

# Inspection of Bizzie Lizzie's

Rookwood, Church Road, Eardisley, HEREFORD HR3 6NJ

---

Inspection date:

14 February 2020

---

## **Overall effectiveness**

## **Outstanding**

The quality of education

**Outstanding**

Behaviour and attitudes

**Outstanding**

Personal development

**Outstanding**

Leadership and management

**Outstanding**

Overall effectiveness at previous inspection

Outstanding

## What is it like to attend this early years setting?

### The provision is outstanding

Staff provide exceptional support to all children, including babies, in the extensive outdoor area. They ensure that they all benefit from the experiences on offer. Children show a keen interest in the natural environment and enthusiastically turn over logs and tyres to look for insects. Staff are excellent play partners and indulge children's interests and their imaginative play. For example, staff follow children through structures and play along in their imaginary games. They give children the resources they need to build on their ideas. Children have meaningful first-hand experiences that help them to problem-solve. For example, they work extremely well together as they consider how to make the balls and water move faster down the guttering. Other children learn how to problem-solve as they build dens on a large scale using branches. Children show very high levels of concentration during all activities, and staff make the very most of their interactions to increase children's language and learning. For example, children in the mud kitchen mix water with the soil, and staff skilfully introduce new vocabulary and mathematical language. Staff show a deep understanding of how children learn and develop. For example, they prioritise activities that strengthen children's hand, wrist and arm muscles to help support their writing skills. Children build firm relationships with each other and staff. They have excellent opportunities to increase their self-help skills and to actively learn.

### What does the early years setting do well and what does it need to do better?

- The educational programme is designed around children gaining knowledge and skills through the outdoor environment. Children discover, experiment and learn about and connect to the natural world. They engage in adventures, such as tree climbing and play in muddy puddles, which are used exceptionally well as part of the learning experiences.
- Staff place an excellent focus on promoting children's resilience, physical development, self-awareness and confidence as they use the experiences on offer outdoors. For example, even the youngest children walk along the agility see-saw, and older children skilfully scoot around on bicycles through the muddy ditches.
- Staff work exceptionally hard to ensure that all children are prepared for their next stage of learning. This is the local pre-school, which is also run by the provider. Staff place a high priority on fostering children's personal and social development and improving their health and emotional well-being. Children are extremely confident in their environment and easily explore and develop their own ideas as they play.
- The manager and the deputy lead a happy and dynamic team of staff who are clearly dedicated in ensuring all children are valued as individuals. Staff tailor children's learning according to their interests and learning styles. For example,

staff place close attention to boys' learning and ensure that the literacy activities provided motivate boys and girls equally.

- This small staff team works extremely closely together and knows all children and their families very well. Parents report that the relaxed and open approach results in them feeling exceptionally welcome and they can speak to staff at any time. They value the ongoing support and guidance they receive on how they can support their children at home.
- Robust monitoring systems and incisive professional development opportunities for all staff ensure high-quality teaching across the nursery. The manager and deputy take a lead on quality improvement at the nursery and in the local area. For example, they hold a regular partnership meeting for early years settings to help build on the quality of practice in the area.
- The highly effective deployment of staff results in all children benefiting from excellent support. Staff expertly use their observations of learning and systematic assessments of children's progress to swiftly identify any children who may benefit from additional support. This results in staff working extremely closely with parents and other professionals to help close any gaps in children's learning rapidly.
- The weekly forest school session offers excellent opportunities for children to take controlled risks, and they learn to identify hazards in the environment. For example, despite their young age, children talk about how to carry sticks safely and learn about the rules to keep safe around the firepit.

## Safeguarding

The arrangements for safeguarding are effective.

The manager ensures that children's safety is given high priority at all times, in particular as they use the vast outdoor area. Staff provide controlled risks and manage high-risk activities such as climbing trees and using challenging physical equipment extremely well. They have an excellent understanding of child protection issues and the procedure to follow if they have a concern about a child. Staff benefit from ongoing safeguarding training to ensure that they all have a thorough understanding of wider safeguarding issues to help promote the welfare of children. There are extremely effective systems in place to ensure all staff are suitable to work with children and their ongoing suitability assessed.

## Setting details

<b>Unique reference number</b>	EY392303
<b>Local authority</b>	Herefordshire
<b>Inspection number</b>	10116311
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 to 8
<b>Total number of places</b>	31
<b>Number of children on roll</b>	49
<b>Name of registered person</b>	Smith, Elizabeth Sarah Margaret
<b>Registered person unique reference number</b>	RP906327
<b>Telephone number</b>	01544 327 947
<b>Date of previous inspection</b>	18 July 2014

## Information about this early years setting

Bizzie Lizzie's registered in 2005. The nursery is situated in a converted detached house in the village of Eardisley, in Herefordshire. The nursery is open Monday to Friday from 8am to 5.30pm, for 50 weeks of the year. The nursery provides funded early education for two- and three-year-olds. The nursery employs 12 members of childcare staff. Of these, one holds early years professional status, 10 hold an appropriate early years qualification and one is unqualified.

## Information about this inspection

### Inspector

Parm Sansoyer

## Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed two joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager and deputy and spoke to the provider over the telephone. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2020