and procedures.

## Setting details

<b>Unique reference number</b>	146876
<b>Local authority</b>	London Borough of Waltham Forest
<b>Inspection number</b>	10138121
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 to 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Date of previous inspection</b>	14 December 2015

## Information about this early years setting

The childminder registered in 1995. She lives in the London Borough of Waltham Forest. The childminder operates weekdays from 7.30am to 6pm, throughout the year. The childminder is in receipt of funding for the provision of free early education for children aged three years.

## Information about this inspection

### Inspector

Laura Rathbone

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to children and the childminder at appropriate times during the inspection.
- Parents shared their views through verbal and written feedback, which the inspector took into account.
- The inspector looked at evidence of the suitability of the childminder and of persons living in the household.
- An evaluation of the activities was discussed by the inspector and the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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