

# Inspection of Cool Kidz @ Langho

Billington And Langho Community Centre, Off Whalley Rd, Langho, Blackburn BB6 8AB

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Inspection date: 12 February 2020

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children attending this wonderful club are happy and eager to talk to staff about their school day. Children show a strong attachment to staff and are animated and playful in their discussions with them. Staff create a welcoming, friendly, exciting environment for the children to explore. The activities on offer are exceptionally well thought out, to ensure that every child is engaged in play. Children are able to continue activities they love from the previous day. For example, they were able to complete their junk-modelling project of building robots. They then displayed them for parents and visitors.

Children know what is expected of them and their behaviour is impeccable. Turn taking, sharing resources and helping each other to succeed in a task are embedded practice. Younger and older children play exceptionally well together, such as when they play team games of badminton, hockey or when using the scooters. The inspiring manager leads the staff team well. Together, they support children to understand values, such as democracy. They vote for themes that they want to introduce next, such as the rainforest or the jungle. Staff encourage children to discuss current news stories while taking part in tabletop activities.

Parents report they feel that their children are safe and secure. They say that their children are always eager to tell them about the club activities.

### **What does the early years setting do well and what does it need to do better?**

- Staff have high expectations of children's behaviour. Children have been supported to develop their own club rules and they openly show kindness to each other. Staff skilfully support children to manage their feelings. Older children support younger children to succeed as they build in the construction area, which strengthens wider friendships.
- Staff inspire children with creative, exciting play opportunities. Children can self-select resources to enhance their interests. For example, they were able to select badminton equipment to set up a team game. Well-planned activities ensure all children are deeply engaged in play. Staff are extremely well organised, knowing which areas they are responsible for that day.
- Children share and celebrate their school achievements with the staff team. The youngest children are excited to share their progress in the reading scheme and excitedly tell staff that they had 'moved up a colour'. Children also discuss how they have started the knitting club and are making scarves for people who are homeless.
- Parents speak highly of the club and the staff. They report that their children are always happy to attend. Parents describe how the club has helped them return

to work as they know their child enjoys attending and has made new friendships.

- Staff use high-quality interactions with children to discuss environmental issues. Children are encouraged to talk about recycling and what they might do to help. Activities, such as junk-modelling, enable the children to see another use for packaging. Children each have a scrapbook for mark making so they take ownership of their paper use.
- Cultural diversity and communities are celebrated in the club. Children have recently taken part in some yoga and meditation and have found out about its origin. Children celebrated Chinese New Year with food tasting and they also made Chinese writing scrolls and frames. Staff create language-rich opportunities to promote discussion about how unique we all are and the differences between families.
- Staff's encouragement helps children to grow in confidence. They provide opportunities to promote independence. However, this could be supported further, by encouraging children to chop fruit for a snack or mix ingredients when baking.
- Staff benefit from regular supervision and access to training opportunities. They report feeling valued by the wider organisation and consider that they are well supported in their roles. Staff know children incredibly well. They are very knowledgeable about how to plan for children's interests and they ensure that all children thrive in a rich learning environment.

## **Safeguarding**

The arrangements for safeguarding are effective.

Children are safe and secure with a thorough handover from the school to the club. The youngest children are brought safely to the club staff by their classroom teachers. A strict policy for the use of mobile phones and cameras on site is adhered to. A very knowledgeable staff team is aware of how to keep children safe. Staff ensure that their safeguarding training is up to date. They know what to do and who to go to if they are concerned about a child. They understand the impact of wider safeguarding issues, such as radicalisation. Staff are all first-aid trained and have a robust system in place to deal with any accidents.

## Setting details

<b>Unique reference number</b>	EY554021
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	10145051
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 11
<b>Total number of places</b>	60
<b>Number of children on roll</b>	140
<b>Name of registered person</b>	Community Council of Lancashire
<b>Registered person unique reference number</b>	RP910295
<b>Telephone number</b>	07885233326
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Cool Kidz @ Langho registered in 2017 and is situated in Blackburn. The setting is open Monday to Friday, from 7.30am to 9am and 3.30pm to 6pm, term time only. There are six members of childcare staff. Of these, one holds an appropriate early years qualification at level 6, one at level 3 and one at level 2.

## Information about this inspection

**Inspector**  
Lysa Randle

## Inspection activities

- A learning walk of all areas of the club was undertaken by the inspector and the manager.
- The inspector spoke to children throughout the inspection.
- Observations were made of the interactions between staff and children.
- Parents were spoken to when they arrived to collect children and their views were considered.
- Discussions with the manager, nominated person and staff took place at appropriate times throughout the inspection.
- The inspector observed the handover routine from the school to the club staff.
- The inspector sampled a range of documents, including evidence of staff's suitability checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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