

# Inspection of Kinder Haven Ltd (wyke)

180 Town Gate, Wyke, Bradford BD12 9JP

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Inspection date: 13 February 2020

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education

**Good**

Behaviour and attitudes

**Good**

Personal development

**Good**

Leadership and management

**Good**

Overall effectiveness at previous inspection

Not applicable

## What is it like to attend this early years setting?

### The provision is good

Staff greet children and their parents in a warm and friendly manner as they walk through the door. This helps to prepare everyone for the busy day ahead of them. Staff are positive role models with high expectations. They are cheery, gentle and courteous towards children. Children respond in kind and are confident, polite and well behaved. They are keen to involve the adults, including visitors, in their play and share in their achievements. Children's individual needs are understood well by all staff, especially their key person. Staff help children develop a good sense of safety and security in all aspects of their nursery experiences. For example, staff encourage children to manage risks in their physical play and enjoy vigorous activity on their balance bicycles and other vehicles. Babies are nurtured and encouraged constantly to extend their communication and physical skills. For instance, they develop their sensory experiences as they explore slices of lemon and lime in their foam and water play. The manager provides focused and energetic leadership. She has worked well with the staff and owners to create an effective, well-organised nursery that is positively recommended by parents.

### What does the early years setting do well and what does it need to do better?

- Children are well behaved. They respond happily to the good-natured manner of the manager and her staff. Staff regularly praise children and value their ideas and achievements through, for example, the many displays in rooms and corridors. They skilfully reinforce children's good behaviour through purposeful praise. Staff distract children who may otherwise develop inappropriate behaviour. They help children, including those with special educational needs and/or disabilities, to manage their emotions and learn to share and be tolerant of others.
- Staff accurately assess children's achievements and progress. They make good use of children's developing interests to motivate them and support their learning. For example, staff help children build their imagination and storytelling skills as they play with spaceships and rockets hidden in sand trays. Children develop their early counting as they count down 'three, two, one, blast off!' with the member of staff.
- Children are curious and develop good attitudes and skills for their future learning. For instance, they explore the patterns they create as they push toy cars through a gooey cornflower mixture. This also contributes to their developing mark-making skills. However, occasionally, staff do not make the most of opportunities to extend children's independent learning skills. For example, they do not use the self-registration activities and snack time routines highly effectively.
- Staff strongly promote children's speech and language development. Children are introduced to many songs and rhymes throughout their time at the nursery.

They quickly become familiar with these and eagerly join in. Children are engaged by staff's lively and animated reading of their favourite stories. They anticipate what will happen next and enjoy repeating phrases they know well.

- Parents appreciate all that the nursery does for their children. Staff use the detailed information parents provide about children's interests, skills and knowledge to accurately assess their starting points. Parents feel well informed, and welcome the guidance they receive to help children's learning at home. They particularly comment on support for children's toilet training. They also welcome the song and nursery rhyme leaflets that help them join in with their children's enthusiastic singing.
- The manager provides strong leadership to the staff. Staff are given time and opportunity to access training opportunities and share their learning. This contributes to the teaching of children with communication difficulties, for example, and to planning and assessment strategies. The staff work closely with other settings children attend, including the schools they move on to. Staff share information to promote consistency in children's learning experiences.
- Children are given many opportunities to extend their physical skills. They develop their hand muscles when they cut paper, card and strands of spaghetti with scissors. Babies learn to stand, walk and balance with soft-play equipment indoors and outside. All children benefit from frequent opportunities to play outdoors.

## Safeguarding

The arrangements for safeguarding are effective.

The manager and her staff have a secure knowledge and understanding of the procedures to follow should they have any concerns about a child's welfare. They can identify the signs and symptoms that may indicate a child is at risk of harm. This includes possible risks from extremist views. Staff know the procedures to follow to report concerns. Children are closely supervised, and staff carry out effective risk assessments to identify and reduce any hazards. Staff show a high level of awareness for keeping children safe.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- maximise the opportunities for children to achieve the highest levels in their independent learning skills.

## Setting details

<b>Unique reference number</b>	EY554102
<b>Local authority</b>	Bradford
<b>Inspection number</b>	10133846
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 to 4
<b>Total number of places</b>	80
<b>Number of children on roll</b>	80
<b>Name of registered person</b>	Kinder Haven Limited
<b>Registered person unique reference number</b>	RP520808
<b>Telephone number</b>	01274 691999
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Kinder Haven Ltd (wyke) registered in 2017. The nursery employs 13 members of childcare staff, 10 of whom hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round, except for bank holidays and one week at Christmas. Sessions are from 8am until 6pm. The nursery provides funded education for two-, three- and four-year children.

## Information about this inspection

### Inspector

Andrew Clark

## Inspection activities

- The inspector held meetings with the manager at convenient times during the inspection. He reviewed a sample of documents, including the suitability checks for all staff, policies, procedures and other records regarding health and safety.
- The manager and the inspector completed a joint observation. The inspector took account of the manager's views and reviewed the procedures in place for evaluating the quality of the setting.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke to parents, staff and children at convenient times during the inspection and took account of their views.
- The inspector completed a learning walk with the manager and discussed how the curriculum and setting are organised.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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