

Inspection of Kingsbridge Out of School Club (KOOSC)

Belle Cross Road, Kingsbridge, Devon TQ7 1NL

Inspection date:

18 February 2020

The quality and standards of early years provision

This inspection

Met

Previous inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Staff provide a happy, safe and stimulating environment for all children to play, learn and develop freely. They have high expectations. Staff listen well to children, planning stimulating activities that take into account their ideas. This helps to ensure children remain consistently engaged and motivated. Children thoroughly enjoy playing board games, taking turns and developing social skills. They make pom-poms, using excellent dexterity. All children relish in outdoor play. They develop a sense of responsibility as they help carry out the play equipment. Children form wonderful relationships with new children who have joined the club. They work exceptionally well together as a team, making a hammock using blankets. Children take pleasure in making bubbles, laughing as these soar through the air. They behave well. Children help to create positive behaviour rules and listen well to staff and peers alike. Staff provide consistent praise and children are proud of what they have achieved. For example, they proudly show off their creative cardboard animals and how well they can play football. The manager supports staff effectively. Appraisals and frequent meetings ensure staff work together to provide a high-quality provision for children.

What does the early years setting do well and what does it need to do better?

- The club works effectively with the on-site school. Staff obtain information on what children are learning about in class and areas in which they need further support. For instance, staff ensure children receive plenty of opportunities to engage in activities that strengthen their finger muscles. This helps children to hold writing tools effectively and form recognisable letters, such as those in their name.
- Staff provide excellent opportunities for children to express how they feel about events in the wider world. They sensitively enable children to share any concerns they may have. For instance, children make koala bears in support of those that died in the Australian bushfires. Additionally, children support their own community, for example by making and selling cakes to raise money for their school.
- Children have strong opportunities to be active and energetic. They enjoy playing imaginative games, running and chasing after each other in excitement. Children play on climbing equipment and engage in woodwork activities. They roll hoops to one another and persevere when trying to balance on the bouncing balls.
- Staff attend frequent training and meet with other professionals to extend their knowledge and skills. This helps staff to continue to develop their own learning and to provide high-quality care to children.
- The manager reflects on practice well. She regularly seeks the views of children

both verbally and through feedback forms. Children state they enjoy attending and particularly like the range of arts and crafts activities provided. They comment that staff ask for their ideas during 'snack chat' and this links to the planning. For instance, a new bird feeder sits outside the club window where children observe them. They enjoy identifying birds using information from the Royal Society for the Protection of Birds (RSPB).

- Staff enable children to become independent learners. Children manage their personal needs well and butter their toast at snack time. They enjoy taking responsibility for tasks, such as mopping up spilt water from the floor.
- Parents state that staff communicate information well and that they have made 'the right choice' in childcare. Additionally, parents comment about children's excitement to attend the club and that they 'never want to come home'. The manager ensures parents receive regular information. For instance, a large notice board displays the range of exciting activities available for children. Partnerships with parents are highly effective.
- Staff support children's emotional well-being effectively. They carry out 'mindfulness' sessions and encourage children to breathe deeply as they trace their fingers up and down their hands. This helps children to focus on their own body and thoughts.
- Children thoroughly enjoy engaging in activities that enhance their senses. They use their hands to scoop and fill containers with rice, feeling it flow through their fingers. Children make slime and fill bottles with mixture, enabling them to explore a varied range of media and materials.

Safeguarding

The arrangements for safeguarding are effective.

Staff talk to children about potential risks when using the internet. Children understand that those people online are not always 'friends' and could compromise their welfare. Staff monitor children's use of computers to ensure their safety. The manager and staff attend frequent child protection training. They have a clear understanding of the safeguarding requirements and know the procedure to follow should a child be at risk of harm. Staff help children to learn how to keep safe. For instance, children know to wear safety helmets when riding the scooters to prevent hurting their head if an accident occurred.

Setting details

Unique reference number	106153
Local authority	Devon
Inspection number	10126130
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	24
Number of children on roll	80
Name of registered person	Kingsbridge Out of School Club (KOOSC) Committee
Registered person unique reference number	RP904623
Telephone number	07592852646
Date of previous inspection	25 July 2016

Information about this early years setting

Kingsbridge Out of School Club (KOOSC) registered in 1999. It is located in an annexe on the site of Kingsbridge Community Primary School, Devon. The club opens each weekday from 7.45am to 8.50am and from 2.45pm to 6pm, during school term time. It also operates during school holidays between 7.45am and 6pm. There are nine members of staff working with the children, six of whom hold a relevant childcare qualification at level 3.

Information about this inspection

Inspector

Joanne Steward

Inspection activities

- The inspector and the manager carried out a learning walk and discussed the organisation of the club and the activities available for children.
- Parents, children and staff were spoken to throughout the inspection and their views were taken into account.
- A range of documentation was looked at, including staff suitability and the public liability insurance.
- The inspector observed the interactions between the staff and the children.
- Various activities were observed by the inspector both inside and outside.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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