

Childminder report

Inspection date: 19 February 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder knows her children extremely well and has high expectations of what they can achieve. Systems to observe, assess and monitor children's development are meticulous and continually build on what children know and can do. The childminder develops superb relationships with parents. She works diligently with parents to develop a detailed picture of children's development and learning at home. For instance, they regularly collaborate to monitor children's development and to plan their next steps, to ensure that children are supported to make the best possible progress. This ensures that there is excellent continuity of care for children's learning between the setting and home.

Children are curious and inquisitive learners. They confidently recall previous experiences and learning in detail. Children develop warm and trusting relationships with the nurturing childminder. They are happy, content and feel incredibly emotionally secure in the childminder's care.

The childminder plans activities which excite children and inspire them to explore the world around them. As a result, children develop excellent levels of concentration. The childminder provides a curriculum that continually extends children's learning, motivation and problem-solving skills. For instance, children delight in exploring how to release sea animals frozen inside ice and persevere extremely well to use a wide range of tools, such as hammers, spoons and brushes to melt them. The childminder embeds mathematical concepts, such as size and quantity as they play, which seamlessly extends their understanding.

What does the early years setting do well and what does it need to do better?

- The childminder is highly committed to working with other settings that children attend, and builds particularly strong links with them. For example, she shares ongoing information about children's development and next steps and takes excellent account of information shared from other settings, to ensure children's continuity of care is a priority.
- Children's behaviour is superb. The childminder uses extremely effective behaviour management strategies which empower children to make positive choices. There is an atmosphere of respect and the childminder values children's voices. She is an excellent role model. She consistently encourages children to make their own choices and do things independently. As a result, children are highly engaged, happy and content.
- The childminder provides high-quality resources that capture children's interests and support them to develop strong communication skills. The childminder uses questioning skilfully to encourage children to recall their prior learning and extend their vocabulary and understanding. For instance, children delight in

exploring memory boxes and excitedly recall prior experiences including trips and outings. They are keen to point out what is happening in the photographs, sequence events and talk about their friends.

- Children are offered a wide variety of opportunities to develop their knowledge and understanding of the world. Young children are inquisitive, and continually ask questions as they play. For instance, they are keen to identify which animals can hop and eagerly sort them into groups. The childminder expands on children's ideas, consistently introducing them to new vocabulary and explaining their meaning. Children quickly repeat back new words and listen attentively to new information, such as learning the differences between frogs and grasshoppers. The childminder recognises the importance of children thinking for themselves, and gives them plenty of time to generate their own ideas.
- The childminder supports children to develop high levels of confidence and independence. Children's self-care skills are successfully promoted throughout all areas of their routines.
- The childminder carries out a diligent self-reflection process and completes an extensive range of training, to support her to provide the highest quality of care. For instance, since her last inspection she has attended training in supporting challenging behaviour to help her to further assess children's individual needs and support them to regulate their feelings and emotions.
- Parents speak extremely highly of the childminder. They praise her excellent communication skills and the extensive information that they receive about their children's development. They compliment her highly effective systems for sharing information from her own training and the updates to her procedures. They describe her as an 'extremely professional, reliable and dedicated childminder'.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent understanding of the procedures to follow if she has a concern about a child's safety or well-being. She is committed to attending child protection training and conducts her own research to ensure that she has an in-depth knowledge of the possible signs of abuse and neglect. The childminder has an extremely good awareness of wide safeguarding issues, including female genital mutilation and the 'Prevent' duty. The childminder is extremely vigilant when supervising children and proactively helps them to understand how to keep themselves safe.

Setting details

Unique reference number	EY102876
Local authority	Surrey
Inspection number	10136334
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	23 March 2016

Information about this early years setting

The childminder registered in 2002. She lives in Walton-on-Thames, Surrey. The childminder operates her service Monday to Wednesday, from 7.15am to 5.30pm, all year round. The childminder receives funding for the provision of free early education for children aged two-, three- and four-years. The childminder holds a childcare qualification at level 3.

Information about this inspection

Inspector

Nicola Edwards

Inspection activities

- The inspector talked with the childminder and children at appropriate times during the inspection.
- The inspector undertook a learning walk and discussed how the childminder organises her curriculum.
- The inspector observed the quality of teaching during activities and assessed the impact it has on children's learning.
- The inspector read some written feedback from parents to gain their views.
- The inspector looked at relevant documentation and checked evidence of the suitability of the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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