

Inspection of ACP Early Years

Ashiana Community Project, 21-25 Grantham Road, Birmingham, West Midlands
B11 1LU

Inspection date: 13 February 2020

Overall effectiveness	Inadequate
The quality of education	Inadequate
Behaviour and attitudes	Inadequate
Personal development	Inadequate
Leadership and management	Inadequate
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is inadequate

Leaders and managers have failed to meet several requirements of the early years foundation stage. This results in the overall quality of the provision for children being poor. The manager does not ensure children's safety and well-being. She has failed to ensure there is at least one person with a paediatric first-aid qualification is present to be able to respond to emergencies quickly. Other required training has also lapsed, this is with particular regard to the manager's child protection training. She acts as the designated lead for safeguarding within the setting but has failed to update her training in a timely manner. Failings in procedures followed, with regards to risk assessments and recruitment procedures, also have an adverse impact on children's safety. Furthermore, staff lack the skills and knowledge they need to promote children's learning and development. They do not use the information they gather on children to effectively plan for children's individual needs, interests and stage of development. They have also failed to complete the required progress check at age two. These failings mean that children do not make as much progress in their learning as possible. Nevertheless, children are happy and settled at the nursery. Staff are kind, caring and respond well to the emotional needs of the children. Children can make choices in their play. They play cooperatively with each other and readily invite others to join in with their play.

What does the early years setting do well and what does it need to do better?

- The manager does not ensure that there is at least one person who has a current paediatric first-aid qualification present when children attend. In addition to this, the manager who acts as the designated lead for safeguarding, has not attended a recent child protection training course. These weaknesses put children's safety and well-being at risk.
- Risk assessments are poor. Managers and staff have not fully considered or minimised some risks in the environment. They have not identified some worn and unsafe outdoor equipment and do not ensure all fire doors are kept closed. Recruitment procedures are not robust. The manager does not record all the required information about staff identity vetting processes. This compromises children's safety and welfare.
- Managers and staff do not have a good enough knowledge of the early years foundation stage. They do not understand how to use their observations of children to plan age-appropriate and challenging activities to meet the needs of individual children. In addition to this, the manager does not ensure that staff complete the required progress check for children between the ages of two and three years. Therefore, staff are unable to identify any areas of learning that children may require further support for. This means that children who may not be developing within the typical range of development are not receiving the support they need to enable them to make rapid progress.

- Children make friendships with each other. They are learning to share and show consideration towards others. However, on some occasions staff do not give children the support they need to learn what is expected of them. For example, when children swing backwards when sitting on a chair, staff merely tell them to stop. This does not give children the understanding of why certain behaviours and actions are unwanted.
- Parents report that they are pleased with the care and learning opportunities their children receive. They feel that the staff are friendly and approachable. They value the support they receive from the manager. They express how happy and settled their children are when attending.
- Children enjoy regular opportunities to enjoy physical play outdoors. They enjoy healthy snacks, such as a selection of fresh fruits. Children's good health is further promoted as staff remind children to wash their hands before eating and after using the toilet.
- Children enjoy initiating their own play ideas. For example, children show genuine curiosity as they use the torch to explore the 'Under the sea' display on the ceiling. They use their imaginations as they pretend to serve visitors with 'ice creams', while playing outside.

Safeguarding

The arrangements for safeguarding are not effective.

The manager does not follow safe recruitment procedures to ensure staff have been checked for their suitability to work with children. Staff spoken to on the day of inspection demonstrate an appropriate understanding of safeguarding policies and procedures. However, the designated lead for safeguarding within the setting has not updated her child protection training. This means that she may be unable to respond appropriately to any concerns about children's welfare. Failings in ensuring there is a person with a current paediatric first-aid qualification on the premises when children attend and in risk assessments being effective in minimising potential hazards, also compromise children's safety and well-being.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure there is at least one person who has a current paediatric first-aid qualification on the premises and available at all times when children are present	12/03/2020

ensure the member of staff who is designated to take the lead for safeguarding children attends an appropriate and relevant child protection training course	12/03/2020
improve the risk assessment procedures to ensure risks within the environment are identified and removed	12/03/2020
record information about the identity checks that have been carried out on staff	12/03/2020
improve the quality of teaching by ensuring all staff have appropriate knowledge and understanding of the early years foundation stage and support staff to understand how to use the information they gain from their observations to plan challenging and purposeful play opportunities to meet the individual needs of children	26/03/2020
ensure staff review children's progress and provide parents with a short, written summary of their child's development, when a child is aged between two and three years.	26/03/2020

To further improve the quality of the early years provision, the provider should:

- give children a clear message and the consistent guidance they need to learn the expectations for their behaviour.

Setting details

Unique reference number	EY330654
Local authority	Birmingham
Inspection number	10073638
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 to 4
Total number of places	22
Number of children on roll	13
Name of registered person	Ashiana Community Project
Registered person unique reference number	RP910153
Telephone number	0121 6876767
Date of previous inspection	3 February 2016

Information about this early years setting

ACP Early Years registered in 2006. The nursery employs four members of childcare staff. One member of staff holds an early years qualification at level 5 and three hold an early years qualification at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Amanda Tompkin

Inspection activities

- The inspector toured the premises with the manager and discussed the plans to promote children's learning. The quality of teaching was observed and the impact this has on children's learning was assessed.
- The inspector completed a joint observation with the manager.
- Discussions were held throughout the inspection with the manager, staff and children.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The views of parents were taken into consideration by engaging in discussions with a number of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020