

# Inspection of Allsorts After School Club

Community Centre, 48-50 Victoria Road, BARNET, Hertfordshire EN4 9PF

---

Inspection date:

12 February 2020

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are happy and engaged, and look forward to attending the club after their school day when they can catch up with their friends. Children demonstrate a clear sense of belonging, and have strong bonds with the members of staff. They enjoy taking part in a wide range of activities.

Children have many opportunities to access the outdoors to support their physical development and give them time to run around. They play football alongside staff, enjoy large-scale equipment to climb and learn to balance, and safely ride bicycles along the bicycle path.

Staff have high expectations of all children and are positive role models. They show respect as they speak and listen to children and each other. Staff value the children's views, which help them to plan activities and experiences, and keep children engaged and involved. Children behave well, and are confident communicators. They display good manners.

Partnerships with parents are strong. They say the club is invaluable. Younger children have a designated key person who supports their overall well-being. Children enjoy healthy snacks to encourage them to make good choices in the food they eat.

## **What does the early years setting do well and what does it need to do better?**

- Staff liaise closely with teachers and assistants at the school, and discuss how they can complement children's learning. As a result, staff at the club provide experiences that support children in acquiring the key skills they need at school. Staff at the club are informed about any incidents or accidents which happen during the school day. This means that they can respond quickly if they feel children require further attention or support when they arrive at the club.
- Staff attend regular meetings with the wider staff team to share suggestions and ideas, and develop an ethos and vision for the club. However, staff do not have regular supervision sessions to discuss any issues with the manager and to promote their own well-being.
- The key person system is effective. Children have a special adult who liaises with parents and teachers to meet their individual needs. The small, close-knit and experienced team helps children to become confident and settled in the club.
- The behaviour of children at the after-school club is consistently good. The resources and environment are well organised. Children can make clear choices about what they would like to play with, and make their decisions on how they spend their time after a busy day at school. They have plenty of space to move

around safely.

- Children are creative and imaginative. For example, they used resources to make jewellery and problem-solve together to figure out how to make a very long structure. Some children threaded, while others decorated biscuits for Valentine's day. Some children chose to play in a quiet corner. Younger children enjoy riding bicycles in the garden, while older children enjoy playing football. Children spend lots of time concentrating and persevering on tasks of their own choosing. Children are content and self-reliant.
- Staff help children to develop an excellent understanding of the world they live in. For example, they have started a project called 'Allsorts Street' which explores where the children live, their neighbours and the languages spoken around them.
- Parents comment that they are extremely satisfied with the service provided and that the club is 'invaluable'. They are impressed with the activities that children take part in at the club. Children do not like being collected too early. Staff give parents daily feedback when they collect their children to keep them fully informed.
- Self-evaluation is used well to identify areas for improvement. The manager values the comments of the staff team, parents and children in helping to inform areas for change.
- Staff complete statutory training, such as first-aid, and safeguarding, to ensure requirements are met. However, opportunities for staff to enhance their professional knowledge and skills have not been fully explored.

## Safeguarding

The arrangements for safeguarding are effective.

All staff at the club access relevant training. Staff are confident to state how they would respond to situations if they happened at the club. They know how to raise any concerns about children's welfare and the steps to take if there has been an allegation made against them. All staff have a suitable, enhanced background check by the Disclosure and Barring Service. The manager follows effective procedures to safely recruit staff. All staff are suitably trained to administer first aid.

## Setting details

<b>Unique reference number</b>	147494
<b>Local authority</b>	Barnet
<b>Inspection number</b>	10061389
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	5 to 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	59
<b>Name of registered person</b>	New Barnet Community Association
<b>Registered person unique reference number</b>	RP519253
<b>Telephone number</b>	020 8441 7044
<b>Date of previous inspection</b>	13 May 2016

## Information about this early years setting

Allsorts After School Club registered in 1995. It is located in New Barnet, in the London Borough of Barnet. The club is open weekdays from Monday to Friday, from 3pm to 5.45pm, during term time only. The club operates a play scheme during school holidays from 8am to 5.45pm. There are seven members of staff. Of these, one holds an early years qualification at level 4, two members of staff hold early years qualifications at level 3, two hold early years qualifications at level 2, and two are unqualified.

## Information about this inspection

### Inspector

Karren Thompson

### Inspection activities

- The inspector held discussions with the manager and staff.
- Children and parents were spoken to by the inspector who took account of their views.
- The inspector looked at relevant documents and evidence of the suitability of staff working at the setting.
- Policies and procedures were sampled and checked by the inspector.
- The inspector toured the premises with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2020