

Childminder report

Inspection date:

17 February 2020

Overall effectiveness	Good
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The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is good

Children settle quickly and soon become involved in activities in this happy and homely setting. Young children participate in a wide range of activities and learn from their interactions with older children and the childminder. They make choices from a broad variety of resources and confidently talk about what they want to do.

The childminder observes children and plans activities to encourage their next steps in learning. She values parents' knowledge of their children. Daily conversations with parents help to ensure that information about children's developing skills and interests is discussed. Children make good progress and any gaps in learning are investigated and addressed.

Children learn to cooperate, take turns and follow rules as they play games together. For example, older children explain to the younger ones how to play a game with sticks. The childminder is conscious to ensure fair play and joins in with the game, modelling how to play.

Children build positive relationships with the childminder. She is a very positive role model, with clear behavioural expectations. The childminder encourages all children to be polite and kind. She supports them to share and take turns through clear and consistent rules, and gently guides them to resolve conflicts.

What does the early years setting do well and what does it need to do better?

- The childminder completes workshops and reads relevant literature to improve her practice, knowledge and skills. For instance, she has improved her practice in encouraging early mathematics. As a result, she clearly uses mathematical language with the children in their activities and checks that children's mathematical knowledge is developing relative to their age and understanding.
- The childminder clearly understands the importance of supporting children's language development. She skilfully engages children in conversations and encourages them to express their ideas through effective questioning. She extends their vocabulary well, for example introducing new words such as 'bolts' and 'screws' as they use the construction set.
- The childminder provides warm, nurturing care. She offers effective support for children's emotional well-being. For instance, the childminder takes time to hold discussions with children. They have opportunities to reflect on their own and other's feelings. When children are feeling unwell, the childminder listens attentively, enabling them to identify what is wrong, and then takes appropriate action for the situation.
- Generally, the childminder extends and consolidates children's understanding well. However, she does not always prepare for how an activity can be extended

further to encourage the children to use and extend their knowledge, skills and imagination.

- The childminder develops good partnerships with parents and other professionals. Regular face-to-face conversations about children's development and progress at home and in the childminder's setting help to ensure continuity. The childminder provides resources and ideas to encourage and support progress at home and in preparation for school.
- The childminder promotes children's independence and self-care skills well. For example, she encourages toilet training in partnership with parents. Children learn to look after the resources as they help to tidy away. They learn about recycling to look after the planet.
- Parents and older children are highly complimentary about the childminder's services and the fun the children have in her care. Parents comment on the good progress their children make.
- The childminder successfully encourages early literacy skills. She regularly reads to children, providing them with fuel for their imaginations. Children have easy access to fact and fiction books and can take books home to share with their families. Children develop their awareness that writing has meaning as the childminder points to each word as she reads to them. Children enjoy opportunities to draw and make marks, and are proud to share their exercise books, which are full of their work.
- The childminder encourages children to develop a healthy lifestyle and learn about the impact of healthy activities on their bodies. She encourages them to drink water regularly throughout the day, encourages healthy eating and provides good opportunities for physical activity every day.
- The childminder works with assistants on occasions. She ensures that the assistants understand their safeguarding role and how to meet the children's needs.

Safeguarding

The arrangements for safeguarding are effective.

Safeguarding is of paramount importance to the childminder. She risk assesses her property and activities thoroughly and takes appropriate steps to manage risks. She encourages children to develop an awareness of safe behaviours and what they can do to promote their own safety. The childminder has a good understanding of the potential signs of abuse and the action she must take to report her concerns to the appropriate professionals. She gathers detailed information from parents regarding children's allergies and medication. She keeps detailed records of medication administered and accidents.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consider how the activities planned can be extended to further support children's learning and imagination.

Setting details

Unique reference number	EY452102
Local authority	Hampshire
Inspection number	10075260
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 9
Total number of places	6
Number of children on roll	23
Date of previous inspection	19 July 2016

Information about this early years setting

The childminder registered in 2012. She lives in the Chandlers Ford area of Eastleigh, Hampshire. She provides care for children from Monday to Friday, from 7.30am to 6.30pm, throughout the year. The childminder sometimes works with one of two assistants.

Information about this inspection

Inspector

Lynne Lewington

Inspection activities

- The inspector had a tour of the premises with the childminder and discussed the areas used, resources and safety.
- The inspector observed the childminder and children at play and talked to them about their activities.
- The inspector reviewed written comments from parents and older children and took these into account.
- Documents and online computer records provided by the childminder were reviewed.
- The inspector discussed the role of the assistants and how the childminder supervises their activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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