

# Inspection of Flying Start Day Nursery and Pre-School

College Way, Filton, BRISTOL BS34 7BH

---

Inspection date: 17 February 2020

<b>Overall effectiveness</b>	<b>Outstanding</b>
------------------------------	--------------------

---

The quality of education

**Outstanding**

Behaviour and attitudes

**Outstanding**

Personal development

**Outstanding**

Leadership and management

**Outstanding**

Overall effectiveness at previous  
inspection

Outstanding

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children flourish and are inspired to learn at this rich and vibrant nursery. They are exceptionally happy and confident, and have developed trusting relationships with staff. Children show that they feel extremely safe and secure. The manager and staff place a clear emphasis on the nursery environment. As a result, children's curiosity and imagination are fostered exceptionally well. Children freely use natural resources and items to create their own play. They take part in a wide range of enjoyable and exciting outings and activities that help them to learn about their community and the world around them. For instance, children visit the nursery allotment where they grow their own vegetables, and visit local shops to understand the transaction of money. Staff develop outstanding partnerships with parents. They ensure that extensive information is gathered when children first start at the nursery, which helps inform children's starting points. Staff offer guidance to help parents to support their children at home, and provide them with a vast array of books from the lending library. Staff share and communicate consistently high expectations for children's behaviour. They support children in a gentle manner to understand the nursery rules and boundaries. As a result, children's behaviour is superb.

### **What does the early years setting do well and what does it need to do better?**

- The inspirational manager provides staff with highly effective leadership and has embedded a reflective culture within the nursery. Rigorous self-evaluation systems ensure that the nursery staff are always working to the highest standard and continually strive to offer exceptional care and education. The manager and staff are now developing a woodwork station outdoors where children can use real tools.
- Children demonstrate excellent early mathematical skills. For instance, older children can perform simple addition and subtraction. Staff skilfully extend this to show children the different mathematical signs and support them to write sums out on a chalk board. Staff who work with the babies weave mathematics into their daily interactions. They count the number of hoops children hook on to a mug stand.
- Staff ensure that children with special educational needs are fully supported. Staff work collaboratively with parents and local authority special educational needs advisers to implement highly effective strategies which ensure children are included in all parts of the nursery routine. For instance, inventive methods using children's individual preferences support them to make huge progress during mealtimes.
- Older children's creativity soars in the dedicated art studio. For instance, they have access to a range of art materials, including clay, paint and a mosaic station. Children are learning about different artists and staff set up activities for

children to recreate their artwork. Staff plan innovative ways for babies to develop their creative skills. For example, babies gleefully use paintbrushes and their hands as they experiment with painting on a clear umbrella.

- The manager has placed an exceptionally high focus on supporting staff. For instance, she provides them with regular supervision sessions, coaching and training to keep their skills and knowledge at an outstanding level. She emphasises staff well-being. For example, there are two well-being ambassadors within the nursery who support staff on daily basis. The manager also provides thoughtful touches within the environment to boost staff morale. She does this by providing staff's favourite fresh flowers, plants and artwork within their rooms. Staff say they feel valued and highly supported in their roles.
- Children learn new vocabulary and concepts as they take part in science experiments. For example, younger are fascinated as they recreate a storm and squirt coloured water through shaving foam to look like rain falling from clouds. Older learn new words, such as 'extinct', 'erupts' and 'lava', as they create volcanoes using bicarbonate of soda and lemon juice.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager places a great emphasis on ensuring children's safety and welfare. She has embedded this culture throughout the nursery. As a result, staff have an excellent understanding of their role in safeguarding children. They have superb knowledge of wider safeguarding issues and signs that would cause them concern. Robust and rigorous recruitment procedures mean that new staff are thoroughly checked to make sure they are suitable to work with children. The environment is safe and secure. In-depth risk assessments, both indoors and outdoors and for any outings that children take part in, are conducted on a daily basis.

## Setting details

<b>Unique reference number</b>	EY290271
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	10125838
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 to 4
<b>Total number of places</b>	138
<b>Number of children on roll</b>	101
<b>Name of registered person</b>	Abbeywood Tots Day Nursery Ltd
<b>Registered person unique reference number</b>	RP901017
<b>Telephone number</b>	0117 9693990
<b>Date of previous inspection</b>	4 November 2013

## Information about this early years setting

Flying Start Day Nursery and Pre-School registered in 2004 and is located in Filton, Bristol. It is open Monday to Friday from 7am to 6pm, all year round. The nursery employs 18 members of staff. Of these, one is an early years teacher, one has a degree in early years, one has a level 5 qualification, and nine hold a level 3 qualification. The nursery receives funding to provide free early education for children aged two, three and four years.

## Information about this inspection

### Inspector

Kelly Sunderland

## Inspection activities

- The inspector went on a learning walk around the nursery with the manager. They discussed the curriculum and how it is delivered.
- The inspector carried out a joint observation of a group activity with the manager
- Parents spoke to the inspector and shared their views of the nursery.
- The inspector held a meeting with the manager and sampled a range of relevant documentation, including staff suitability and the nursery's development plans.
- The inspector spoke with children and staff at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2020