

Childminder report

Inspection date: 19 February 2020

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children show that they feel highly secure and settled with the childminder, who provides them with a loving and welcoming play environment. The childminder uses excellent ways to plan and implement an exciting curriculum for the children and is extremely confident about what she wants the children to achieve. Children talk about their preferred activities in excellent detail and develop exceedingly good social skills as they play with other children. They are highly motivated to try new experiences and keep trying to complete tasks, such as cutting vegetables, correctly. The childminder provides a highly stimulating learning environment and uses her excellent teaching skills to help children learn through having fun. She provides many opportunities for children to concentrate for long periods. This is evident as they become highly absorbed in planning an activity to create a fire engine. Children contribute their ideas freely and make lists of all the resources they will need, including a 'yellow pole' and an 'extendable, silver ladder'. The childminder facilitates children's play and learning exceptionally well. Children's behaviour is impeccable. They are extremely keen to say 'sorry' and make amends without any prompting. Children embrace all new challenges and are more than ready for the next stages in their learning.

What does the early years setting do well and what does it need to do better?

- The childminder is highly reflective and networks with other professionals to continually improve her excellent practice. She works tirelessly to meet the needs of children and their families, and shares information with other providers to continually improve children's experiences. Parents' written comments show that they greatly value her support. The childminder uses training exceptionally well to implement new and innovative activities that help children gain many new skills.
- Children show an unquestionable interest in books and stories. The childminder reads with excellent expression and joins in with children's excitement as the storylines make them laugh. Children jump with glee, laugh freely and clap their hands with delight as they finish the ends to sentences and phrases. They recognise the beginning and end of a story and show great delight in suggesting that 'The Wonky Donkey' has a very long name. The childminder encourages children's early reading skills exceptionally well.
- The childminder's activities encourage children to be highly inquisitive. For example, she talks to them about the weather, the days of the week and months of the year. Children are quick to answer and talk about the seasons and how different types of weather affect wildlife and plants. They know that too much rain can make the water reach the top of a river and cause floods.
- The childminder helps children to develop an excellent understanding of the letter sounds that form words, such as 'moon' and 'magician'. She models

language extremely well and engages in long conversations with children about things that interest them, such as rhymes and their home experiences.

- The childminder helps children to develop an extremely good awareness of being healthy. Children understand how to wash their hands and nails scrupulously before eating food to remove any germs. They talk about the importance of washing vegetables before they eat them because these may also be dirty. Children understand that if they get too hot they may need a cold drink to cool them down. They can describe, in detail, how to keep safe in different situations, such as when they go on outings.
- The childminder embraces children's unique characteristics and helps them to highly value themselves as individuals. Children learn about what makes them special and they develop an excellent ability to empathise and show respect towards others. They willingly contribute to all activities and routines. For example, they help to tidy up and spontaneously put their boots and coats away after outdoor play. Children are gaining all the skills they need to become exceptionally well prepared for their future lives.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an extremely good understanding of how to keep children safe. She is highly vigilant and knows how to recognise and respond to any worries she may have about a child's welfare. The childminder keeps important information close by and knows the correct agencies to contact in the event of a concern. She involves children in learning about safety in age-appropriate ways. She forwards any information she receives to parents, including about online safety, to ensure they continually work together to keep children safe. The childminder's excellent use of risk assessments enables children to explore and play within safe boundaries.

Setting details

Unique reference number	504472
Local authority	Bromley
Inspection number	10136807
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 5
Total number of places	6
Number of children on roll	4
Date of previous inspection	11 April 2016

Information about this early years setting

The childminder registered in 1998. She lives in Beckenham, in the London Borough of Bromley. She offers childcare each Monday to Thursday, from 7am to 6pm, for most of the year. The childminder is in receipt of funding for the provision of free early education to children aged three and four years.

Information about this inspection

Inspector

Stephanie Graves

Inspection activities

- The inspector and the childminder viewed the areas of the premises used for childminding.
- The childminder explained her aims for the curriculum to the inspector.
- The inspector sampled records and documents, including children's records and information for parents.
- The inspector and the childminder completed a joint evaluation of an activity.
- The inspector considered parents' views and spoke to children at convenient times to find out about their favourite activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020