

Childminder report

Inspection date: 14 February 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are happy and enjoy their time in the setting. They have secure attachments with the kind and nurturing childminder. Children enjoy singing songs accompanied by actions. They eagerly roll a 'song cube' to decide what song they will sing next. Children laugh and giggle with delight as the childminder tickles their tummy when singing 'Incy Wincy Spider'. The childminder creates an environment that is inviting and homely. It is organised to promote children's independence and self-confidence. Children direct their own play and choose what they would like to do from the wide range of activities and resources on offer. They develop skills for the future and confidently meet their own health and self-care needs. For instance, children wash their own hands and help themselves to fresh water throughout the day.

The childminder has high expectations for all children. She is positive in her interactions with children and gives them plenty of praise and encouragement. Children are well behaved and listen carefully to the childminder and follow her instructions. They show positive attitudes to learning and are proud of their achievements. For example, children follow the childminder's directions as they make bread. They mix the ingredients together in a bowl and proudly take it to the kitchen to rise before it is ready to bake.

What does the early years setting do well and what does it need to do better?

- The childminder is experienced and knows how children learn and develop. She observes children as they play and assesses their learning and development. She plans activities that help children to make progress across a broad curriculum.
- Children are engaged and motivated to learn. They enjoy the sensory experience of baking bread. The childminder supports children's communication and language development well, overall. She talks clearly and introduces new words to extend children's vocabulary. She asks a range of questions to extend children's knowledge and thinking. However, she does not give children the time they need to think and respond to one question before moving onto the next.
- Children enjoy a range of stories and rhymes. The childminder is a lively and animated storyteller who brings characters to life by using a range of voices and expression. Children are engrossed in the story 'The Little Red Hen' and point out the different farm animals they can see.
- Children develop their imagination based on their own first-hand experiences. They care for babies and pretend to go to the shop. They take on the role of shop keeper and enjoy playing with tills and money. This helps children develop mathematical skills and gives them experiences of using different technology.
- The childminder is a good role model and teaches children right from wrong. She uses positive reinforcement to promote good behaviour and supports

children to label how they are feeling. Children behave well and are very polite.

- The childminder embraces what makes children unique. Her setting is inclusive and reflects the diverse community in which they live. Children enjoy visiting different places, such as playgroups, museums and the library, where they meet new people.
- Partnerships with parents are good. The childminder involves parents in their children's learning and regularly shares updates about children's development with them. She finds out what children are interested in at home so that she can incorporate this into the setting and the activities that she plans.
- The childminder keeps her skills and knowledge up to date through attending regular training and network meetings. She brings what she has learned back into the setting to make improvements. For instance, following training, the childminder has added more labels to her environment to promote children's independence and choice further.
- Self-evaluation is effective. The childminder regularly reflects on her setting and the opportunities she provides for children. She works closely with her assistants and gets feedback from children and parents to identify areas for improvement. The childminder is in the process of updating her garden to provide more experiences for older children at their request.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has effective strategies in place to keep children safe in her home. She regularly risk assesses her environment and minimises any potential hazards. She teaches children about being safe in her home and on outings. The childminder and her assistant keep their safeguarding knowledge up to date and are aware of wider child protection issues. The childminder is mindful of what signs and symptoms might indicate a child is at risk of harm. She knows the correct procedures to follow and who to contact should she have any concerns about a child's safety or welfare.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- give children more time to respond to one question before moving onto the next, to support their communication and thinking skills further.

Setting details

Unique reference number	EY472053
Local authority	Sheffield
Inspection number	10071910
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 12
Total number of places	6
Number of children on roll	9
Date of previous inspection	17 November 2015

Information about this early years setting

The childminder registered in 2014 and lives in the Parsons Cross area of Sheffield. She operates all year round from 6am to 8pm, Monday to Friday, except for bank holidays and family holidays. The childminder offers overnight care. She works with assistants. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Clare Cotton

Inspection activities

- The inspector and the childminder completed a learning walk to understand how the early years provision and the curriculum are organised.
- The inspector held a number of discussions with the childminder throughout the inspection.
- A joint evaluation of an activity was completed by the inspector and the childminder.
- The inspector looked at a sample of documentation. This included evidence of the suitability of persons living in the household.
- The inspector spoke to and interacted with children during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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