

Inspection of Grendon & Billesley Nursery & Family Centre

Grendon & Billesley Neighbourhood Nursery, 15 Grendon Road, Kings Heath,
Birmingham, West Midlands B14 4RB

Inspection date: 17 February 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Leaders and staff put children's individual needs at the centre of all they do in this stimulating and exciting nursery. Children form secure bonds with the staff and independently explore the environment. They are happy and content. They confidently approach visitors and talk about how much they like their nursery where they are 'making memories'. Staff create a rich environment, they join children in play, ask questions and provide age appropriate challenges. For example, babies choose their own stories and listen attentively to adults reading them. Toddlers develop their large motor skills by riding bikes, going under and over bridges made from natural resources, and using large rollers with water to wipe down chalk boards outside. Children access an abundance of resources which encourage critical thinking. For example, they try on adult shoes and laugh in excitement when hearing the clicking of the heels on the floor. This encourages them to walk faster and slower, experimenting with the sounds that the shoes make. Staff have high expectations for each child. Babies make choices about which fruits they would like to eat, and learn to drink from cups. Children play in the dark den with torches and use remote controlled vehicles to learn about technology. Children flourish and develop extremely well across all the areas of learning.

What does the early years setting do well and what does it need to do better?

- Leaders are very passionate about their work. They have an ambitious vision for the setting, which is translated into the nursery's improvement plans. Leaders plan ahead and ensure that staff receive effective and targeted professional development. Staff are confident and motivated. Children benefit from consistently high-quality practice throughout the nursery.
- All children, including those with special educational needs and/or disabilities, make tremendous progress from their individual starting points. Staff are very knowledgeable about children in their care. They research and share ideas within the team, ensuring that all the children reach their full potential. For example, staff are currently learning Makaton sign language to support children's communication. Furthermore, some children take part in daily intensive small group interactions with the nursery's special educational needs coordinators. As a result, any gaps in children's learning are closing rapidly.
- Staff work exceptionally well to promote links between home and nursery. They ensure that parents are informed on a daily and monthly basis about activities that take place in the nursery and their child's development. Parents highly commend the staff team. They comment positively about the variety of experiences that their children have in the nursery. They also praise the support that nursery staff provide and the benefit this brings to their family and children's lives.

- Children are well behaved. They really delight in helping adults with small responsibilities. For example, they put away their paintings to dry and help adults to tidy up after activities. Children also readily share and independently play together. There is a really respectful culture in this nursery.
- Care routines are excellent. Staff meet children's needs at all times. They enable children to learn self-care skills. For example, low level tissue stations and drink shelves enable babies and toddlers to gain independence.
- Staff are creative and enthusiastic teachers. They use a variety of methods to encourage children to explore and inquire. As a result, children retain information that they have learned and can recall it later. For example, staff read an interactive story, allowing children to take active roles as the characters. Staff ask questions about the size and appearance of the characters, encouraging children's critical thinking and teaching mathematical concepts. Children later sit down to look at the book themselves, recalling the experience of the story time.
- An effective key-person system is in place. Staff carefully monitor children's achievements and development. This in turn informs planned activities, ensuring that children are challenged in appropriate ways throughout the day.
- Staff proactively encourage children to access fresh air throughout the day. The outdoor play area provides a variety of experiences to all children. Children freely access the multi-level play area and really enjoy time spent learning outside.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff have an excellent understanding of safeguarding and child protection. Children's safety is at the heart of all they do. Safeguarding practices are secure and highly effective. Leaders audit current practice regularly. Staff attend training and have an excellent understanding of what to do if a child was in danger. There are very strong partnerships with parents and other agencies working with families. This enables staff to find suitable support for every child. The environment is safe and secure. Visitors are made aware of safeguarding practices through sign-in systems. Secure doors ensure that only authorised people access the building.

Setting details

Unique reference number	EY272647
Local authority	Birmingham
Inspection number	10116275
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 12
Total number of places	97
Number of children on roll	160
Name of registered person	Grendon and Billesley Nursery and Family Centre Ltd
Registered person unique reference number	RP521788
Telephone number	0121 464 9880
Date of previous inspection	15 April 2014

Information about this early years setting

Grendon and Billesley Nursery and Family Centre registered in 2004. The nursery employs 35 members of childcare staff. Of these, 31 have appropriate early years qualifications, including the manager and nine other members of staff that have qualifications at level 4, 5 and 6 and there are 21 that hold relevant qualifications at level 3. The nursery opens five days a week from 7.30am to 6.30pm all year round, except for bank holidays. The nursery offers funded education places to two-, three- and four-year-old children.

Information about this inspection

Inspector

Dolly Sunskyte

Inspection activities

- The inspector observed the quality of teaching and reviewed the impact this has on children's learning indoors and outside.
- The inspector spoke with staff and took account of the views of children and parents spoken to on the day of inspection.
- The inspector toured the nursery and held discussions with the leadership team.
- The inspector looked at a range of relevant documentation, including children's learning journeys and staff training records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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