

# Inspection of Energy Kidz Out Of School Club - Sheringdale SW18

Sheringdale Primary School, Standen Road, London SW18 5TR

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Inspection date:

17 February 2020

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children look forward to attending the holiday club, so that they can catch up with their friends. They enjoy taking part in a wide range of activities in the safe and spacious indoor and outdoor environments. Many activities are planned to complement children's interests. For example, staff plan activities around a theme of Japan, as children are interested in different characters. Staff build on children's social skills, for instance, by helping them to make new friendships. Children say that they enjoy attending the club. They talk confidently about their favourite activities and enjoy working together at different construction activities. Children's physical well-being is nurtured. They laugh as they devise energetic ball games between themselves and staff in the playground. Children support and respect each other with words of encouragement as they use climbing equipment.

Children are happy and behave well. They gain satisfaction from their activities and proudly show what they have made to each other during art and craft sessions. Children offer help to each other and incorporate shared ideas into games and their play. Staff have high expectations and are positive role models for the children. They show respect as they speak and listen to the children and each other. Children behave well and display good manners. Older children are particularly nurturing towards the younger ones. Children enjoy eating healthy snacks and lunches, and learning about healthy choices.

### **What does the early years setting do well and what does it need to do better?**

- Children respond well to the high expectations that staff have of them. They know how to conduct themselves while at the club. Children are kind and caring towards each other and respect each other's opinions. Staff are consistently calm.
- Children have opportunities to develop physical skills indoors and outdoors. They enjoy using equipment to learn new skills, such as balancing on stilts. Staff support children in managing their risks when they use the large climbing equipment.
- Overall, staff engage with children well, joining their activities and playing games with them. However, at times, those children that are new to the club or prefer quieter activities are unsure of what is expected of them. Children are respectful and supportive to each other while waiting for their turn during building cages for each other with construction straws. Staff encourage older children to support the younger children. For instance, older children help to teach younger children how to play a new board game. Children are keen to describe what each other are thinking during a guessing game.
- Staff, on occasion, take too long between different activities to explain what is

happening next. This sometimes leads to confusion and children becoming distracted. For example, children are not consistently fully engaged during welcome activities and at the start of focus activities. Some children are unsure of what to do, leading to the noise level getting louder.

- Staff have recently used diaries to provide parents with information about what their children have been doing during the session. Parents praise the staff and say their children are happy and settled. All children are actively encouraged to join in the activities and games staff provide.
- Children enjoy spending time with each other and form good bonds with staff. Parents and children state that they enjoy meeting friends from different schools at the club. This helps to support children's later transitions to secondary schools as they have already formed friendships.
- Staff are well supported by the managers. They receive regular supervision meetings and access training, which enables them to carry out their roles and responsibilities well. The club has evaluated its settings and developed a highly effective training programme for all staff to undertake before each new holiday club begins. The club uses information from children, to enable activities to be planned accordingly, to meet their interests and needs.
- Staff are sensitive to the individual needs of children who attend the club, and they provide a welcoming atmosphere. They get to know all children well and support their emotional well-being effectively.
- Good partnership working with the local schools helps staff to have a better understanding of the needs of the children who attend.

## **Safeguarding**

The arrangements for safeguarding are effective.

The provider and managers implement safer recruitment procedures to ensure that all staff are suitable to work with children. Staff demonstrate a secure understanding of the procedures to keep children safe. They attend child protection training and take part in regular quizzes, to keep their knowledge up to date. Risk assessments are effective. For example, regular headcounts ensure that when children move from one area to another, staff account for everyone present. The access to the premises is monitored well. The buzzer-entry system enables staff to check a person's identity before letting them in.

## Setting details

<b>Unique reference number</b>	EY551446
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	10133729
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	401
<b>Name of registered person</b>	Energy Kidz Ltd
<b>Registered person unique reference number</b>	RP901001
<b>Telephone number</b>	07824157220
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Energy Kidz Out of School Club - Sheringdale SW18 is situated in the London Borough of Wandsworth. It operates a holiday club during the school holidays from 8am until 6pm, Monday to Friday, except for the Christmas holidays. The manager works with three staff; the manager holds a relevant qualification and staff are unqualified.

## Information about this inspection

### Inspector

Tracey Murphy

### Inspection activities

- The inspector spoke with children, staff and parents to gain their views of the setting.
- A leadership meeting was held between the inspector and the manager of the setting, and also with senior leaders from the organisation.
- The inspector observed staff interacting with children throughout the inspection.
- The inspector looked at a relevant sample of policies and documentation, such as evidence of the suitability of staff and safeguarding procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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