

Inspection of Parklanes Wykeham Childcare Ltd.

St. Augustines RC Junior School, Cranbrook Road, ILFORD, Essex IG2 6RG

Inspection date:

13 February 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy their time at this welcoming, inclusive club. They walk sensibly to the club from their classes, eager to greet the staff and keen to play with their friends. The highly skilled and well-qualified staff know the children extremely well and provide an array of exciting and interesting activities. Children choose whether to play inside or outside and staff make sure they are always appropriately supervised, to keep them safe. Children concentrate well at activities and show enthusiasm as they develop new skills. For instance, children further developed their use of scissors, as they carefully cut out paper hearts to make decorations for Valentine's Day.

Children develop extremely positive relationships with the kind and caring staff. They demonstrate that they feel extremely safe and secure at the club. They interact with others and make decisions about what they wish to do. Children's behaviour is exemplary. Older children are mindful of the younger ones' needs, and boys and girls of different ages play together harmoniously. They share, take turns and are kind to each other. Children confidently choose what they want to eat at snack times; they pour their own drinks and wash-up their plates and cups afterwards.

What does the early years setting do well and what does it need to do better?

- There are excellent links between the club and the school, which supports children's individual needs exceedingly well. At present, all of the club staff also work in the school during the day. This allows them to gather useful information from teachers, for example how they manage children's behaviour and what children enjoy learning in their classes. Staff use this information extremely well, to ensure all of the children get the most from their time at the club.
- Parents are extremely complimentary about the care provided. They report that their children love attending the club and it is often difficult to prise them away at the end of the session. They particularly value the dedicated staff and the excellent care they provide for children.
- Staff do their utmost to make sure the club is inclusive and welcoming to all children and their families. Children with special educational needs and/or disabilities are extremely well catered for. Staff provide attentive, individualised support, which helps children access all of the activities and make choices about their play.
- The providers have an accurate overview of the club and continually strive to provide an excellent service. They are supported well by the club manager and also by advisers from their local authority early years team. They use feedback from these professionals, parents and children to help evaluate the provision and

plan further improvements.

- The needs of staff are considered well. Staff attend weekly team meetings, have regular supervision and can access additional training to help with their professional development.
- Children have lots of opportunities to be physically active. They skilfully ride tricycles around and practise ball skills. They are confident in their movements and, under the guidance of the attentive staff, they learn to assess risks and keep themselves safe.
- Staff take a genuine interest in what children do and say, and strive to provide the best possible experiences for them. They include children's views and choices when they plan activities, so that children are consistently interested and engaged during their time at the club.
- There is a strong focus on children's well-being. For instance, staff have introduced a 'worry bear', which is a soft toy they use to encourage children to talk about their feelings share any concerns. Children have a comfortable, quiet area where they can relax if they are tired. They enjoy resting and reading books in this cosy corner.

Safeguarding

The arrangements for safeguarding are effective.

Staff have an in-depth knowledge of a range of safeguarding issues, including the risks associated with radicalisation and extreme views. They know how to recognise the signs that might indicate a child is at risk of harm. They are confident about what to do if they are concerned about a child's welfare. Staff attend regular training to keep their knowledge and skills up to date. Thorough risk assessments of the areas used by the club are completed, to help keep children safe. The premises are secure and there are effective systems to make sure that only known adults collect children.

Setting details

Unique reference number	EY493451
Local authority	Redbridge
Inspection number	10138161
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 10
Total number of places	40
Number of children on roll	86
Name of registered person	Parklanes Wykeham Childcare Limited
Registered person unique reference number	RP907170
Telephone number	07752546910 or 07763412496
Date of previous inspection	27 April 2016

Information about this early years setting

Parklanes Wykeham Childcare Ltd registered in 2015 and is located in Ilford, in the London Borough of Redbridge. The club opens Monday to Friday from 7.30am to 9am for the breakfast club and from 3pm to 6pm for the after-school club. The provider employs five staff to work with the children. All staff hold a relevant childcare qualification; the manager is qualified at level 5 and other staff at level 3.

Information about this inspection

Inspector

Sarah Crawford

Inspection activities

- The inspector observed a range of activities indoors and outdoors, to assess how well these meet the children's needs.
- The inspector spoke to parents, staff and children at appropriate times throughout the inspection, to assess their views on the provision. She also took account of parents' written feedback.
- The inspector had a meeting with the providers and manager, to discuss how the club is led and managed.
- The inspector reviewed a sample of documents, including evidence of staff suitability, club policies and children's registration forms.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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