

Inspection of Energy Kidz Out Of School Club - Boxgrove Gu1

Boxgrove Primary School, Boxgrove Lane, Guildford, Surrey GU1 2TD

Inspection date:

17 February 2020

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children attend this well-managed club from a number of local schools. They arrive happily, eagerly greet their friends and join in activities. They are confident to talk to staff, as well as visitors to the setting. The manager is a good role model to his staff, greeting every child at the door and talking to them about their families and past events. New children settle in quickly and learn the club routines and rules in a fun way, for example, as staff incorporate these into a game of 'Simon Says'. The planned themes and activities are fun and well resourced. For instance, for the theme of 'Japan', children learn to create cherry blossom trees with finger paints and play energetic games such as 'Escape Godzilla'. Staff interact well with children and offer lots of praise and encouragement for their efforts. Children have plenty of opportunities to play outside in the fresh air. They run around, climb up rope ladders and balance on beams. Staff promote healthy eating. They give clear and consistent messages to children that support healthy food choices and are vigilant in checking that the food children bring does not impact on any allergies others may have. The staff work well as a team and are fully focused on continuing to develop and improve the quality of the provision.

What does the early years setting do well and what does it need to do better?

- Children benefit from a well-organised key-person system. Younger children are allocated a key person when they register and staff make themselves known to the children as soon as they arrive. This helps children to settle quickly. The manager places a great importance on getting to know each child and their background. This shows that each child is valued and their well-being is of utmost priority.
- Staff plan introductory activities, such as icebreaker games, to help children feel welcome, settled and secure at the club. Children develop positive attitudes to each other and are well behaved.
- There is a lovely, busy atmosphere at this club. Throughout the day, children are engaged in a range of games and activities which are well resourced. The reading area in particular, contains a lovely range of books for those who wish to relax and read. Staff position themselves well around the hall, to provide support as needed. They show genuine interest in the children and what they are doing.
- Leaders plan a range of interesting adult-led activities and a fun theme each time the club operates. However, staff do not always plan some of these activities as well as they could, to help children know what is expected of them or to ensure the youngest children remain highly engaged throughout.
- Partnerships with parents work well. Parents receive good information about club activities and staff request important information about their children, such

as languages spoken at home, allergies and any additional needs. Staff take time to discuss these needs with parents and liaise with the school as necessary, to ensure the most appropriate support is provided. Parents comment that they are very happy with the service, the staff are kind and their children always ask when they can go back.

- Leaders use self-evaluation effectively to reflect on the club's strengths and areas for development. Leaders include the views of staff, parents and children in this process. For example, children can add their views to a 'child's voice' book and request resources and activities they would like to see.
- Staff have good opportunities to improve their knowledge which impacts on the quality of care offered to children. For example, they have access to comprehensive online training and workshops on matters, such as behaviour management, positive language and being a good key person. Staff report that they feel valued and well supported by the manager and leaders.

Safeguarding

The arrangements for safeguarding are effective.

Staff are vigilant and deploy themselves well to ensure children are closely supervised. They conduct regular head counts when children move from one area to another. Staff check the inside and outside areas to minimise any potential hazards and ensure the environment is safe for children. Staff receive regular up-to-date safeguarding training, and there are clear and consistent procedures in place so that staff know what to do if they have any concerns about a child's welfare. The manager and staff demonstrate their safeguarding responsibilities well and have a commitment to keep children safe.

Setting details

Unique reference number	EY551062
Local authority	Surrey
Inspection number	10130770
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	40
Number of children on roll	678
Name of registered person	Energy Kidz Ltd
Registered person unique reference number	RP901001
Telephone number	07824157220
Date of previous inspection	Not applicable

Information about this early years setting

Energy Kidz Out Of School Club registered in 2017. It is one of several provisions run by Energy Kidz Limited. It operates from Boxgrove Primary School in Guildford, Surrey. The club operates during school holidays only, between 8am and 6pm every weekday. The club employs the required number of staff depending on the number of children attending. There are currently five staff working at the setting, including the manager.

Information about this inspection

Inspector

Nicky Hill

Inspection activities

- The inspector completed a learning walk of the areas used by the club to find out how they are organised, and the range of activities provided.
- The inspector observed activities and staff interactions with children inside and outside.
- The inspector spoke to staff, children and parents at appropriate times during the inspection.
- The manager and the inspector evaluated the effectiveness of an activity together.
- The inspector held regular discussions with the manager and regional manager. She sampled relevant documentation and checked evidence of the suitability of staff working at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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