

Childminder report

Inspection date:

11 February 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

The childminder cares for children exclusively before and after school. Children arrive happily and full of excitement. The childminder ensures that the environment is very calm, friendly and nurturing. Children quickly settle after a busy day at school. They form good relationships with the childminder and with each other. Children are happy, relaxed and safe in the childminder's home. The childminder makes sure that children can have breakfast in the morning and healthy snacks after school. Children engage in good hygiene procedures, such as regular handwashing at appropriate times.

The childminder has high expectations for every child's behaviour and conduct. As a result, children are very well behaved. They have positive attitudes towards their learning and quickly get involved in activities of their choice. There is a varied range of age-appropriate resources and activities available for children indoors and outdoors. Children engage in art and craft activities. For example, they have recently made attractive 'dream catchers' and also Valentine's cards for loved ones within their family.

What does the early years setting do well and what does it need to do better?

- The childminder provides an inclusive setting and knows the children in her care well. She is aware of what they like to do to relax after school. She ensures that there is a varied range of resources readily available to meet all of the children's interests. The childminder helps to build on what children are learning at school. For example, she makes sure that they have easy access to the school's spelling platform. Some children choose to practise their spellings or complete homework. Children also have opportunities for learning about different cultural backgrounds and other celebrations throughout the year.
- The childminder is a good role model and praises children's positive behaviour and attitudes, for example when they persist with their work and play to get the outcome they want. Children concentrate well when they are involved in craft activities. They proudly show and explain their drawings. The childminder displays children's artwork, which helps to promote their confidence and a sense of belonging in the setting. The childminder also provides craft activities for children to do or continue at home.
- Children are patient and learn to take turns, for example when they are involved in electronic games. They share well, which helps them to build positive relationships. Children are confident and show pride in their achievements. They explain the aim of an electronic game is to 'build things'. They also confidently demonstrate how they make the buildings. The game helps to promote children's thinking and problem-solving skills. Children develop their

mathematical skills and their self-esteem and sense of achievement when they play.

- Partnership with parents is a particular strength. All parents spoken to during the inspection report that they and their children are very happy with the care provided. The childminder also works well in partnership with the local school that all minded children attend.
- The childminder has a positive attitude towards continuous professional development. She seeks children's and parents' views and ideas about any improvements or future plans. The childminder has also completed additional training courses since she registered. For example, she has attended training on safeguarding children, developing partnership with parents, expectations of behaviour and supporting children's emotional well-being.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good knowledge and understanding of how to safeguard children. She demonstrates that she is able to identify signs of possible abuse and neglect and would act appropriately to safeguard children's welfare. The childminder completes appropriate risk assessments for the premises and activities. She also reviews and updates her risk assessments effectively following any accidents or injuries. These, along with her vigilance, help to ensure children's safety and well-being at all times.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | EY560252 |
| Local authority | Stockton-on-Tees |
| Inspection number | 10144521 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children | 5 to 10 |
| Total number of places | 6 |
| Number of children on roll | 19 |
| Date of previous inspection | Not applicable |

Information about this early years setting

The childminder registered in 2018 and lives in Ingleby Barwick. She cares for children during term time on Monday to Friday from 7.30am until 9am and 3.20pm until 6pm, except for bank holidays and family holidays.

Information about this inspection

Inspector

Elaine McDonnell

Inspection activities

- The inspector completed a learning walk of the areas used by children to find out how they are organised, and the range of activities provided indoors and outdoors.
- Children and parents had discussions with the inspector, who sought their views on the provision.
- The inspector held discussions with the childminder throughout the inspection.
- Relevant documentation was reviewed by the inspector, including evidence of the suitability of adults living on the premises and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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