

# Inspection of The Big Adventure Club Brookfield

Cartwright Drive, Shaw, Swindon, Wiltshire SN5 5SB

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Inspection date:

14 February 2020

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are happy, confident and independent. They join in enthusiastically with the games and activities provided and take part in planned activities, which complement their learning in school. Staff help children to feel at ease and relax after their school day and have fun in the welcoming environment. Staff ensure early years children are happy and build positive relationships with other children. They are confident with the routines of the club, such as registering on arrival and sitting together for snacks. Staff are good role models. For example, they teach children to respect each other and praise them for good manners and for sharing.

Children's behaviour is very good. They decide the club rules for themselves and have clear and consistent boundaries. Children have many opportunities to play and have fun together, and benefit from areas to relax and build on their enjoyment of books. Staff ensure that they meet the needs of the different ages of children. For example, they help younger children with clear explanations about the rules of board games and assist older children with computer games. However, younger children have few opportunities to extend their knowledge and understanding of modern technology, as there is a limited range of resources available for children to explore and experiment with.

### **What does the early years setting do well and what does it need to do better?**

- Staff are welcoming and friendly. Children develop close bonds with their key person. Staff know the children well and promote their emotional development effectively. For instance, they greet each child by name on arrival and listen attentively to find out about their school day.
- The manager and staff fully understand their roles and responsibilities in the club. They take time to observe, note and listen to children's interests, which they include in future play plans. For example, staff are preparing to help children make fried doughnuts when the host school celebrates the German festival, 'Fastnacht'.
- Children enjoy being creative and imaginative at the art table. For example, they create 'sunny' and 'underwater' pictures, using a wide variety of craft and drawing materials, such as celery and paint.
- Partnerships with parents are very good. For example, parents are welcomed into the club and staff take time to discuss any achievements or concerns with them. Staff keep parents updated on the planning of events and activities. Parents report that they are very happy with the care their children receive.
- The club has good links with the host school, and with teachers of the children in the early years age range. An effective two-way flow of sharing information with regard to the children's care and development helps to ensure continuity.

The procedure for the arrival and departure of children is effective in ensuring that children continue to be safe at all times. Staff record all accidents and incidents, and the manager and director review the records to identify and minimise any repeated risks to children.

- Children learn about healthy lifestyles and develop good levels of independence. For example, they make their own sandwich at snack time and help themselves to fresh water, fruit and salad items. Children have access to a well-resourced outside play area. However, children are not always given enough opportunities to be physically active to promote their good health and well-being further.
- Leaders and the staff team meet regularly to discuss the effectiveness of the club and to plan a programme of events based on the children's interests. For example, children had requested activities for Valentine's day, so staff involved them in planning the materials required, as well as reflecting on its success.
- Staff deployment is good. They work well together to ensure that children's safety is fully promoted at all times. Leaders offer yearly appraisals to staff and regular supervision meetings where they can discuss their role and ongoing training needs. Staff keep up to date with current practice and receive regular training. For example, they have updated their food safety training, to help with the provision of snacks and cooking activities and revisited online safety awareness for children to help keep children safe.

## **Safeguarding**

The arrangements for safeguarding are effective.

Leaders and staff demonstrate a secure knowledge of safeguarding practices and how to keep children safe in their care. They are knowledgeable about the signs and symptoms that might indicate that a child is at risk from harm. Staff confidently discuss local safeguarding procedures and the steps to take, should concern for a child's well-being arise. They attend regular safeguarding training to ensure their knowledge is current. Staff are aware that some families may be vulnerable to extreme views or ideas. They also demonstrate a secure understanding of the procedure to follow, should an allegation be made against them, or if they observe malpractice by another member of staff.

## Setting details

<b>Unique reference number</b>	511583
<b>Local authority</b>	Swindon
<b>Inspection number</b>	10066370
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	116
<b>Name of registered person</b>	The Big Adventure Club Limited
<b>Registered person unique reference number</b>	RP911154
<b>Telephone number</b>	07832304452 07852222766
<b>Date of previous inspection</b>	8 July 2015

## Information about this early years setting

The Big Adventure After School Club (Brookfield) registered in 2000 and operates from Brookfield Primary School in Swindon, Wiltshire. The club is open each weekday from 7.45am to 8.30am and from 3.15pm to 6pm, during term time. The provider holds early years professional status. She employs two members of staff who hold relevant early years qualifications at level 3.

## Information about this inspection

**Inspector**  
Jan Harvey

## Inspection activities

- The inspector had a tour of the areas used by the club with one of the directors.
- The manager explained how she organises the club to provide children with an interesting range of activities and experiences. Staff practice was observed during children's indoor play opportunities.
- The inspector held a meeting with the two directors and discussed safeguarding, staff training and the club's self-assessment procedures.
- The inspector spoke with staff, children and parents at appropriate times during the inspection.
- A range of documents were sampled during the inspection, including staff suitability checks and first-aid certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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