

Inspection of YMCA Thames Gateway St Mary's Hare Park School

St. Marys Hare Park School, South Drive, ROMFORD RM2 6HH

Inspection date:

14 February 2020

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision does not meet requirements

There are significant weaknesses in safeguarding that compromise children's safety. Staff do not have a clear knowledge and understanding of how to keep children safe in their care. Leaders and managers do not ensure that practitioners have the knowledge, skills and a clear understanding of their roles and responsibilities.

Despite weaknesses in leadership, staff provide a relaxed environment for children to play in each evening. They are welcomed as they enter the library and they share stories about their day at school. They take part in a wide range of well-organised activities. There is a positive, purposeful atmosphere where children are motivated and stimulated. For example, some children play card games with friends while others quietly read books. Staff play alongside and support children in their play. They enjoy taking part in fun activities available including games, craft, non-cook cooking and sport. The well-qualified staff work well together. They strive to ensure that children are happy and settled at the club

Children are respectful to each other and are well behaved. They understand the routines and what is expected of them. Staff act as positive role models and provide effective guidance to promote children's positive behaviour.

What does the early years setting do well and what does it need to do better?

- Those responsible for safeguarding have poor knowledge of the Local Safeguarding Children Board reporting procedures and have failed to follow the club's procedure. They are not aware of how to respond to an allegation made against an adult, to ensure this is acted on appropriately. They do not understand their responsibility to be aware of and respond to concerns that they may have about children and how to escalate those concerns. As a result, children's safety and welfare are compromised. Leaders are able to describe their staff recruitment and vetting checks that they carry out but could not provide evidence of this on the day of inspection.
- Staff have a close relationship with the children's school and they regularly exchange information about their day. This helps staff to support the children's time at the club.
- Children enjoy being at the club. They talk about the exciting activities that they have done and what staff have got planned for them.
- Parents speak highly of the staff. They praise the care that their children receive and say that staff are friendly and their children don't want to leave.
- Children develop an understanding of how they can keep themselves healthy. They are encouraged to make healthy choices at snack times through the meals

available to choose from. Children have plenty of opportunities to be physically active. They have access to the school playground where they enjoy playing team games.

- Children are given roles of responsibility, such as preparing and setting the table for snack.

Safeguarding

The arrangements for safeguarding are not effective.

The requirements for children's safeguarding and welfare are not met. The supervisor has little knowledge of her safeguarding responsibilities. She does not know the exact process of making a referral should there be a concern about children's welfare. She has an understanding of the signs and symptoms of abuse and neglect. However, she does not have the required knowledge to fulfil the role of designated safeguarding lead, which puts children at risk. Staff are able to demonstrate how they could identify different types of abuse and safeguarding policies and procedures are in place.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that the designated safeguarding lead understands their responsibility and is capable of fulfilling the role, to enable them to give effective support, advice and guidance to other staff so that any concerns about children are swiftly identified and acted upon	20/03/2020
train all staff to understand the safeguarding policy and procedures, to ensure they have up-to-date knowledge of safeguarding issues, including being alert to concerns about children's safety and notifying those agencies with statutory responsibility without delay	20/03/2020
ensure that records are accessible and available to those who have a right or professional need to see them.	27/02/2020

Setting details

Unique reference number	EY334674
Local authority	Havering
Inspection number	10137992
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	30
Number of children on roll	55
Name of registered person	YMCA Thames Gateway
Registered person unique reference number	RP521651
Telephone number	01708 766211
Date of previous inspection	10 December 2015

Information about this early years setting

YMCA Thames Gateway St Mary's Hare Park School registered in 2006. It is situated in a residential area of Romford, in Essex. The after-school club is open each weekday from 3pm to 6pm, during term time only. The provider employs three members of staff.

Information about this inspection

Inspector
Keiley Pedro

Inspection activities

- The inspector and supervisor had a tour of the building and held discussions to understand how the provision is organised.
- The inspector spoke to parents on the day of inspection and took account of their views.
- The inspector observed children as they were engaged in a variety of activities and assessed the impact this has on children.
- The inspector spoke to the after-school club supervisor, the after-school club coordinator, the children's services manager, staff and children at appropriate times throughout the day.
- The inspector looked some of the relevant documentation available on the day of inspection, such as the safeguarding policy, staff qualifications and evidence showing the suitability of staff to work with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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