

# Inspection of Owls Club

Hollins Grundy Primary School, off Hollins Lane, Bury, Lancashire BL9 8AY

Inspection date:

4 February 2020

The quality and standards of early years provision	This inspection	Met
	Previous inspection	Met



# Summary of key findings

#### This provision meets requirements

- The premises are suitable, safe and meet the safeguarding and welfare requirements of the early years foundation stage. Staff show that they ensure children's safety and well-being. They assess the premises daily and are vigilant in ensuring that only authorised people can access the club.
- The club is very welcoming and child focused. Staff demonstrate that they encourage children to take part in a range of fun activities, such as musical instruments, puppets, arts and crafts and reading books.
- Staff demonstrate that children have lots of opportunities to be physically active and play outdoors. They show that they provide the club's computer, so that all children can enjoy games that involve dancing and moving to music. Staff also show that they provide opportunities for children develop their large physical skills as they follow different dance routines and sing along to their favourite songs.
- Staff know the benefits of getting to know the children well. They understand that they must obtain information and discuss children's temperaments, likes, dislikes and interests with their parents. Staff demonstrate how they create a calm, friendly atmosphere in which the children can relax and have fun after their lessons in school.
- Staff and managers demonstrate a commitment to strive for continuous improvement. They regularly ask children and parents to provide feedback about the club using questionnaires. In the main, staff show that the snack menu is nutritionally balanced. They explain how they take parents' views to make improvements. For example, they know to review the snack menu and to make more fresh fruit and vegetables available.
- Staff and managers know the benefit of having a good working relationship with parents and the school to promote continuity.
- Staff have a good understanding of equality and diversity. They demonstrate their aim to offer an inclusive environment. They show how they help children to respect others through agreed club rules. They demonstrate that the rules have been designed by the children and the staff, to encourage children to be respectful and considerate of their peers.
- All staff have a secure knowledge of the indicators of abuse. They have a clear understanding of how to report any issues about a child's safety or well-being. Staff are clear about their responsibility to report any concerns in the event of them having any concerns about a colleague's behaviour towards a child. The club has effective arrangements in place to ensure that children are safe online. Recruitment and vetting procedures are robustly implemented. These ensure that all staff are suitable to work with children.
- Staff show how they enable children to have a clear understanding about on-line safety. They also demonstrate that they help children to be aware that they cannot access social media or use mobile telephones in the club, to ensure children's ongoing safety.



There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.



Setting details	
Unique reference number	316775
Local authority	Bury
Inspection number	10143292
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	32
Number of children on roll	53
Name of registered person	Mercer-Brown, Karen Lesley
Registered person unique reference number	RP904390
Telephone number	07801042080
Date of previous inspection	23 February 2015

## Information about this early years setting

The Owls Club registered in 1996. It is situated in the grounds of, Hollins Grundy Primary School, in Bury. The club employs four members of childcare staff. Of these, three hold an appropriate early years qualification at level 2 and above. The club opens from Monday to Friday, from 7.30am to 8.55am and 3.30pm to 5.30pm, term time only.

## Information about this inspection

### Inspector

Alison Tranby



## **Inspection activities**

- The inspector completed a learning walk of the indoor and outdoor areas. In addition, all the facilities used by the club were viewed to establish how staff organise the range of activities provided.
- The manager and staff discussed with the inspector how they evaluate the setting.
- The manager and staff explained to the inspector how they meet the safeguarding and welfare requirements.
- A meeting to discuss how the setting is led and managed was held with the manager. Relevant documents were reviewed, including evidence of staff's ongoing suitability.
- Consideration was given to parents' written statements and verbal comments.
- The inspector held discussions with the children at convenient times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can complain to Ofsted.



The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at https://reports.ofsted.gov.uk/.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: http://eepurl.com/iTrDn.

Piccadilly Gate Store Street Manchester M1 2WD

T: 0300 123 1231 Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.gov.uk/ofsted

© Crown copyright 2020