

Inspection of Scl At Christ Church Primary School

Christ Church C Of E Primary School, Pine Gardens, Surbiton KT5 8LJ

Inspection date:

18 February 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are enthusiastic about attending the holiday club and excited to see their friends. They enjoy a combination of club energy and multi-activities that are accessible in the indoor and outdoor environment. There is a purpose-built area for children to play soccer, so they learn how to work with their peers and develop new skills. Children show high levels of enthusiasm to play active games such as 'mission impossible'. They have fun balancing across benches, jumping and landing safely off a beam. They also crawl under parachutes to collect doughnut rings. Children rise to challenges, such as manoeuvring around a 'cotton wool' spiderweb without touching it. Children are happy and enjoy socialising with their friends at mealtimes; they like to talk about healthy foods and snacks. For example, they know that if they eat too much chocolate it is bad for their teeth and they might need fillings.

Staff are excellent role models for the children. They show respect for their peers and understand the importance of playing as team. For example, during an assault course, children praise and encourage their friends while they wait for their turn to have a go. Children are friendly and very polite. They are familiar with the routines and take pleasure in helping each other in all activities, including clearing and tidying resources. Staff are allocated to areas of the environment; they take great care to supervise children effectively.

What does the early years setting do well and what does it need to do better?

- Children are happy and show lots of confidence. They engage in a range of interesting and exciting activities, for example, 'Spy School'. Children use the well-resourced outdoor space to move in a variety of ways, which helps their physical and social skills. Children are motivated and enjoy a challenge. For example they share their feedback about activities, 'Spiderweb, because it was hard!' Staff reinforce the rules so that children understand what is expected of them, so they behave well. Children eagerly participate in healthy competition that supports their positive attitudes and behaviour. For example, staff give children 'superstar' certificates to those that demonstrate achievement in sports and creativity.
- Leaders and managers are passionate and strive to improve the quality of the service. For example, they carry out regular quality assurance and monitoring visits, and provide bespoke training to support staff development. There is a thorough and proper induction process so that staff understand their roles and responsibilities. Staff feel fully supported in their role and have a great sense of well-being. They show high levels of satisfaction at work, and enjoy working together as a team. Leaders and managers have good ideas about how to

develop the holiday club but they do not always communicate their plans with staff, parents or children.

- Parents feel listened to and say positive things. For example, 'I know that my child will be safe'. They also like that staff act on feedback. For example, after a request, staff are now keeping parents more informed about changes to staffing arrangements.
- Children with special educational needs and/or disabilities are supported well. Parents share detailed information with staff to enable them to plan appropriate activities. Staff attend relevant training such as 'light water'. This is managed by the special educational needs coordinator, who is available to offer advice and support to staff.
- Children show an awareness of their own safety and know which staff members to talk to, they refer to them as 'Coach'.

Safeguarding

The arrangements for safeguarding are effective.

There is a rigorous vetting and recruitment procedure to ensure that all staff are suitable to work with children. Staff understand the holiday club's procedures to keep children safe. Staff attend regular child protection training and complete safeguarding questionnaires. They also receive regular spot checks, to keep their knowledge up to date. Regular health and safety checks are carried out jointly and monitored by leaders and managers. Staff are deployed effectively and are highly vigilant so that children can safely explore the environment.

Setting details

Unique reference number	EY551530
Local authority	Kingston upon Thames
Inspection number	10130784
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 12
Total number of places	85
Number of children on roll	72
Name of registered person	Soccer Coaching Limited
Registered person unique reference number	RP907605
Telephone number	0345 6445747
Date of previous inspection	Not applicable

Information about this early years setting

Founded in 1999 to provide professional sports coaching to school children in London and the South East, SCL is an independent provider of education through sport. It operates from a purpose-built premises within the grounds of Christ Church Primary School, Surbiton. The holiday club employs eight members of staff. Of these, six hold appropriate qualifications at level 3 and above. The holiday club opens from Monday to Friday, term time. Sessions are from 9am until 6pm.

Information about this inspection

Inspector

Chioma Ihezie

Inspection activities

- The inspector completed a tour of the premises to see how the activities are organised in the indoor and outdoor environment.
- Parents, children and staff had discussions with the inspector who obtained their views about the holiday club.
- The inspector sampled a range of documentation, including evidence of staff suitability and training.
- The inspector held regular meetings with the manager throughout the inspection.
- The inspector observed interactions between staff and children.
- The inspector held discussions with staff to check their knowledge and understanding of safeguarding.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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