

Childminder report

Inspection date: 13 February 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are extremely happy and they flourish as they attend this exceptionally nurturing and well-organised environment. The childminder is an excellent role model. She is extremely respectful towards children and provides consistent guidance to promote positive behaviour and understanding of boundaries. Children's behaviour is exemplary. The childminder forms superb attachments with all children and gives them constant praise for their achievements. They are continually busy and show their contentment as they explore within the play environment.

Children's experiences and needs are central to everything the childminder plans and organises. She plans an exceptionally broad curriculum, following children's interests very successfully to provide stimulating and creative experiences. For instance, they are highly motivated to create a 'zoo' environment for their favourite toy animals as they look forward to their outing to the zoo. Children explore the outdoors to find the natural materials needed for each animal. The childminder deeply engages them in exploration as she skilfully teaches them about each animal's natural habitat. Younger children are challenged to give meaning to the marks they create in the sand, while older children are encouraged to consider the difference in size and weight of the animals. The childminder has incredibly high expectations for the children's development and successfully extends their learning. They delight as they succeed in identifying where on the map of the world each animal originates from. Children gain an excellent understanding of the world.

What does the early years setting do well and what does it need to do better?

- The childminder is passionate about improving the service she provides. She regularly evaluates what she does and makes changes to drive forward improvement. The childminder ensures she is maintaining the highest standards for all children. She keeps her knowledge and skills up to date through attending regular training and sharing excellent practice and ideas with other childminders. Consequently, children have valuable learning experiences and are well equipped for future learning.
- The childminder has successfully developed the indoor and outdoor learning environment further to increase learning opportunities for all children. For example, children immerse themselves in the opportunities to dig and explore with natural materials. They benefit from an excellent range of freely accessible toys, resources and play experiences. The childminder uses these to continually build on children's interests and to encourage them to develop their communication and language skills.
- The childminder regularly evaluates what she does and makes changes to drive forward improvement. She ensures that children learn new vocabulary as she

talks to them and gives clear explanations to enhance their learning constantly throughout the day. They recognise their own names on display boards and the childminder helps the children find out information they would like to know from a range of literature, such as posters and books.

- There is a wide range of exciting and interesting books available to the children. The childminder uses books with them to learn about different things, relax and enjoy stories. They are extremely confident to talk about and share books together in different contexts. For example, children explore an exciting interactive book about London. They can pull tabs to make the pictures move in order to tell the story and discuss the iconic London attractions. The childminder reads with great enthusiasm and children demonstrate a genuine love of books and reading.
- Partnerships with parents are exceptional. The childminder involves every individual parent effectively with all aspects of their children's care, learning and development. She keeps parents updated about their children's learning through observations, photographs and regular assessments. Parents comment that the childminder is 'organised' and 'skilful'. They speak very highly about the childminder and say that 'her care is exemplary' and that children 'benefit from various social groups and exciting outings'. The childminder also supports parents and children in their home environment to ensure learning and development are consistent and children achieve the best possible outcomes.
- The childminder has developed highly effective working relationships with staff at the schools or other early years settings that children attend. She successfully shares relevant information to enable children's smooth transitions and thoroughly support their continuous learning.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent knowledge of child protection issues, including wider safeguarding concerns. She actively promotes all aspects of safeguarding and knows who to contact if she has concerns about children's safety and welfare. The childminder makes children's safety the highest priority. She has a clear understanding of the procedures to follow in order to keep children safe. The environment is safe and secure. The childminder conducts thorough risk assessments of her home and any outings that children take part in.

Setting details

Unique reference number	EY414959
Local authority	Kent
Inspection number	10108765
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 5
Total number of places	5
Number of children on roll	5
Date of previous inspection	13 May 2015

Information about this early years setting

The childminder registered in 2010 and lives in Faversham, Kent. She operates from 8am to 6pm on Tuesday and Friday, and from 7.45am to 6pm on Wednesday and Thursday, all year round. The childminder has an appropriate level 4 qualification. She is in receipt of funding to provide free early education for children aged three and four years.

Information about this inspection

Inspector

Kimberley Luckham

Inspection activities

- The childminder showed the inspector around the areas of her home that are used for childcare. She talked about the different activities she provides to support children's learning and development.
- The inspector spoke to the childminder and children at appropriate times during the inspection. She also took account of the views of parents and other professionals from written feedback provided.
- The inspector observed and discussed the quality of education with the childminder during activities and assessed the impact this has on children's learning.
- The inspector looked at a selection of documents, including evidence of suitability checks carried out on people at the address, first-aid certificates and appropriate insurance.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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E: enquiries@ofsted.gov.uk
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