

Childminder report

Inspection date:

17 February 2020

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder is an outstanding teacher. Children benefit from her passion to support them to become confident communicators. The childminder talks to children throughout their play, modelling words and new vocabulary. She asks children questions and engages them in meaningful conversations. For instance, children learn about the different fruits they have for their snack. This is particularly beneficial for children who are learning English as an additional language.

Children enjoy a wide variety of high-quality planned learning experiences. These are thoughtfully and carefully presented to capture, maintain and extend their interests. Outdoor play experiences and outings into the local community provide excellent opportunities for children to make sense of the world. For instance, they regularly visit the childminder's allotment and grow different vegetables and fruits.

The childminder is an exceptionally positive role model and has high expectations for children's behaviour. She teaches children to be kind, compassionate and respectful. Children behave very well, showing increasing levels of self-control. Their behaviour and early relationships are exemplary for their age. For example, young children say 'please' and 'thank you' as they play harmoniously together. Children are extremely happy and content. They show deep learning and consistently high levels of engagement during play.

What does the early years setting do well and what does it need to do better?

- The childminder has an exceptional approach in the way she teaches children. She uses her extensive knowledge of how children learn to provide them with a stimulating and exciting curriculum. Children thrive in the care of the childminder, who is extremely skilled at understanding each child's individual needs and interests. She builds strong, nurturing relationships with the children and their families, and is passionate about developing meaningful partnerships with parents from before children start.
- The childminder provides children with regular opportunities to learn about numbers and shapes through play. Older children enjoy sorting and comparing objects by size, shape, colour and type. Younger children join in squeezing brightly coloured items and copy older children, who match these coloured objects, placing them into the corresponding coloured boxes. Children rapidly develop the characteristics they need to be school ready and successful in their future learning.
- The childminder captures children's interest and imaginations using the beautifully presented resources, including role-play and small-world activities that reflect their interests. As a result, children practise their speaking as they

talk animatedly about finding the baby in the dolls' house.

- Children develop a can-do approach and show exceptionally high levels of physical skills and self-care. They climb up and down the stairs extremely well. Children develop the small muscles in their fingers exceptionally well in preparation for early writing. For example, young children develop their pincer grip using lift-out puzzles and begin to use a tripod grip.
- Children's behaviour is exemplary. The childminder teaches them exceptionally well about expected behaviour through gentle, consistent messages and very clear boundaries. Children show care and consideration as they play together. Younger children learn to share and take turns extremely well.
- Partnership working with parents is highly effective. The childminder places high priority on engaging with parents and ensuring they are continually kept up to date on their children's development. For instance, information on topics, individual planning and next steps is readily available for parents to view and is discussed frequently. Parents are highly complimentary of the childminder they comment that the 'care is second to none' and 'she has an amazing way of communicating with the children'. Parents are exceptionally happy.
- The childminder has created wonderful partnerships with a range of other professionals. She regularly meets up with other childminders. This provides her with many opportunities to share information and update her knowledge. These gatherings support the children in developing their social skills and allow them time to create new friendships. The childminder continually seeks to improve what she offers. She has completed a wealth of online courses, webinars and training. The childminder has used the knowledge gained to provide an even more varied and nutritious range of home-made meals. Children learn to develop the importance of healthy food choices.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a very broad knowledge of child protection issues, including wider safeguarding concerns. She can identify the signs and symptoms which may indicate that a child is at risk of harm and knows who to contact if she has concerns about a child's safety and welfare. The childminder is fully aware of her role and responsibilities around safeguarding, including thorough risk assessments. She frequently attends training to update her knowledge to keep children safe and protected from harm. The childminder supports children and their families in an excellent way by teaching them about when children may be at risk, including when using the internet and digital technology.

Setting details

Unique reference number	507342
Local authority	Surrey
Inspection number	10136323
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 12
Total number of places	6
Number of children on roll	8
Date of previous inspection	24 February 2016

Information about this early years setting

The childminder registered in 1998 and lives in Salfords, Surrey. She operates from 7am to 6pm Monday to Friday, throughout the year. The childminder receives funding to provide early education for children aged two, three and four years. She holds a suitable level 3 qualification in early years.

Information about this inspection

Inspector

Kelly Lane

Inspection activities

- The inspector viewed the areas used for childminding purposes with the childminder and discussed how the early years provision and the curriculum are organised.
- The inspector spoke to children and the childminder at appropriate times during the inspection.
- An evaluation of the activities was discussed by the inspector and the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- A number of parents shared their views through written feedback, which the inspector took into account.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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