

Childminder report

Inspection date: 19 February 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children form strong and caring attachments with the childminder, which helps them to feel safe. They are extremely well settled in the childminder's home. Children freely access resources of their choice and play and laugh happily together. They have fun in the vibrant and well-planned garden as they access an abundance of exciting play experiences. Children develop their physical skills exceptionally well using various wheeled toys, and using tweezers to pick up gravel and transport it into pots. They are highly engaged. Children have fun as they use the different-sized diggers to pick up various items. This helps to further develop their coordination skills. Older children build structures using coloured bricks, adding them to the platform on the wall. The childminder supports children exceptionally well to develop their speech and language. She models speech clearly, and carefully asks questions which encourage children to think and respond. Children who speak English as an additional language learn rapidly to communicate well in English. The childminder is very calm and uses effective positive behaviour strategies. Consequently, children's behaviour is exemplary. The childminder is ambitious and has high expectations for what children can achieve. All children make rapid progress in their development. They are gaining the skills they need, and more, to move on to their next stages in learning.

What does the early years setting do well and what does it need to do better?

- The childminder is very passionate about the work that she does with the children attending. She continually seeks new and exciting ideas to captivate children's imagination and promote learning. The childminder uses her precise assessments of children's development and their interests to find out and plan for what children need to learn next. She plans innovative activities that enable children to strengthen their extensive skills.
- The quality of teaching is exceptional. Children show very high levels of engagement in the activities that are planned for them. They are motivated and excited to get involved and learn. Older children talk through what they are doing as they stick different-coloured fish scales onto the shapes that they have glued. Younger children enjoy spreading the glue and choosing shiny paper to stick onto it. The childminder tailors the support she gives to each child to help them to extend their engagement and learning even further.
- Speech development is supported effectively by the childminder. Children use a developing and varied vocabulary as they talk with the childminder and each other. The childminder reinforces correct pronunciation by repeating what children say clearly and correctly. Partnerships with parents are well established. Parents speak very highly of the childminder and the care and learning that their children receive.
- The childminder promotes healthy lifestyles exceptionally well. Children wash

their hands thoroughly before meals and are helped to make their own sandwiches with healthy ingredients. They develop their smaller hand muscles as they spread butter onto bread and are helped to cut their sandwiches. Children are learning to understand what happens to their bodies after they are physically active. They pant and say they are out of breath after exercising.

- Children snuggle closely together with the childminder to listen to a story that interested them previously at the library. The childminder builds anticipation as she turns the pages. Children are drawn in with excitement as she uses different voices for the characters. The childminder reinforces effectively the messages throughout the story about feeling happy when they are kind to their friends. This helps children to understand their own behaviours. Children are kind and respectful to each other. They share their toys well and help each other to achieve tasks.
- Children concentrate well. They use magnetic fishing rods to catch their fish. They make several attempts until they succeed and gain lots of praise for their efforts. Children are keen to show what they know and read the numbers on their fish.
- The childminder has a broad range of varied resources in the well-organised play environment. Children gain the most from their experiences as they complete jigsaw puzzles with letters. They choose letters to show the childminder, and they think about and share words that start with these letters.
- The childminder uses a wide range of methods to help children to understand about the differences and similarities in people, their families and our communities. Children learn about a range of festivals and use various play resources to reinforce their understanding of differing abilities, cultures and religions.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure understanding of her responsibilities to ensure that children are safeguarded. She has robust policies, procedures and documentation which she uses to ensure that children's welfare is promoted effectively. The childminder understands the signs and symptoms of abuse and the procedures to follow where concerns arise about a child. She is clear about what she must do in the event that an allegation is made against an adult. The childminder keeps her mandatory training up to date and takes up additional training to support her skills and understanding as far as possible.

Setting details

Unique reference number	EY434834
Local authority	Coventry
Inspection number	10116191
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 3
Total number of places	6
Number of children on roll	5
Date of previous inspection	30 March 2015

Information about this early years setting

The childminder registered in 2011 and lives in Coventry. She operates Monday to Friday from 8am to 6pm, all year round, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Suzanne Taylor

Inspection activities

- A learning walk was conducted by the childminder and the inspector to learn about how the environment is arranged and how the curriculum is organised.
- The inspector and the childminder completed a joint evaluation of an activity. The inspector observed the quality of teaching throughout the inspection.
- The inspector spoke to children and took account of the views of parents from the written information provided.
- Discussions were held between the inspector and the childminder at appropriate times throughout the inspection. The inspector reviewed samples of documentation including policies and the evidence of suitability of those working with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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