

# Inspection of WGOSP

Wilmslow Grange Cp School, Ullswater Road, Handforth, WILMSLOW, Cheshire SK9 3NG

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Inspection date: 29 January 2020

**Overall effectiveness** **Good**

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The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Good

## **What is it like to attend this early years setting?**

### **The provision is good**

Children are busy and well occupied in the provision. Staff generally interact well with them and help them to be active learners. Children are keen to use their imaginations in some activities, for example while using small-world toys. They create voices for characters in the dolls' house and move the toy dinosaurs around the different areas of the room, developing their play as they go.

Children are supported well by staff to settle into the provision. Some children have needed more help than others to become confident in the environment. Parents confirm that staff have made a difference and have worked with them to encourage their children's emotional security and resilience. Children are well mannered. Staff support them to say 'please' and 'thank you' and to be kind to others. Children learn to follow the rules and staff explain the consequences of their actions. For example, staff tell children that they may fall if they do not sit properly on the chairs.

Children are encouraged to build their knowledge of shapes. They recognise circles and know that when a square is turned on its side it is a diamond. They make patterns with construction materials and identify colours.

### **What does the early years setting do well and what does it need to do better?**

- Staff know about children's family backgrounds and use what they know, for example about their parents' occupations or a new baby, when talking to the children. Some parents provide comprehensive information about what children already know and can do, which staff use effectively when planning activities. However, this level of information is not obtained consistently from all parents. As a result, staff cannot build effectively on all children's knowledge from the very start of their attendance.
- Children enjoy stories and talk about the characters they have learned about in 'The Gruffalo'. They choose books for themselves, know that the words have meaning, refer to pictures and make links with their personal experiences. However, staff have not identified ways to encourage parents to build on children's learning at home, in particular to develop their interest in books.
- Children have good relationships with staff. They refer to them affectionately and readily approach them for help when they need it. Older children develop effective self-care skills in readiness for the next stage in their learning. They take care of their own personal hygiene and are independent when pouring their own drinks at snack time.
- Staff help children to develop their language skills as they model and repeat the words that young children use. Children enjoy taking part in rhyme time. They enthusiastically respond to the use of props to bring the rhymes to life. They

laugh and chatter together as they play.

- Staff encourage children to develop a knowledge of how healthy eating helps them to grow. Children are provided with fruit at snack time and are persuaded to taste something new. They know that milk helps them to have strong teeth. They show preferences as they tell staff what they like or do not like.
- Staff liaise with teachers in the school's nursery to share information about children who attend both provisions. This helps staff to complement the experiences that children have in school.
- Managers observe staff practice and provide feedback to help them make improvements in the way that they interact with children. Staff build their knowledge through online training opportunities. They use the skills they develop to support children's learning. For example, they use sign language to enhance some children's communication skills.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff have a suitable knowledge of how to safeguard children. They complete courses online to keep their knowledge up to date. Staff know the action to take if they have any concerns about a child, in line with the processes of the local safeguarding partnership. Managers have made sure that they have a private room to hold conversations with parents or children if the need arises. There are suitable systems in place to keep children safe in the provision. Staff check the identity and validity of anyone collecting a child through the use of a password system.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- help staff to understand the value of encouraging children to express and represent their own artistic ideas and to develop creativity during planned activities
- find ways to encourage parents to build on children's learning and their interest in books at home
- gather more information about what children know and can already do from parents when they first attend the provision, so that this can be used to plan more precisely from the start.

## Setting details

<b>Unique reference number</b>	EY458542
<b>Local authority</b>	Cheshire East
<b>Inspection number</b>	10075376
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Sessional day care
<b>Age range of children</b>	2 to 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	104
<b>Name of registered person</b>	WGOSP Limited
<b>Registered person unique reference number</b>	RP532323
<b>Telephone number</b>	077420 58808
<b>Date of previous inspection</b>	13 June 2016

## Information about this early years setting

WGOSP registered in 2013 and is situated in Handforth, Wilmslow. The out-of-school provision opens Monday to Friday during school term time. Sessions are from 7.45am to 8.50am and from 3pm until 5.45pm. The pre-school is open Monday to Friday from 8.45am to 11.45am. The provision employs seven members of staff, six of whom hold qualifications at level 3 or above.

## Information about this inspection

### Inspector

Dianne Andrews

### Inspection activities

- The inspector and the manager discussed how the provision is organised to meet children's care and learning needs.
- The inspector observed children's play and learning throughout the inspection.
- Parents' views were sought through discussions held with them.
- Documentation to confirm staff's suitability was inspected.
- Discussions were held with staff and children at suitable times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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