

Report for childcare on domestic premises

Inspection date:

16 January 2020

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision requires improvement

The quality of education is not good enough. The provider and her staff do not routinely plan activities that take account of children's interests, or their age and stage of development, to ensure that children enjoy the activity and remain engaged. For instance, during a large-group parachute activity, children quickly lost interest and left the activity, and during a one-to-one session, the children's interests were not used to create a positive learning experience. The activities that the provider and her staff provide are predominantly adult-initiated and therefore do not enable children to lead their own play. Consequently, children are not supported to make good progress in their learning. The provider does not monitor the practice of her staff or identify where their practice could be improved. As a result, coaching, training and support are not well focused on improving the quality of their teaching so that children are well supported in their learning. Additionally, not enough is done to secure timely interventions for children with special educational needs and/or disabilities (SEND). Despite this, children are being provided with a broad range of activities, albeit not always matched to their individual learning needs. Children behave well and enjoy positive relationships with the provider and her staff, who are caring towards them. Children show they are secure, happy and safe.

What does the early years setting do well and what does it need to do better?

- At times, some of the teaching is generally good. For example, the staff support children to complete painting as they interact with them. On another occasion, the adults interact effectively with children as they play the game 'What time is it, Mr Wolf?'
- The provider and her staff provide a secure, safe and homely environment where generally children learn and develop. They are kind and reassuring to children. They set consistent boundaries for children and encourage them to share and turn turns.
- Partnership with parents is established, and the provider and her staff gather relevant information from parents when children first start. They share regular feedback with them about their children's experiences while in their care. Parents praise the welcoming environment and the flexibility with which the provider and her staff support them during transitions.
- During some adult-led activities, the staff were observed to engage children well. However, on a number of occasions during the inspection, children's levels of engagement and concentration were not good. Additionally, the ineffective planning of some activities meant that some children quickly lost interest and moved between activities, showing low levels of engagement.
- The provider does not do enough to offer relevant professional development opportunities to her staff to support their work, and this is specifically relevant

for children with SEND. Consequently, they are not able to ensure that all children make the progress they are capable of.

- While systems for the observation and assessment of children's progress are in place, the provider and her staff do not use the information gathered to identify the next steps in learning for all children.
- Hygiene practices within the home are good. Children show that they understand why they need to wash their hands and that this practice promotes their good health.
- Young children are extremely happy in the care of the provider and her staff, who are kind and sensitive to their emotional needs. Children quickly settle because the provider and her staff offer a nurturing environment and are flexible in their settling-in arrangements with parents.
- Children take part in activities which help them to learn about different cultures and traditions. This helps to develop children's understanding and appreciation of diversity.
- The provider is not doing enough through performance management processes to ensure that staff have a manageable workload.

Safeguarding

The arrangements for safeguarding are effective.

The provider makes sure that her own understanding, and that of her staff, in relation to child protection and wider safeguarding issues is up to date. This helps to promote children's safety and well-being. The provider and her staff are fully aware of the procedures to follow if they have concerns about any children in their care. They risk assess the home and places within the local community where children visit and spend time, to make sure that children are safe and secure. The provider implements robust recruitment procedures which help to ensure that staff employed are suitable to work with children.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
improve the quality of teaching and the learning experiences offered so that all children, including those with SEND, remain engaged and gain from the learning opportunities provided	31/01/2020

make sure that supervision of staff is successful in providing guidance and coaching to help improve the quality of their teaching to a good level	31/01/2020
make better use of information gained through assessment to plan activities based on children's next steps in learning, to support the progress of all children.	31/01/2020

To further improve the quality of the early years provision, the provider should:

- take steps to evaluate and reduce the workload of staff.

Setting details

Unique reference number	EY448665
Local authority	Brent
Inspection number	10128516
Type of provision	Childcare on domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	1 to 4
Total number of places	30
Number of children on roll	26
Registered person unique reference number	RP510853
Date of previous inspection	8 January 2013

Information about this early years setting

Lena's Day Care opened in 2005 and re-registered in 2012 as childcare on domestic premises. The setting is located in a residential area of Wembley, within the London Borough of Brent. The whole of the downstairs of the premises is available to the children and there is a secure outdoor area. The setting is open Monday to Friday from 7am to 6pm, throughout the year. Five members of staff work with the children, all of whom hold a level 3 qualification in early years.

Information about this inspection

Inspector

Komla Dartey-Zaffar

Inspection activities

- The provider and the inspector conducted a learning walk to view the provision and discuss the impact of the planning for children's learning.
- The inspector spoke with parents. He took their views into account.
- The inspector looked at documentation, including the safeguarding policy, training certificates and children's learning records.
- The provider and the inspector conducted a joint observation of an staff teaching and considered how this supported children's learning.
- The inspector observed the adults' interactions with children and discussed the effectiveness with the provider.
- The inspector spoke with the provider and her staff where possible during the inspection, and specifically to discuss child protection and wider safeguarding issues.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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