

Inspection of Super Camps at Quinton House

Quinton House School, Upton Hall, Upton Lane, Upton, NORTHAMPTON NN5 4UX

Inspection date:

18 February 2020

The quality and standards of early years provision

This inspection

Met

Previous inspection

Inadequate

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy the time they spend in this holiday club. They settle quickly and show that they feel safe and secure. Children respond positively to staff's high expectations for good behaviour. They listen and respond swiftly to staff's timely guidance, for example when play becomes a little too boisterous. Children remember to be mindful of others, share and ensure that everyone is given the opportunity to take part and join in. They are friendly, very polite and helpful. Children spontaneously use their manners and help to tidy resources and equipment away when they have finished playing. Unprompted, children hold open doors to enable other children, staff and visitors to pass through safely.

Children have access to a wide range of age appropriate equipment and resources, indoors and outdoors. Staff organise team games and sports activities and make good use of the available space to support children's play. Children embrace new concepts that are presented to them by staff. In addition, they are equally confident to express and follow their own interests and ideas. For example, a planned 'time travel topic' evolves into dinosaur themed activities and play. Children show high levels of imagination and excitement. For example, the school bell becomes the 'dinosaur alarm'. With great enthusiasm children look out of the window and animatedly talk about what they can 'see' hiding in the trees.

What does the early years setting do well and what does it need to do better?

- Managers demonstrate high ambitions for the holiday club. They have taken swift and effective action to address the areas that required improvement identified at the last inspection. Managers and staff reflect on the effectiveness of their provision and set targets for continued improvements. Parents and children are invited to share their thoughts and opinions through questionnaires and discussion.
- The well-qualified and experienced managers and staff work well together as a team. Staff are enthusiastic and positive role models, and quickly develop a strong rapport with children. They and children demonstrate a shared sense of humour as they take it in turns to tell jokes and riddles. A buddy system between children helps them to get to know each other and to build friendships. Children spend time in an extremely positive, fun and relaxed environment.
- Staff provide lots of interesting activities that keep children highly motivated and engaged. Children have good access to an extensive range of materials and media to support their physical skills and creativity. They use pencils and paper to design their 'dinosaur foot print' before recreating it in clay. Children use their hands and a range of tools to manipulate and cut the clay into the desired shape. They help themselves to additional resources such as glitter, sequins,

sand, flour and paint. Children are articulate and demonstrate good language skills. They confidently talk to staff about their creations and the 'techniques' they have used to make them. In addition, they proudly share how they have learnt that dinosaurs that eat both meat and plants are called omnivores.

- Children's well-being and health are extremely well supported by staff. Staff initiate age-appropriate 'mindfulness' activities to encourage children to talk about emotions and express how they feel. Children are actively encouraged and rewarded for making healthy food choices from their lunch box. They enjoy lots of opportunities to be physically active indoors and outside. Children have easy access to their water bottles and talk about the importance of being 'hydrated'.
- Staff work well with parents and they are kept well informed about their child's time at the club. They gather useful information from them when children first start, to help ensure they can meet children's individual needs. A comprehensive range of information is made readily available and displayed on notice boards. This includes details about the holiday club's policies and procedures, along with the activities provided. In addition, staff take time to engage in two-way conversations with parents about children's arrival and departure.
- Staff are well supported by managers. A robust induction procedure is in place. As a result, both new and returning staff have a secure knowledge and understanding of their roles and responsibilities within the club. Managers carry out regular appraisals with staff and observe their practice. Staff complete face-to-face and online training. This helps them to further improve their practice.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a secure understanding of safeguarding procedures. They know what to do if they have a concern about a child in the setting to protect them from harm. Staff complete face-to-face and online child protection training to ensure that their knowledge is up to date. Effective recruitment procedures are in place to ensure that all staff are suitable to work with children. Managers and staff complete rigorous risk assessments to ensure the environment is safe and secure for children. Staff are deployed appropriately and supervise children well to keep them safe.

Setting details

Unique reference number	EY368500
Local authority	Northamptonshire
Inspection number	10119821
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	80
Number of children on roll	143
Name of registered person	Super Camps Limited
Registered person unique reference number	RP906400
Telephone number	01235 467303
Date of previous inspection	30 July 2019

Information about this early years setting

Super Camps at Quinton House in Upton, Northampton, registered in 2008. The setting employs four staff and, of these, three hold qualified teacher status. The setting opens Monday to Friday during school holidays. Sessions are from 8am until 6pm.

Information about this inspection

Inspector

Claire Muddimer

Inspection activities

- The inspector reviewed a sample of documentation, including evidence of staff's qualifications and training.
- The inspector spoke with the manager, staff and children at appropriate times during the inspection. She observed staff's interactions with children.
- Discussions were held with the area manager and manager about the arrangements for self-evaluation, recruitment, induction and staff's suitability checks.
- The inspector had a tour of the premises and discussed the risk assessments and security arrangements in place.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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