

Childminder report

Inspection date: 13 February 2020

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

The childminder creates a nurturing, home-from-home environment for children to feel happy and safe. Children form strong bonds with the kind and caring childminder and her assistant. They play well with their friends, share resources with each other and have good social skills. However, children do not have many opportunities to be independent within the setting. The childminder and her assistant get down on children's level as they play and offer good support and guidance. They demonstrate how to use various locks and latches on boxes, to develop children's small movement skills. Children's behaviour is good. They are joyous when they receive praise and encouragement from the adults. This helps to motivate children and raise their self-esteem effectively. The childminder works closely with parents to find out about new children's abilities, likes, interests and care routines. This helps children to transition with ease to her setting. The childminder regularly keeps parents updated about their children's ongoing development. However, parents share limited ongoing information about children's achievements to further enhance learning. Children are highly motivated and engaged during creative and imaginative activities. They solve problems when fitting tracks together and building bridges for trains to travel on.

What does the early years setting do well and what does it need to do better?

- The childminder and her assistant support children's growing communication and thinking skills effectively. Children thoroughly enjoy listening to stories. During these activities, the childminder encourages children to participate as she asks lots of questions about the pictures. This allows children to name characters, make animal sounds and describe what is happening. Children's language is further enhanced through singing songs that reflect the home languages of the children and the childminder.
- Children develop a good understanding of mathematical concepts. The childminder encourages this by promoting counting during activities and using a wide range of mathematical language. This has a positive impact on the children, who use descriptive words such as 'big' and 'very tiny' as they play. This helps to prepare children well for more challenging problem-solving activities and their eventual move on to school. The childminder organises her resources extremely well to enable children to self-select and organise their own play. This has a good impact on children, who are consistently motivated and engaged in their play. However, older and more-able children have limited opportunities to be independent within the setting.
- All children develop good early literacy skills. For example, they access picture flash cards, learn the sounds that the images represent, and are eager to name objects on the cards.
- Partnerships with parents are good. The childminder liaises closely with parents

to ensure they receive daily information about their children's progress and day. Parents appreciate the good care and interesting experiences that the childminder provides for their children. However, the childminder obtains limited information from parents about children's ongoing learning at home.

- Children learn about a range of festivals throughout the year, such as Christmas and Diwali. This helps them to learn about their own backgrounds and the lives and customs of people and families beyond their own experiences. During recent Chinese New Year festivities, children tried a rice dish and had access to chopsticks.
- The childminder is committed to evaluating her provision. She seeks the views of parents and her assistants to help improve outcomes for children. Parents are very complimentary about the quality of care and education provided to children. The childminder monitors her assistant's practice effectively through regular, ongoing supervision and discussion. All of this supports the childminder to reflect on her practice and identify areas for development.
- The childminder offers healthy, home-cooked meals and snacks daily. She teaches children about being healthy. For example, at lunchtime she talks about the nutritional value of the food, and children comment, 'I'm going to be big like my daddy'. Children develop good physical skills. For instance, they access the childminder's garden and visit local parks, where they take reasonable risks as they use large equipment under supervision.

Safeguarding

The arrangements for safeguarding are effective.

The childminder knows the signs that may indicate a child is at risk of harm. She is clear about the reporting procedure to follow where there is a concern. She is aware of the importance of online safety, and children do not have unsupervised access to the internet. The childminder understands the role of risk assessments in order to reduce and remove risks to children. She has completed safer recruitment training. The childminder is aware of her responsibility to vet her assistants effectively to ensure their suitability to work with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review and provide better opportunities for children to be more independent during everyday routines
- support parents further in sharing ideas of how to extend learning at home and feeding back so that children achieve even more.

Setting details

Unique reference number	EY440500
Local authority	Wandsworth
Inspection number	10075046
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 3
Total number of places	12
Number of children on roll	8
Date of previous inspection	3 February 2016

Information about this early years setting

The childminder registered in 2012. She lives in Tooting Bec in the London Borough of Wandsworth. The childminder offers care for children from Monday to Thursday, from 8am to 5pm, all year round except for public bank holidays. She works with an assistant.

Information about this inspection

Inspector

Trisha Edward

Inspection activities

- The inspector observed the interactions between the childminder, her assistant and the children.
- The childminder and the inspector completed a learning walk to discuss how the premises are used to meet the care and educational needs of children.
- A range of documentation was looked at, including safeguarding policies, training certificates and the suitability checks of adults.
- The inspector spoke to the childminder, her assistant and the children at appropriate times during the inspection.
- The inspector completed a joint observation with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020